

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Music Maker</i>	<i>Fire and Ice</i>	<i>Animal Magic</i>	<i>Let's Get Moving</i>	<i>Sowing Seeds</i>	<i>Healthy Humans</i>
<b>Subject Lead</b>	<b>Music/DT</b>	<b>History</b>	<b>Geography/Art</b>	<b>Science</b>	<b>Geography</b>	<b>Science</b>
<b>Trips</b>	Horniman Museum	Monument	London Zoo	London Transport Museum	Soanes Centre workshops	
<b>Key Events</b>	Black History Month		SATS			
<b>English Fiction</b>	<i>Stories from other cultures</i>	<i>Fantasy Stories Adventure stories</i>	<i>Traditional Stories (alternative versions)</i>	<i>Plays and Drama</i>	<i>Familiar Settings</i>	<i>Same Author Narratives Experiences</i>
<b>Key texts</b>	<i>Pied Piper Fruit (Poem V Bloom etc)</i>	<i>The Snowman,)</i>	<i>The Twits</i>	<i>Man on Moon , Mr Gumpy, Mrs Armitage</i>	<i>The Pea and The Princess Jack and the Beanstalk</i>	<i>Gorilla The Tunnel Zoo Anansi Stories</i>
<b>English Non-Fic</b>	<i>Explanations</i>	<i>Information Texts</i>	<i>Non-Chronological Reports</i>	<i>Persuasion- advert poster</i>	<i>Instructions/Recount</i>	<i>Instructions/Directions</i>
<b>Poetry</b>	<i>Poems and Songs</i>			<i>Narrative Poem</i>		<i>Poems on a theme</i>
<b>Key Poems</b>	<i>The Sound Collector</i>	<i>Bonfire</i>	<i>On the Ning Nang Nong...</i>	<i>The Car Trip</i>	<i>Seed Poems (see folder)</i>	<i>Hurt No Living Thing</i>
<b>Maths</b>	Sequence and Pattern	Measuring	Data Handling	Position and Movement		Shapes
<b>Science</b>	Properties of Materials: bending, stretching, twisting	Hot and cold habitats – animals and plants Suitability of everyday materials: Textiles	Alive/dead/never alive Animal growth/needs habitats, food chains	Suitability of various materials: Vehicles Scientific questions and tests	Seeds/bulbs: plant growth reqs: water/light/temp Plant habitats Seasons/weather	Human basic needs Human growth Healthy eating/exercise
<b>History</b>	History of recorded sound – living memory	Great Fire, Bonfire Night, Guy Fawkes	Jamrach's Menagerie – Victorian zoo in East London	Neil Armstrong Vehicles then and now		Personal and Family History and Stories
<b>Geography</b>	LOC: World Music	PG: Weather LOC: contrasting locations	PG: Global habitats	HG: Transport links LOC: Transport hubs	LOC: Local area study HG: Green Spaces	MF: World Maps, habitats PG: Habitats
<b>Art</b>	Musical Instrument collage		Animal Masks/Picasso		Seed Packet covers	World Food print/collage
<b>DT</b>	Make a box guitar	Making and sewing gloves		Make a wheeled vehicle	Make seed packets	<i>Healthy fruit/veg Snack</i>
<b>Music</b>	Drumming, singing, topic	Drumming, singing, topic	Drumming, singing, topic	Drumming, singing, topic	Drumming, singing, topic	Drumming, singing, topic
<b>Computing</b>	Online Safety	Coding, Programming		Online Technology	Online Safety	Computer Games
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Gymnastics Running	Jumping Ball Skills (Feet)	Gymnastics Multi-skills Games	Throwing and Catching Bat and Ball	Dance Running	Multi-skills Throwing and Catching
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS</b>	Article 8	Article 2	Article 29	Article 27	Article 5, 6	Article 28
<b>Citizenship</b>	Democracy and Law	Diversity and Equality	Sustainability Environment	Trade and Resources.	Enterprise and Work	Rights and Justice
<b>RE (LBTH)</b>	What do we celebrate? Why do we celebrate?	What do we celebrate? Why do we celebrate?	Holy books: words that are special to us	Symbols for faith: why are they important	What can we learn from sacred places?	What can we learn from sacred places?