

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<i>Explorers</i>	<i>Weather Report</i>	<i>Chocolate</i>	<i>London Londinium</i>	<i>Can You Hear Me?</i>	<i>Robots</i>
<b>Subject Lead</b>	<b>Geography</b>	<b>Geography/Art</b>	<b>DT/Science</b>	<b>History</b>	<b>Science</b>	<b>Computing/DT</b>
<b>Trips</b>	Greenwich Maritime Museum			Museum of London	Newspaper office Visit from journalist	Science Museum
<b>Key Events</b>						Poetry
<b>English Fiction</b>	<i>Historical Settings/diaries</i>	<i>Other Cultures</i>	<i>Film Literacy</i>	<i>Issues/Dilemmas</i>	<i>Plays – (radio plays for Y1</i>	<i>Imaginary Worlds</i>
<b>Key texts</b>	<i>The Miraculous Journey of Edward Tulane</i>	<i>Non-fiction about weather Myths about weather</i>	<i>Charlie and the Chocolate Factory- Roald Dahl</i>	<i>Romulus and Remus Terry Deary – Roman Tales</i>	<i>Non Fiction books Newspapers and magazines</i>	<i>Iron Man Where's Wall-E (film)</i>
<b>English Non-Fic</b>	<i>Non-chronological report Diaries</i>	<i>Recount</i>	<i>Persuasion and adverts</i>	<i>Discussion/debate</i>	<i>Newspaper reports</i>	<i>Explanation</i>
<b>Poetry</b>	<i>List poems</i>	<i>Haiku</i>		<i>Story Poem</i>		<i>Songs</i>
<b>Key Poems</b>	<b>Locker Inspection</b>	<b>Snow Haiku etc</b>	<b>Chocolate Cake</b>	<b>The Romans in Britain</b>	<b>A Superhero Sends a Letter...</b>	<b>The Robot Song</b>
<b>Maths</b>	Time	Shape	Maths Week/Enterprise	Roman Numerals	Data Handling	Problem Solving
<b>Science</b>	Group, classify, identify living things	States of Matter: water cycle, Changing environment–	States of Matter: heating/cooling Human digestion, Teeth	States of Matter: Solid, Liquid Gas Roman Scientists - Galen	Sound and Hearing Electricity - Circuits	Electricity: appliances
<b>History</b>	Famous Explorers and Mountaineers		Non-European Civilisation: Mayans	Roman Empire: overview Roman London	Theme: History of communication	
<b>Geography</b>	LOC: World countries MF: Plotting routes, compass PG: Mountains	PG: Rivers PG: Weather and climate MF: weather maps/symbols	LOC: South/Central America HG: Fairtrade, food miles etc	LOC: Modern Rome/Italy MF: Roman London HG: Roman legacy in London,	HG: impact of communication on society MF: communication routes	HG: impact of tech on communities and work PG: Disaster prevention
<b>Art</b>	Landscape Photography	Weather paintings Turner				Cardboard Box Robots
<b>DT</b>			<i>Cooking with chocolate</i>	Roman inventions	Morse code machine	
<b>Music</b>		Strings, Singing, Topic	Strings, Singing, Topic	Strings, Singing, Topic	Strings, Singing, Topic	Strings, Singing, Topic
<b>Computing/ICT</b>	Online Safety	Coding, Programming	Online Technology	Computer Games	Online Safety	Robots and Sensors
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Invasion Games (Football) Gymnastics	Invasion Games (Handball) Striking and Fielding	Net/Wall Games Gymnastics	Invasion Games (Hockey)	Net/Wall Games Athletics	Striking and Fielding Dance
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS</b>	Article 8	Article 2	Article 29	Article 27	Article 5, 6	Article 28
<b>Citizenship</b>	Trade and Resources	Enterprise and Work	Democracy and Law	Diversity and Equality	Sustainability & Environment	Rights and Justice
<b>RE (LBTH)</b>	How and why do Hindus celebrate Diwali?	The journey of life and death	Keeping five pillars	Keeping five pillars	Leaders and followers	What does it mean to follow the Buddha?