

| Year 5                 | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|------------------------|--|---|---|--|---|---|
| <b>Topic</b>           | <i>Machines</i>  | <i>Journey to Jo'Burg</i>                                       | <i>Treasure Trove</i>   | <i>Circles of Life</i>   | <i>Out of This World</i>  | <i>Potions and Poisons</i>  |
| <b>Subject Lead</b>    | <b>History/Science</b>   | <b>Geography</b>  | <b>History/Art</b>  | <b>History/Science</b>   | <b>Science</b>  | <b>Science</b>  |
| <b>Trips</b>           | Science Museum   | V&A, Horniman Museum  | All Hallows Church workshops  | Greenwich Planetarium  |   |   |
| <b>Key Events</b>      | Gorsefield Trip  |   |   |  |   |   |
| <b>English Fiction</b> | <i>Older Literature HG Wells</i>   | <i>Stories from other cultures</i>                              | <i>Dramatic Conventions</i>   | <i>Legends</i>   | <i>Film Narrative</i>   | <i>Significant Authors –</i>  |
| <b>Key texts</b>       | <i>Oliver Twist</i>  | <i>Journey to Jo'Burg</i>                                       | <i>Beowulf (Morpurgo version)</i><br><i>King Arthur legend</i>          | <i>Saga of Erik the Viking</i><br><i>Viking Myths &amp; Legends</i>                  | <i>Sci Fi short stories – Literacy</i><br><i>Shed website</i>   | <i>Roald Dahl, JK Rowling</i><br><i>Macbeth, MND (Extracts)</i>             |
| <b>English Non-Fic</b> | <i>Persuasion/issue/dilemma</i>  | <i>Magazine article</i>   | <i>Recounts Eyewitness</i>  |  | <i>Debate/discussion</i>  | <i>Instructions: Recipes</i>  |
| <b>Poetry</b>          | <i>Calligrams</i>  | <i>Shape Poems</i>  | <i>Pattern and rhyme</i>  | <i>Poems on a Theme</i>  |   | <i>Shakespeare</i>  |
| <b>Key Poems</b>       | <b><i>Rhythm Machine</i></b>   | <b><i>Christmas Poems</i></b>                                   | <b><i>Dragon Who Ate Our School</i></b>                                 | <b><i>Stars Poems (see Folder)</i></b>   |   | <b><i>Fire Burn and Cauldron...</i></b>                                     |
| <b>Maths</b>           | Time Shape   | Co-ordinates  | Patterns and Sequences  | Maths Week/Enterprise  | Position and Movement   | Problem Solving   |
| <b>Science</b>         | Forces: levers gears pulley, Friction, Materials: everyday uses - machines | <i>Classification of living things naming patterns etc (Y6)</i> | Properties of Materials<br>Magnets – metal detector                     | <i>Food Chains (Y4)</i><br>Animal and plant life cycles,<br>Human growth/development | Sun, Earth and Moon<br>Day and Night<br>Gravity, Air Resistance | Reversible/irreversible changes, new materials mixing/dissolving/separating |
| <b>History</b>         | Theme: Industrial Revolution<br>London focus                               | Nelson Mandela and South African History, Apartheid             | Anglo-Saxons: invasion and settlement, Sutton Hoo treasure, archaeology | Vikings: invasion/settlement reasons for invasion, lifestyle, culture, literature    | Theme: Moon Landing   | Theme: Famous chemists and scientists – Fleming                             |
| <b>Geography</b>       | HG: Natural resources  | MF: Routes and journeys<br>LOC: South Africa                    | MF: UK Place names<br>LOC: Northern Europe                              | PG Geographical habitats<br>LOC: Scandinavia   | MF: Time Zones, lat/long<br>PG: Seasons, Day and Night          | HG: Pollution   |
| <b>Art</b>             |  | Repeated motifs – African<br>Textile Prints                     | Anglo Saxon patterns<br>Replica Jewellery                               |  | Sci Fi Book Cover   |   |
| <b>DT</b>              | Model with gear mechanisms (TTS)   |   |   | Viking Shoes – sewing and textiles   | Rocket Gantry challenge   | <i>Unusual Fruit Smoothie</i><br><i>Or Magical Object</i>                   |
| <b>Music</b>           | Strings, Singing, Topic  | Strings, Singing, Topic   |   | Strings, Singing, Topic  | Strings, Singing, Topic   | Strings, Singing, Topic   |
| <b>Computing</b>       | Online Safety  | Coding, Programming   | Online Technology   | Computer Games   | Online Safety   | Robots and Sensors  |
| <b>Cross Curr ICT</b>  | Digital Research - Digital Publishing - Digital Media - Digital Data       |   |   |  |   |   |
| <b>PE</b>              | Invasion Games (Netball, Basketball) Swimming                              | Gymnastics<br>Swimming  | Dance<br>Swimming   | Net/Wall Games<br>Swimming   | Striking and Fielding<br>Swimming                               | Athletics<br>Swimming   |
| <b>Jigsaw PHSE</b>     | Being Me in my World   | Celebrating Difference  | Dreams and Goals  | Healthy Me   | Relationships   | Changing Me   |
| <b>RRS</b>             | Article 8  | Article 2   | Article 29  | Article 27   | Article 5, 6  | Article 28  |
| <b>Citizenship</b>     | Democracy and Law  | Enterprise and Work   | Trade and Resources   | Diversity and Equality   | Sustainability & Environment                                    | Rights and Justice  |
| <b>RE (LBTH)</b>       | Values: What matters most?   | Does Hajj Change Lives?   | Muslim and Jewish prayer  | Words of wisdom  | Christian Aid/Islamic Relief                                    | Religion and the individual   |