

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<i>Journey to Safety</i>	<i>London in Danger</i>	<i>Code Breakers</i>	<i>The Olympians (SATS)</i>		<i>Thrillseekers</i>
<b>Subject Lead</b>	<b>History</b>	<b>History</b>	<b>Science/Geography</b>	<b>History/Citizenship</b>		<b>Science/DT</b>
<b>Trips</b>	Kingswood	Docklands Museum	Science Museum	Olympic Stadium, Council Chamber		Chessington
<b>Key Events</b>	School Journey			SATS		SATS/Production
<b>English Fiction</b>	<i>Diaries and Journals</i> <i>Same Author J Wilson</i>		<i>Same Author J Wilson</i> <i>Discursive</i>	<i>Dramatic Conventions</i>		<i>Suspense/Adventure Stories</i>
<b>Key texts</b>	<b><i>Ann Frank's Diary</i></b> <b><i>A Candle in the Dark</i></b>	<b><i>Pepys Diary</i></b>	<b><i>Storm Breaker</i></b> <b><i>How to be a Spy</i></b>	<b><i>Greek Myths and Legends</i></b>		<b><i>The Tempest extract</i></b>
<b>English Non-Fic</b>	<i>Biography</i>	<i>Flashback, diaries</i>	<i>Explanations</i>	<i>Formal Letters, balanced arguments</i>		<i>Complaint letters, Adverts</i>
<b>Poetry</b>	<i>Poems on theme/War Poet</i>		<i>Performance Poetry</i>		<i>Shakespeare</i>	
<b>Key Poems</b>	<b><i>The Evacuee</i></b>	<b><i>The Great Detective</i></b>		<b><i>My Team</i></b>		<b><i>The Tempest extract</i></b>
<b>Maths</b>	Measuring distance	Time	Data Handling	Data Handling		Problem solving
<b>Science</b>	Evolution, Inheritance	Electricity, Human eye, Light		Exercise, diet and nutrition, Human heart and circulation		
<b>History</b>	Refugees, Local History Migration etc	Local History: Blitz, Romans, Plague, Fire,	Theme: spies and traitors Enigma code Bletchley	Ancient Greeks: Olympic History Democracy government		London Frost Fairs Leisure in 20 <sup>th</sup> Century
<b>Geography</b>	MF: Maps, fieldwork HG: land use, transport	LOC: Local Landmarks MF: London maps	MF: Map references, route planning, directions	LOC: Modern Greece HG: World Olympic Stadiums		MF: Map references LOC: Places in the USA
<b>Art</b>		Shelter/figure drawings		Greek pottery		
<b>DT</b>	Design and Make a Flag		Periscope	Greek Columns challenge		Lego Fairground ride
<b>Music</b>	Strings, Singing, Topic	Strings, Singing, Topic	Strings, Singing, Topic	Strings, Singing, Topic		Strings, Singing, Topic
<b>Computing</b>	Online Safety	Coding, Programming	Online Technology	Computer Games	Online Safety	Robots and Sensors
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Invasion Games (Football) Swimming	Dance Swimming	Invasion Games (Rugby) Swimming	Net/Wall Games Swimming	Striking and Fielding Swimming	Athletics Swimming
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS</b>	Article 8	Article 2	Article 29	Article 27	Article 5, 6	Article 28
<b>Citizenship</b>	Rights and Justice	Trade and Resources	Diversity and Equality	Democracy and Law	Sustainability & Environment	Enterprise and Work
<b>RE (LBTH)</b>	Expressing my spiritual side	What is it like to be a Sikh?	What is it like to be a Sikh?	N/A- SATS	What is impact of belief: a transition unit	What is impact of belief: a transition unit