

More and Less

Try comparing 2 groups of objects you're your child: which group has less? Which group has more? You could do this with food, coins,



toys,

anything!

Time

Encourage children to talk about the things they do at different times of the day. For instance 'In the morning I brush my teeth'. Remind children to use the language of time such as morning, afternoon and night.



Counting

Practice counting whenever you can! For example, when you are walking up/down the stairs or setting the table- count how many plates, cups, knives, forks etc. Practise counting up to 10.



2D Shapes

Go on a shape hunt whilst out and about e.g. when walking to the shops. Help your child to identify the different shapes that you see such as circles, triangles, squares and rectangles. You could even try drawing them when you get home!



Maths Talk!

Positional Language

Talk about where things are: in, on, on top, behind, in between, in front, under, next to, inside, outside. A fun way to practise this is with a teddy e.g. Ask your child to put teddy their or under



put
on
head
the

Number Songs

Sing a range of number songs with your child. Encourage them to join in with the actions and get them to repeat the number names after you.



Counting objects 1 at a time

Involve children in setting up for lunch dinner, getting ready for school or family events. Make a list of items needed and quantity. Encourage children to collect items on the list and set the items up one at a time.



Your home environment and local area is a rich source of objects for you and your child to talk about using mathematical language. Talk about the shapes and sizes of everyday things you see. For example, the wheels on the bus are **round** like **circles** or you might see a **tall** man and a **short** child. Great words to use are: **tall, short, round, long, big, small, medium** etc.



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