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| <p align="center"><b>Money</b></p> <p>Sam divided 15 pennies among four small bags. He labelled each bag with the number of pennies inside it. He could then pay any sum of money from 1p to 15p without opening any bag How many pennies did Sam put in each bag?</p>   | <p align="center"><b>Fractions</b></p> <p>Visit this website to revise your knowledge of fractions.</p> <p><a href="http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html">http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html</a></p> | <p align="center"><b>Time</b><br/><b>Time - shopping</b></p> <p>Time how long it takes you to walk to the supermarket. How long were you in the shop? How long was the journey going back home? Which took the longest time and why?</p> | <p align="center"><b>Calculations</b><br/>Learning times tables</p> <p align="center">2x , 3x, 5x and 10x</p> <p>Practise these time tables using your times table card. Remember to exchange your timetable card for a new one once you have learnt it!</p> <p>Challenge – learn the corresponding division facts e.g. <math>30 \div 3 = 10</math></p> |
| <p align="center"><b>Measure</b></p> <p>Measure different objects in your house in centimetres. Name the longest and shortest objects? Select 5 objects of different lengths and order them from the longest to the shortest and then from shortest to longest. Find 5 items greater than 1 metre and 5 items less than 50 cm.</p> | <p align="center"><b>Shapes</b></p> <p>Go on a shape hunt in your house. Draw a table to record the different shapes that you have found.</p> <p>Where can you find a semi-circle or an oval shape?</p>  | <p align="center"><b>Numbers</b></p> <p>Practise counting in steps of 2, 3 5 and 10 from any number forwards and backwards. Compare and order numbers from 0 up to 100 using &lt; , &gt; and = signs.</p>                                | <p align="center"><b>Number bonds</b></p> <p>Try and find different ways to make 10,20,50 and 100. Play a game with an adult or friend at home for the different number bonds.</p> <p align="center">If I say 17 you say....?<br/> <math>20 + ? = 50</math></p>   |