



Maths

Home Learning Activities

Year 1 - Spring 1

Money	Place Value	Division	Counting
<p>Recognising coin values up to 50p.</p> <p>Make 10p/20p/50p in different ways. When shopping get children to add money up to 50p.</p>	<p>Talk about numbers in the environment such as the No. 25 bus, house numbers. What does each digit represent? How many 10s? How many 1s?</p>	<p>Think about how food or toys can be shared.</p> <p>How can we divide it equally?</p> <p>Does everyone have equal amounts?</p>	<p>Practice counting e.g. on journeys you could count different objects you see.</p> <p>Count to check accurate number of plates etc. when setting the table for family or visitors.</p> <p>Also practice counting in 2s, 5s and 10s.</p>
2D and 3D Shapes	Doubling and Halving	Measurement	Number Bonds
<p>When you are out, look for shapes in the environment such as round windows, rectangular tiles or bricks.</p> <p>When putting away shopping children can identify 3D shapes e.g. a cereal box is a cuboid.</p> <p>Talk about how many sides, corners (vertices) and faces the shapes have.</p>	<p>Double and halve numbers to 10 or beyond.</p> <p>Talk about what double and half means.</p> <p>When playing children can count the number of colouring pencils, teddies, cars or any toys they have. Then double it or halve that number.</p>	<p>Looking at objects around the house. Compare weights of objects to say which is heavier and which is lighter.</p> <p>Weigh on weighing scale and identify weight in grams or kilograms.</p>	<p>Find different ways to make 10/20. Identify pairs of numbers that add up to make 10/ 20.</p> <p>You could use objects to count to help.</p>