












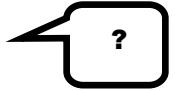




Dear Parents and Carers,
 Our topic for Spring 2 2018 is: **London Londinium**
 In this topic pupils will learn about the Ancient Romans with a focus on Roman London. They will explore the legacy and artefacts that the Romans left behind, becoming archaeologists and detectives.

Literacy 	Dilemma stories and Discussion and Debate.
Speaking and listening 	Responding to text, hot seating, comparing ideas, collaborative talk, language of comparison, language of description and expressive language
Numeracy 	Statistics, decimals, fractions, position and direction, geometry and converting measures.
Science 	States of matter
ICT-Computers 	Programming and computer games.
History and Geography 	Roman History and mapping Ancient Rome.
PE and Sport 	Swimming & Athletics
Art 	Roman shields.
Religious Education 	What does it mean to be a Hindu in Britain today?
Music 	Strings
SEAL 	Healthy Me

<p>Year 4 Assemblies</p> <p>12th March Saffron</p> <p>19h March Amber</p> <p>Reminders PE days : Year 4 Saffron and Amber both do PE on Wednesdays and Thursday. PE kit must be brought to school on Monday and kept in school until Friday. It is essential that your child brings in a change of clothes and trainers.</p> <p></p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Glasses: If your child wears glasses please ensure they bring them to school everyday.</p> <p></p> </div>	<p>Trips this term TBA</p> <p>Homework: You can support your child's learning by asking them questions about what they have been learning at school. Please encourage your child with daily reading and try to hear them read when possible.</p> <p style="text-align: right;"> </p> <p>Please try to support your child with their learning at home, as homework is given to reinforce the work your child is doing at school. You must also ensure your child reads every day at home. Homework will be spelling, reading, times tables, number bonds and project homework.</p> <p style="text-align: center;"></p>
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