










# Nursery - Spring 2, 2018

|   |  |
|---|--|
| <p><b>Personal, Social, Emotional Development</b></p>  | <p>We will be supporting the children to continue to develop their social skills such as sharing, being good friends, being kind and gentle with each other. We will do this through our school Golden Rights and the use of TAG. The children's independence and resilience as learners will be encouraged through learning about what it means to have a growth mindset. We will continue our work with the "All About Me" box, which allows each child to share details about themselves as an individual in a supportive environment. Through this, we aim to develop the children's confidence to talk about themselves as unique individuals.</p>  |
| <p><b>Communication &amp; Language</b></p>           | <p>We will continue to encourage the children to speak in full sentences and listen to each other and the adults in Nursery. There will also be daily opportunities for sentence building and story-telling activities to promote oral language. We will collect and learn new and interesting words to develop our vocabulary. We will be listening to sounds, songs, rhymes and stories and joining in with them!</p>  |
| <p><b>Physical Development</b></p>                   | <p>We will be working on our running skills in the playground and in our weekly PE sessions we will be focusing on our catching and throwing skills. The children will be exploring the environment and developing their confidence in climbing, riding bikes and building with blocks and poles. The children will be supported to develop independence with all their toileting, dressing and feeding needs while at school. We will encourage the children to be confident to independently express their needs to staff. We will be developing the children's fine motor skills and control through mark making, weaving, cutting, threading and sorting activities. We will be practising pencil grip and control through handwriting patterns, pencil control exercises and daily writing during phonics sessions.</p> |
| <p><b>Literacy</b></p>                               | <p>We will continue to introduce the children to a wide range of modern text. To help the children familiarise themselves with these stories, we will be acting out and retelling activities. We will also provide a range of materials throughout the Nursery setting for the children to develop their mark making skills. We will continue to work on name writing with all of the children and encourage children to write simple words and phrases using their phonics sounds. We will continue to deliver daily phonic sessions and work on the set 1 sounds of Read Write Inc.</p>  |



|   |   |
|---|---|
| <p><b>Mathematics</b></p>                    | <p>We will be working on reciting numbers to 50 and consolidating our number and shape recognition skills. To develop this number learning further we will also be working on recognising numerals, forming numbers and 'mark making' to represent a number. We will continue to recognise repeating patterns and create our own. We will also introduce mathematical language in relation to quantity such as more and less. We will develop this through hands-on, practical activities.</p>                              |
| <p><b>Understanding the World</b></p>        | <p>We will continue to celebrate the children as individuals by continuing with our "All About Me" box activity and helping them to talk confidently and positively about themselves. We will continue to introduce the children to the range of technology and technological toys in the nursery, particularly through role play activities and helping them to develop their skills and understanding of how to use and care for it.</p>  |
| <p><b>Expressive Arts &amp; Design</b></p>  | <p>We will be working in partnership with Spitalfield's Music project encouraging children to express themselves in a variety of ways, including through dance, painting, modelling, drawing, singing and playing musical instruments. We will offer the children the opportunity to be creative in a range of art activities and learn how to create different effects with different media. The children will be encouraged to engage in imaginative role play in various areas of the Nursery with a range of props.</p> |

|  |  |  |
|--|--|--|
|  | <p><b>Glasses:</b><br/>If your child wears glasses, please ensure they bring them to school everyday.</p>  |  |
| <p><b>Trips this term:</b><br/>The children will be going out on a variety of local area trips linked to the work they are carrying out in the classroom. These will involve small groups of children at different times during the term. These trips will include: local area walks.</p>  |  |  |
| <p><b>Reminders</b></p> <p><b><u>PE days</u></b><br/>Nursery will be doing PE on Wednesdays. PE kits are not required in the Nursery.</p> <p><b><u>Jewellery</u></b><br/>Children must not wear any jewellery on the days when P.E takes place (Wednesdays).<br/><br/>On other days the only jewellery permitted is a single stud in each ear for girls.</p> | <p><b><u>Homework</u></b><br/>Please try to support your child with their learning at home. You can support your child's learning by sharing books/ listening to your child read every day. You can support children's learning in maths by practising counting through a range of everyday activities such as setting the table and when you are shopping. Have a look at the 'Maths Home learning sheet' for more ideas.</p> |  |