

Dear Parents and Carers,

This term we will be focusing on: Relationships and Transition to Year 1

<p><b>Literacy</b></p> 	<p>We will be continuing to develop the children's vocabulary through all areas. We will be working on children creating &amp; writing their own stories. Through daily phonics, reading &amp; writing activities, children will be continuing to develop &amp; apply their phonic and sight word knowledge to their own work. The children will also be reading a range of books, &amp; demonstrating their understanding through reading comprehension work. The children will be using non-fiction texts to find information. We will continue to develop questioning skills so children can ask and answer a range of questions to inform their learning.</p>
<p><b>Communication &amp; Language</b></p> 	<p>We will continue to work on listening &amp; responding to others &amp; taking turns in conversation. We will be encouraging the children to use language to explain their thinking &amp; understanding. We will be giving children opportunities to give their opinion &amp; talk about whether they agree or disagree with particular statements &amp; explain their reasons for this viewpoint. Children will also get opportunities to share their talk partner's ideas with others, so they can work on their listening skills. The children will be encouraged to evaluate their own learning &amp; talk about what the next steps will be in order to make their work even better.</p>
<p><b>Mathematics</b></p> 	<p>We will be working on addition &amp; subtraction finding one more or less in a range of contexts. The children will be working on using strategies of counting on, holding a number in their head, taking away, counting how many are left &amp; counting back in order to find the answer. We will be working on solving practical problems involving doubling &amp; halving. We will be working on making comparisons using the vocabulary of weight, length &amp; height, ordering items accordingly. We will introduce doubling &amp; halving to children through a range of practical activities. Children will be encouraged to explain their thinking and what they have done using mathematical vocabulary.</p>
<p><b>Understanding the World</b></p> 	<p>We will be learning about the celebration of Eid at the end of Ramadan and encouraging children to share about their experiences and those of their family. The children will be looking at similarities &amp; differences between themselves &amp; others &amp; different religious traditions. We will be looking at features of the local environment &amp; making comparisons between this &amp; other contrasting locations. We will be working on looking after the environment. We will be making observations of animals &amp; talking about growth &amp; changes over time. We will also be continuing our gardening project and inviting parents to join us in this. The children will be working on a range of computer programs &amp; using computers for a purpose.</p>

<p><b>Expressive Arts &amp; Design</b></p> 	<p>The children will be given opportunities to work creatively in a range of ways. They will be working on composing their own musical pieces using a variety of instruments to create a range of high, low, loud, quiet, fast and slow sounds. They will be given opportunities to respond to music in different ways. The children will be experimenting with colour, selecting &amp; mixing colours for their own pictures &amp; paintings. They will be designing &amp; making their own models using a variety of construction &amp; reclaimed materials. They will be selecting their own resources &amp; adapting their work, as necessary. They will be encouraged to talk about their work &amp; the reasons for their choices of resources &amp; design. We will also be preparing for the school talent show, Osmani's Got Talent.</p>
<p><b>Physical Development</b></p> 	<p>The children will be working on travelling with increasing skill, in different ways, around, under, over &amp; through balancing &amp; climbing equipment. They will be working on negotiating space safely &amp; successfully, adjusting speed or direction in order to avoid obstacles. They will be developing their skills in throwing, catching, bouncing, aiming &amp; kicking a ball. They will be developing their knowledge of how to transport &amp; store equipment safely. The children will be working on developing their understanding of the importance of exercise &amp; a healthy diet in order to stay healthy. We will also be getting ready to celebrate all of our PE learning by competing in Sports Day.</p>
<p><b>Personal, Social, Emotional Development</b></p> 	<p>The children will be encouraged to talk about making relationships and developing independence in a range of situations as part of the transition into KS1. The children will be working on independently taking steps to resolve conflicts with other children through negotiation, talking together to find a compromise. We will be working on the children developing a greater awareness of their own feelings &amp; responding sensitively to the needs &amp; feelings of others. We will be encouraging the children to explain their own knowledge &amp; understanding &amp; identify for themselves what they need to do next in order to move on in their learning. The children will be encouraged to formulate &amp; ask questions of others in order to develop their own curiosity &amp; understanding. They will be given opportunities to work together, sharing their ideas in order to create a finished product. They will be encouraged to express their own opinions &amp; talk about own likes &amp; dislikes.</p>

**Trips this term:**  
The children will be going out on a variety of local area trips linked to the work they are carrying out in the classroom.

<p><b>Reminders</b></p> <p><b>PE days</b> Reception will be doing PE on Fridays. PE kits must be worn. It is important that your child brings in a change of clothes in a separate bag.</p> <p><b>Jewelry</b> Children must not wear any jewelry on the days when P.E takes place. On other days the only jewelry permitted is a single stud in each ear for girls.</p>	<p><b>Homework</b></p> <p>Please try to support your child with their learning at home. You can support your child's learning by sharing books/ listening to your child read every day. You can support children's learning in Maths by practicing counting through a range of everyday activities such as setting the table, shopping. You can help your child with their homework, please return the completed homework on Wednesdays.</p>
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**Glasses:**  
If your child wears glasses please ensure they bring them to school everyday.