

Osmani Primary School





Vallance Road, London E1 5AD



Maths

Home Learning Activities

Year 2 - Summer 2

<p>Money</p> <p>Sam divided 15 pennies among four small bags.</p> <p>He labelled each bag with the number of pennies inside it.</p> <p>He could then pay any sum of money from 1p to 15p without opening any bag.</p> <p>How many pennies did Sam put in each bag?</p> 	<p>Fractions</p> <p>How many fractions can you find that are equivalent to $\frac{1}{2}$? Use this fraction wall to help you.</p> <p>Hint $2/4 = \frac{1}{2}$</p> <p><u>Fraction Wall Link.</u></p> <p><u>http://cjr218.global2.vic.edu.au/files/2013/11/fractionwall-1ee7k9h.jpg</u></p> 	<p>Measures</p> <p>We have been learning about standard and non-standard measures. Play this game to revise your knowledge.</p> <p><u>http://www.bbc.co.uk/bitesize/ks1/maths/length_and_weight/play/</u></p> 	<p>Calculations</p> <p>Learning times tables</p> <p>3x , 6x, 7x and 12x tables</p> <p>Practise these time tables using your times table card. Remember to exchange your timetable card for a new one once you have learnt it!</p> <p>Challenge - learn the corresponding division facts e.g. $3 \times 6 = 18$ $18 \div 5 = 3$ $18 \div 3 = 6$</p> <p>Play this game to test your knowledge!</p> <p><u>http://www.arcademics.com/games/grand-prix/grand-prix.html</u></p>
<p>Problem solving</p> <p>Fill in the grid below so each row, column and 4x4 square contains the numbers 1-4.</p> <p>You can only use each number once per row, column and rectangle.</p>	<p>Time</p> <p>Have a look at the information on this webpage about digital time.</p> <p><u>https://www.mathsisfun.com/time-clocks.html</u></p> <p>Create an information poster showing your findings.</p> 	<p>Odd and Even.</p> <p>What is the rule for remembering odd and even numbers? Can you explain it to an adult or a friend?</p> <p>Investigate these statements: when you add 3 odd numbers the answer is always odd. If you add 3 even numbers the answer is always odd. Find examples to either support or disprove these statements.</p>	<p>Number bonds</p> <p>Try and find different ways to make 20/50/100 and 200.. Play a game with an adult or friend at home for the different number bonds.</p> <p>If I say 20 you say....? $25 + ? = 50$</p>