

Year 1 – Spellings

Autumn term (begin with revision of Reception work)

(Test words may differ if teachers want to use other words from the same sound/pattern)

Week	Sound/pattern or rule of the week	Y1 Taught	Y1 Test
1	Common exception words	the, a, do, to, today,	the, a, do, to, today,
2	Common exception words	are, were, was, is, of, said, says	are, were, was, is, of, said, says
3	Common exception words	ask, our, don't, old, I'm	ask, our, don't, old, I'm
4	Common exception words	I, you, your, they	I, you, your, they
5	Common exception words	his, has, no	his, has, no
6	Common exception words	be, he, me, she, we	be, he, me, she, we
7	Common exception words	go, so, by, my, love	go, so, by, my, love
8	Common exception words	put, push, pull, full	put, push, pull, full
9	Common exception words	friend, school, house	friend, school, house
10	ie	lie, tie, pie	lie, tie, pie
11	ie	cried, tried, dried	cried, tried, dried
12	ie	chief, field, thief	chief, field, thief

Spring term

Week	Sound/pattern or rule of the week	Y1 Taught	Y1 Test
1	Decodable words	Day, oh, their, about	Day, oh, their, about
2	Decodable words	People, Mr, Mrs	People, Mr, Mrs
3	Compound words	football, playground, farmyard,	football, playground, farmyard
4	Compound words	bedroom, blackberry, sunshine	bedroom, blackberry, sunshine
5	Common exception words	come, some, one, once	come, some, one, once
6	Common exception words	here, there, where	here, there, where
7	The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	Off, well, miss, buzz, back	Off, well, miss, buzz, back
8	Exceptions of The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck	Pal, us, bus, yes	Pal, us, bus, yes
9	Adding the prefix –un	unhappy, undo, undone	unhappy, undo, undone
10	Adding the prefix –un	unzip, unfair, unlock	unzip, unfair, unlock
11	Division of words into syllables Each syllable is like a 'beat' in the spoken word. Words of more than one syllable often have an unstressed syllable in which the vowel sound is unclear.	pocket, rabbit, carrot, thunder, sunset	pocket, rabbit, carrot, thunder, sunset
12	Using k for the /k/ sound	Kent, sketch, kit, skin	Kent, sketch, kit, skin

Summer term

Week	Sound/pattern or rule of the week	Y1 Taught	Y1 Test
1	The sound spelt n before k /ŋ/	bank, think, honk, sunk, pink	bank, think, honk, sunk, pink
2	The /v/ sound at the end of words	Have, live, give	Have, live, give
3	-tch The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter.	Catch, fetch, kitchen, notch, hutch	Catch, fetch, kitchen, notch, hutch
4	-tch Exceptions	rich, which, much, such.	rich, which, much, such.
5	Adding s and es to words (plural of nouns and the third person singular of verbs) If the ending sounds like /s/ or /z/, it is spelt as -s. If the ending sounds like /ɪz/ and forms an extra syllable or 'beat' in the word, it is spelt as -es.	cats, dogs, spends, rocks, thanks, catches, watches	cats, dogs, spends, rocks, thanks, catches, watches
6	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	hunting, hunted, hunter, buzzing, buzzed, buzzer	hunting, hunted, hunter, buzzing, buzzed, buzzer
7	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Jumping, jumped, jumper. Looked, called, asked	Jumping, jumped, jumper. Looked, called, asked
8	Adding -er and -est to adjectives where no change is needed to the root word	grander, grandest, fresher, freshest, quicker, quickest	grander, grandest, fresher, freshest, quicker, quickest
9	or ore	for, short, born, horse, morning more, score, before, wore, shore	for, short, born, horse, morning more, score, before, wore, shore
10	Words ending -y	very, happy, funny, party, family	very, happy, funny, party, family
11	aw au	saw, draw, yawn, crawl author, August, dinosaur, astronaut	saw, draw, yawn, crawl author, August, dinosaur, astronaut
12	New consonant spellings ph	dolphin, alphabet, phonics, elephant	dolphin, alphabet, phonics, elephant
13	New consonant spellings wh	when, where, which, wheel, while	when, where, which, wheel, while

Sounds covered in phonics: ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, air, ar, er, ee, ea, er, ir, ur, oo, oa, oe, ou, ow, ue, ew, igh and ear.

(Spelling words are taken from Spelling Appendix 1, National Curriculum 2016 and Phase 5 letters and Sounds)

Children in Year 1 should also know how to read and spell the next 200 high frequency words by the end of the year. (Letters and Sounds – Next 200 common words page 201)

water	other	fast	air	use
away	food	only	trees	along
good	fox	many	bad	plants
want	through	laughed	tea	dragon
over	way	let's	top	pulled
how	been	much	eyes	we're
did	stop	suddenly	fell	fly
man	must	told	friends	grow
going	red	another	box	
where	door	great	dark	
would	right	why	grandad	
or	sea	cried	there's	
took	these	keep	looking	
school	began	room	end	
think	boy	last	than	
home	animals	jumped	best	
who	never	because	better	
didn't	next	even	hot	
ran	first	am	sun	
know	work	before	across	
bear	lots	gran	gone	
can't	need	clothes	hard	
again	that's	tell	floppy	
cat	baby	key	really	
long	fish	fun	wind	
things	gave	place	wish	
new	mouse	mother	eggs	
after	something	sat	once	
wanted	bed	boat	please	
eat	may	window	thing	
everyone	still	sleep	stopped	
our	found	feet	ever	
two	live	morning	miss	
has	say	queen	most	
yes	soon	each	cold	
play	night	book	park	
take	narrator	its	lived	
thought	small	green	birds	
dog	car	different	duck	
well	couldn't	let	horse	
find	three	girl	rabbit	
more	head	which	white	
I'll	king	inside	coming	
round	town	run	he's	
tree	I've	any	river	
magic	around	under	liked	
shouted	every	hat	giant	
us	garden	snow	looks	