

Year 2 – Spellings

Autumn term (begin with revision of Year 1 work)

(Test words may differ if teachers want to use other words from the same sound/pattern)

Week	Sound/pattern or rule of the week	Y2 Taught	Y2 Test
1	The /dg/sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	badge, edge, bridge, dodge, fudge age, huge, change, charge, bulge, village	badge, edge, bridge, dodge, fudge age, huge, change, charge, bulge, village
2	The /dg/sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust	gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust
3	The /s/ sound spelt c before e, i and y	race, ice, cell, city, fancy	race, ice, cell, city, fancy
4	The /n/ sound spelt kn and (less often) gn at the beginning of words	knock, know, knee, gnat, gnaw, knight	knock, know, knee, gnat, gnaw, knight
5	The /r/ sound spelt wr at the beginning of words	write, written, wrote, wrong, wrap	write, written, wrote, wrong, wrap
6	The /l/ or /el/ sound spelt –le at the end of words	table, apple, bottle, little, middle	table, apple, bottle, little, middle
7	The /l/ or /el/ sound spelt –el at the end of words	camel, tunnel, squirrel, travel, towel, tinsel	camel, tunnel, squirrel, travel, towel, tinsel
8	The /l/ or /el/ sound spelt –al at the end of words	metal, pedal, capital, hospital, animal	metal, pedal, capital, hospital, animal
9	Words ending –il	pencil, fossil, nostril	pencil, fossil, nostril
10	The /ai/ sound spelt –y at the end of words	cry, fly, dry, try, reply, July	cry, fly, dry, try, reply, July
11	Adding –es to nouns and verbs ending in –y	flies, tries, replies, copies, babies, carries	flies, tries, replies, copies, babies, carries
12	Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	copied, copier, happier, happiest, cried, replied ...but copying, crying, replying	copied, copier, happier, happiest, cried, replied ...but copying, crying, replying

Spring term

Week	Sound/pattern or rule of the week	Y2 Taught	Y2 Test
1	Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it	hiking, hiked, hiker, nicer, nicest, shiny	hiking, hiked, hiker, nicer, nicest, shiny
2	Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny	patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny
3	The /oh/ sound spelt a before l and ll	all, ball, call, walk, talk, always	all, ball, call, walk, talk, always
4	The /uh/ sound spelt o	other, mother, brother, nothing, Monday	other, mother, brother, nothing, Monday
5	The /i:/ sound spelt –ey Including plurals	key, donkey, monkey, chimney, valley donkey, monkeys	key, donkey, monkey, chimney, valley donkey, monkeys
6	The /a/ sound spelt a after w and qu	want, watch, wander, quantity, squash	want, watch, wander, quantity, squash
7	The /er/ sound spelt or after w	word, work, worm, world, worth	word, work, worm, world, worth
8	The /or/ sound spelt ar after w	war, warm, towards	war, warm, towards
9	The /z/ sound spelt s	television, treasure, usual	television, treasure, usual
10	The suffixes –ment, –ness, –ful, –less and –ly	enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly	enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly
11	The suffixes –ment, –ness, –ful, –less and –ly Exceptions: (1) argument (2) root words ending in –y with a consonant before it but only if the root word has more than one syllable.	merriment, happiness, plentiful, penniless, happily argument	merriment, happiness, plentiful, penniless, happily argument
12	Common exception words	great, break, steak, path, bath, Christmas, wild, climb	great, break, steak, path, bath, Christmas, wild, climb

Summer term

Week	Sound/pattern or rule of the week	Y2 Taught	Y2 Test
1	Contractions	can't, didn't, hasn't, couldn't, it's, I'll	can't, didn't, hasn't, couldn't, it's, I'll
2	Contractions	Wouldn't, couldn't, hadn't, wasn't, he'll, she'll, I'm	Wouldn't, couldn't, hadn't, wasn't, he'll, she'll, I'm
3	The possessive apostrophe (singular nouns)	Megan's, Ravi's, the girl's, the child's, the man's	Megan's, Ravi's, the girl's, the child's, the man's
4	Identifying the difference between words with a possessive apostrophe and plurals	The ladies, the lady's, the girl's, girls, children, the children's	The ladies, the lady's, the girl's, girls, children, the children's
5	Homophones and near-homophones	there/their/they're, here/hear, quite/quiet, see/sea, bare/bear,	one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
6	Homophones and near-homophones	one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight	one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
7	Words ending in -tion	station, fiction, motion, national, section	station, fiction, motion, national, section
8	Common exception words	door, floor, poor, because, find, kind, mind, behind, child, children*	door, floor, poor, because, find, kind, mind, behind, child, children*
9	Common exception words	most, only, both, old, cold, gold, hold, told, every, everybody, even	most, only, both, old, cold, gold, hold, told, every, everybody, even
10	Common exception words	pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant	pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant
11	Common exception words	hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole,	hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole,
12	Common exception words	any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents	any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents

(Spelling words are taken from Spelling Appendix 1, National Curriculum 2016)