

Pupil Premium Grant Expenditure: Report to parents: 2011/12

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	421
Total number of pupils eligible for PPG	210
Amount of PPG received per pupil	£488
Total amount of PPG received	£102, 480

Nature of support 2011/12

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning in Year 2 and Year 6
- Small-group tuition and targeted intervention programmes e.g. Reading Recovery, ELS, Catch-up Maths, phonics, New to English
- additional teaching and learning opportunities provided through Learning mentors, intervention programmes by HLTA or external agencies
- extended school provision including booster classes and 1:1 Tuition for writing in Year 5
- Librarian-Reluctant readers group
- Subsidised breakfast club
- Lunch time homework club
- Subsidised after school clubs
- AWA support for attendance
- Additional support from teaching assistants in the classroom
- Additional teacher to provide targeted group work in Maths and English in Years 5 & 6.

Curriculum focus of PPG spending 2011/12

Raising the progress and achievement of pupils in Maths and English across the school.

Measuring the impact of PPG spending

The school evaluates the impact on each pupil at the end of each term. The evaluation focuses on the progress the pupil has made and the levels they have achieved as a result. We also evaluate how the intervention has impacted on the pupil's confidence.

Evaluations show that additional support has impacted positively on outcomes for children.

In summer 2012, all pupils on FSM made expected or better than expected progress with the exception of some pupils in Year 3 and Y5 in Maths.

Key Stage value added (the progress children have made) was significantly higher than national levels overall and in English. 97% of children receiving Free School Meals made 2 levels progress in English. 77% made expected progress in Maths. Gaps were also narrowed significantly more than nationally in English.

Although a weak cohort, achievement at the end of KS2 in 2012 rose slightly with 91% of children achieving Level 4 in English, 81% in Maths and 78% in English and Maths combined. Additional English and maths support led to children in the cohort making the expected rates of progress in year. Average achievement for children in receipt of FSM is higher than that of non-FSM children in 2012, with similar rates of progress from the end of KS1.

Percentage of pupils attaining level 4 or above in English and mathematics at Key Stage 2

English and Maths			
Cohort	School	Nat Non FSM/CLA Average	Difference
All pupils	81%	84%	-3
Non FSM/CLA 21	81%	84%	-3
FSM/CLA 31	81%	84%	-3
	0		

Percentage of pupils attaining level 4 or at Key Stage 2

English				Maths			
Cohort	School	Nat Non FSM/CLA Average	Difference	Cohort	School	Nat Non FSM/CLA Average	Difference
All pupils	94%	89%	5	All pupils	83%	88%	-5
Non FSM/CLA 21	90%	89%	1	Non FSM/CLA 21	86%	88%	-2
FSM/CLA 31	97%	89%	8	FSM/CLA 31	81%	88%	-7
	7				-5		

Percentage achieving expected progress

Maths				English			
Cohort	School	Nat Non FSM/CLA Average	Difference	Cohort	School	Nat Non FSM/CLA Average	Difference
All pupils	79%	89%	-10	All pupils	98%	90%	8
Non FSM/CLA 21	83%	89%	-6	Non FSM/CLA 21	90%	90%	10
FSM/CLA 31	77%	89%	-12	FSM/CLA 31	97%	90%	7
	-6				-3		