

SEND Income and Expenditure 2015-16

Overview of the school

Number of pupils and SEND funding received	
Total number of pupils on roll	425
Total number of pupils eligible for SEND funding	69
Total of SEN statement or EHCP support funding (Element 3)	£77,863
SEN notional funding (Element 2)	£230,761.
Total SEN funding	£308,624

Curriculum focus of SEND spending 2015-16

1:1 adult support for children with complex special needs that is additional to and different from that normally provided as part of a differentiated curriculum.

To ensure children on the SEND register has access to a broad and balanced curriculum differentiated to meet their needs

To provide effective and evidence based interventions targeted at the individual child's needs.

Record of SEND spending by nature of support/project 2015/16				
Item/project	(Hours) or FT equivalent	Cost	Objective	Outcomes
Achievement for All				
Scale 3 TAs to work 1:1 with children with statements and/or EHCP and /or SEN register	FT	10 x £21,800 = £218,000	To provide 1:1 adult support for children with complex special needs to enable them to access a broad and balanced curriculum differentiated to meet their needs	All children are making progress from their starting points. Children on plevels are making progress within plevels. Children receiving interventions are making good or better progress
Welfare assistants at lunchtime to work with children with complex SEND and SEMH	FT	10 x 25,000	To provide 1:1 adult support for children with complex special needs to enable them	Children with complex SEN have increased number of interactions with their peers. (evidenced in Annual Reviews)

			to interact with their peers in the playground, to be physically safe in the playground and to support with transitions. To provide 'wrap around' support for children with SEMH difficulties	Reduced number of incidents in the playground for children with SEMH difficulties (Evidenced by EP and other professionals)
HLTA to work 1:1 with children with statements and/or EHCP	0.5	2x £30,500= £61,000	To provide 1:1 adult support for children with complex special needs to enable them to access a broad and balanced curriculum differentiated to meet their needs	All children are making progress from their starting points. Children on plevels are making progress within levels. Children receiving interventions are making good or better progress
Bespoke EP for projects in the Early Years	7 visits a term	15,000	To provide support to Teachers and parents to create language rich environment in the Early years' settings.	All children in Nursery and Reception have made progress with their speaking and listening. Teachers are embedding the strategies in to their planning and provision in the EY.

Measuring the impact of SEN spending

The school evaluates the impact on each pupil at the four assessment points during the year. Outcomes for children with statements and EHCP are also evaluated at their Annual Reviews, SEN parent meetings 3 times a year, and at the end of the interventions as part of the school's graduated approach for children with SEND.

Total SEN received	£308,624
Total SEN expenditure	£319,000
SEN remaining	0

2015-16 results

Year 1

Assessment Point 4 Expectations = 19					Assessment Point 4 Progress Expectations = 3					Year 1 Indigo
R	W	S	M	AVE	R	W	S	M	ALL	
18.5	18.0	17.8	17.9	18.1	5.0	4.5	4.2	5.0	4.7	All (27)
16.8	15.8	15.7	16.0	16.1	6.2	5.5	5.3	7.7	6.2	SEN (3)
18.7	18.3	18.1	18.1	18.3	4.9	4.3	4.1	4.6	4.5	Non-SEN (24)

Assessment Point 4 Expectations = 19					Assessment Point 4 Progress Expectations = 3					Year 1 Sapphire
R	W	S	M	AVE	R	W	S	M	ALL	
18.7	18.1	17.7	18.2	18.2	5.2	4.6	4.1	4.4	4.5	All (28)
16.6	15.6	15.2	16.8	16.1	7.4	6.6	6.2	7.6	6.9	SEN All (4)
19.1	18.5	18.1	18.5	18.5	4.8	4.2	3.8	3.8	4.1	Non-SEN (24)

Year 2

Assessment Point 4 Expectations = 22					Assessment Point 4 Progress Expectations = 3					Year 2 Lilac
R	W	S	M	AVE	R	W	S	M	ALL	
21.9	21.8	21.9	22.1	21.9	3.2	3.7	4.1	3.8	3.7	All (24)
21.0	21.0	21.0	22.0	21.3	2.0	3.0	4.0	4.0	3.3	SEN (1)
22.0	21.9	22.0	22.1	22.0	3.2	3.8	4.1	3.7	3.7	Non-SEN (23)

Assessment Point 4 Expectations = 22					Assessment Point 4 Progress Expectations = 3					Year 2 Violet
R	W	S	M	AVE	R	W	S	M	ALL	
21.4	21.3	20.6	21.3	21.2	2.9	3.7	3.1	3.3	3.3	All (25)
19.2	18.8	17.2	18.8	18.5	2.8	3.8	2.8	3.7	3.3	SEN all (6)
6.0	6.0	0.0	6.0	4.5	0.0	0.0	0.0	0.0	0.0	Statement (1)
22.2	22.1	21.7	22.1	22.0	2.9	3.6	3.2	3.2	3.2	Non-SEN (19)

Year 3

Assessment Point 4 Expectations = 25					Assessment Point 4 Progress Expectations =3					Year 3 Gold
R	W	S	M	AVE	R	W	S	M	ALL	
24.4	23.4	24.2	24.0	24.0	2.8	2.6	3.7	2.9	3.0	All (30)
20.5	19.6	15.8	20.6	19.1	2.1	1.4	2.0	2.0	1.9	SEN all (5)
25.1	24.1	25.8	24.7	24.9	3.0	2.8	4.0	3.1	3.2	Non-SEN (25)

Assessment Point 4 Expectations = 25					Assessment Point 4 Progress Expectations =3					Year 3 Orange
R	W	S	M	AVE	R	W	S	M	ALL	
24.4	23.8	25.4	24.5	24.5	3.3	3.2	4.8	3.2	3.6	All (30)
24.5	23.1	26.0	24.0	24.4	3.0	2.6	6.5	3.0	3.8	SEN (2)
24.4	23.8	25.3	24.5	24.5	3.3	3.2	4.7	3.2	3.6	Non-SEN (28)

Year 4

Assessment Point 4 Expectations = 28					Assessment Point 4 Progress Expectations = 3					Year 4 Saffron
R	W	S	M	AVE	R	W	S	M	ALL	
26.1	24.8	25.3	25.5	25.4	2.3	2.8	5.2	2.3	3.2	All (27)
20.1	19.1	17.3	19.6	19.0	1.4	1.9	3.0	1.6	2.0	SEN all (4)
27.1	25.8	26.7	26.6	26.5	2.5	3.0	5.6	2.5	3.4	Non-SEN (23)

Assessment Point 4 Expectations = 28					Assessment Point 4 Progress Expectations = 3					Year 4 Amber
R	W	S	M	AVE	R	W	S	M	ALL	
26.5	25.4	25.6	27.0	26.1	2.7	2.7	5.1	2.8	3.3	All (27)
25.3	24.0	23.5	26.9	24.9	2.5	2.8	4.8	2.4	3.1	SEN all (4)
26.7	25.6	26.0	27.0	26.3	2.8	2.7	5.1	2.8	3.4	Non-SEN (23)

Year 5

Assessment Point 4 Expectations = 31					Assessment Point 4 Progress Expectations = 3 points					Year 5 Emerald
R	W	S	M	AVE	R	W	S	M	ALL	
30.0	29.4	30.2	29.9	29.9	2.8	3.4	3.6	3.5	3.3	All (25)
29.1	26.5	26.5	28.5	27.7	2.6	3.0	2.0	3.5	2.8	SEN (2)
30.1	29.7	30.5	30.1	30.1	2.8	3.4	3.8	3.5	3.4	Non-SEN (23)

Assessment Point 4 Expectations = 31					Assessment Point 4 Progress Expectations = 3 points					Year 5 Jade
R	W	S	M	AVE	R	W	S	M	ALL	
28.9	28.5	29.4	28.4	28.8	3.4	4.5	3.7	4.0	3.9	All (27)
26.3	25.6	27.0	26.3	26.3	3.3	3.9	2.6	3.3	3.3	SEN all (7)
29.8	29.5	30.3	29.2	29.6	3.4	4.8	4.2	4.2	4.1	Non-SEN (20)

Year 6

Assessment Point 4 Expectations = 34					Assessment Point 4 Progress Expectations = 3 points					Y6 cohort
R	W	S	M	AVE	R	W	S	M	ALL	
33.4	33.8	34.2	34.2	33.9	3.9	5.8	5.3	4.5	4.9	All (60)
32.6	33.3	33.0	33.9	33.2	7.4	8.9	10.0	7.5	8.4	SEN (8)
33.5	33.8	34.3	34.2	34.0	3.4	5.3	4.5	4.0	4.4	Non-SEN (52)