

		2012 Results	2013 Results	2014 Results	2015 Targets	2015 Results	2015 National
Key Stage 2	*English % L4+	94%					
	*English % L5	33%					
	*English % L6	0					
	% making 2+ levels of progress in Eng KS 1 - 2	98%					
	% making 3+ levels of progress in Eng KS 1 - 2	38%					
	Reading L4+	96%	88%	92%	96%	100% (+11) +4	89%
	Reading L4b+		73%	86%	78%	93% (+14)	80%
	Reading L5+	38%	38%	46%	49%	52% (+4) +3	48%
	Reading L6	0	0	0%	5%	2% (+2)	0%
	% making 2+levels of progress in Reading KS1-2	96%	97%	96%	98%	98% (+7)	91%
	KS1-2 progress Reading 3+ levels in Reading	42%	51%	42%	33%	33%	
	Writing L4+ (TA)	88%	78%	90%	87%	100% (+13) +13	87%
	Writing L5+ (TA)	23%	18%	19%	35%	41% (+5) +6	36%
	Writing L6 (TA)	0	3%	0%	5%	6% (+3) +1	3%
	% making 2levels of progress in KS1-2Writing	98%	97%	98%	92%	100% (+6) +8	94%
	KS1-2 progress Writing 3+ levels	35%	46%	35%	30%	41% +11	
	SPaG L4+		75%	85%	87%	98% (+11)	80%
	SPaG L4b+		70+	76%	68%	96% (+28)	73%
	SPaG L5+		45%	51%	35%	87% (+52)	55%
	SPaG L6		0	2%	5%	11%	4%
	*Mathematics % L4+	83%	83%	97%	86%	100% (+13) +14	87%
	*Mathematics % L4b+		60%	88%	76%	96% (+20)	77%
	*Mathematics % L5	35%	35%	37%	35%	54% (+12) +19	42%
	*Mathematics % L6	0	8%	3%	7%	13% (+2) +6	11%
	% making 2+ levels of progress in Ma KS 1 - 2	79%	94%	100%	88%	100% (+10) +12	90%
	% making 3+ levels of progress in Ma KS 1 - 2	25%	46%	33%	46%	47% (+1)	37%
% L4+ across English and mathematics combined	85%						
% L5+ across English and mathematics combined							
% L4+ across Reading, Writing and mathematics combined		68%	90%	79%	100% (+20) +21	80%	
% L4b+ across Reading, Writing and mathematics combined		51%	78%	67%	87% (+18) +20	69%	

	% L5+ across Reading, Writing and mathematics combined			12%	12%	24%	30% +6	24%
	*Science % L4+		94%	83%	92%	90%	96% +6	
	*Science % L5		26%	37%	27%	35%	46% +11	
Other	Overall attendance		96.7%	96.6%	97.7%		96.4%	
	*Unauthorised absence							
	*Exclusions		0	0	0			
Looked After Children	No. of pupils							
	%L4+Eng							
	% L4+ maths							

Subject/Aspect		2012 Results	2013 Results	2014 Results	2015 Targets	2015 Results	2015 National
Key Stage 1	Phonics Screening	69%	73%	80%	80%	72% (-5) -8	77%
	Reading % L2+	83%	83%	68%	77%	95% (+4) +18	91%
	*Reading % L2B+	78%	71%	47%	70%	83% (+1) +13	82%
	Reading % L3	12%	38%	16%	30%	22% (-10) -8	32%
	Writing % L2+	81%	81%	68%	70%	86% (-2) +16	88%
	*Writing % L2B+	66%	66%	37%	50%	72% (0) +22	72%
	Writing % L3	5%	12%	12%	15%	10% (-8) -5	18%
	Mathematics % L2+	91%	90%	75%	80%	93% (0) +13	93%
	*Mathematics % L2B+	79%	71%	37%	80%	79% (-3) -1	82%
	Mathematics % L3	5%	16%	7%	22%	16% (-10) -6	26%
	% L2+ across reading, writing and mathematics	85%	81%	60%	76%	86% +10	
	% L2B+ across reading, writing and mathematics	74%	66%	11%	69%	66% -3	

Aspect	2014			2015			2016		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Good Level of Development	63.3%	55.7%	60%	58.5% (64%)	62%	66%	72.7%	66.4%	69.3%

Percentage of pupils achieving at least expected in	2014			2015			2016		
	SCH	NAT	LA	SCH	NAT	LA	SCH	NAT	LA
<b>COMMUNICATION AND LANGUAGE</b>	88%	77%	72%	58.5%		75%			
<i>Listening and attention</i>	90%	84%		68%	86%		80%	86.3%	82.8
<i>Understanding</i>	96%	84%		70%	85%		85.5%	85.9%	82%
<i>Speaking</i>	96%	82%		66%	84%		83.6%	85.1%	81.7%
<b>LITERACY</b>	67%	66%	61%			68%			
<i>Reading</i>	83%	74%		62%	76%		74.5%	77%	74.2%
<i>Writing</i>	69%	67%		62%	71%		72.7%	72.7%	72%
<b>MATHEMATICS</b>	52%	72%	61%			72%			

<i>Numbers</i>	79%	75%		66%	77%		76.4%	78.8%	76.8%
<i>Shape, space and measures</i>	90%	79%		64%	81%		83.6%	81.7%	78.2%
<b>PHYSICAL DEVELOPMENT</b>	<b>92%</b>	<b>86%</b>	<b>83%</b>			<b>84%</b>			
<i>Moving and handling</i>	94%	89%		83%	90%		92.7%	89.7%	88.3%
<i>Health and self-care</i>	98%	91%		77%	91%		85.5%	91.5%	89.7%
<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	<b>90%</b>	<b>81%</b>	<b>76%</b>			<b>79%</b>			
<i>Self-confidence and self-awareness</i>	96%	87%		87%	89%		96.4%	89.1%	86.4%
<i>Managing feelings and behaviour</i>	94%	86%		77%	87%		96.4%	87.9%	85.5%
<i>Making relationships</i>	98%	88%		87%	89%		94.5%	89.6%	87.2%
<b>UNDERSTANDING THE WORLD</b>	<b>92%</b>	<b>80%</b>	<b>65%</b>			<b>74%</b>			
<i>People and communities</i>	96%	84%		62%	85%		74.5%	85.7%	80.8%
<i>The world</i>	96%	84%		68%	85%		76.4%	85.7%	81.7%
<i>Technology</i>	94%	91%		81%	92%		63.6%	91%	89.8%
<b>EXPRESSIVE ARTS AND DESIGN</b>	<b>76%</b>	<b>83%</b>	<b>92%</b>			<b>79%</b>			
<i>Exploring and using media and materials</i>	96%	86%		66%	88%		70.9%	88.6%	85.8%
<i>Being imaginative</i>	94%	85%		57%	87%		70.9%	88.1%	85.3%