

2016 PROVISIONAL OUTCOMES

		2016 Results	2016 LA	2016 National	School vs National			
GLD	End of FS	73% 78%*	66.4%	69.3%	3.7%			
PSC	Y1	89%	81%	80.6%	+8			
	Y2 Re-sit	94%	91%	90%	+3			
End of KS1	Reading ES+	84%	76%	74%	+10			
	Reading (HS)	29%	25%	23.6%	+5.4			
	Writing ES+	78%	70%	65.5%	+12.5			
	Writing (HS)	31%	16%	13.3%	+17.7			
	Maths ES+	80%	76%	72.6%	+7.4			
	Maths (HS)	31%	22%	17.8%	+13.2			
	Combined: Reading, Maths, and Writing ES+	73%	65%	60%	+13			
	Combined: Reading, Maths, and Writing (HS)	20%	11%	8.9%	+11.1			
	Science ES	88%	80%	82%	+6			
End of KS2	Reading ES	65% 69.6%*	69.7%	65.6%	-0.6			
	Reading (HS)	7%	17.7%	18.7%	-11.7			
	Writing TA(Ex)	88% 93%*	81%	74.1%	+13.9			
	Writing TA(HS)	20%	19%	14.7%	+5.3			
	GPS ES	87% 89%*	80%	72.4%	+14.6			
	GPS (HS)	33%	25.9%	22.5%	+10.5			
	Maths ES	88% 91%*	77.7%	69.7%	+18.3			
	Maths (HS)	12%	20%	16.6%	-4.6			
	Science TA(ES)	90% 94.6%						
	Combined: Reading, Maths, and Writing TA (ES)	58% 62.5%	60.5%	53.2%	+4.8			
	Combined: Reading, Maths, and Writing TA (HS)	3%	7.1%	5.4%	-2.4			
Average Scaled Scores	Reading	100	103	102.6	-2.6			
	Writing	No comparative data for TA						
	Maths	105	104.4	103	+2.0			
	GPS	106	105.3	104	+2.0			
Average Progress Measures	Reading	0.7	1.02					
	Writing	5.58	1.99					
	Maths	3.94	1.67					

ES: Expected Standard
HS: Higher Standard
TA: Teacher Assessment

*Excluding 4 NTE pupils

End of Early Years Outcomes

Aspect	2014			2015			2016		
	Sch	LA	Nat	Sch	LA	Nat	Sch	LA	Nat
Good Level of Development	63.3%	55.7%	60%	58.5% (64%)	62%	66%	72.7% (+3.4)	66.4%	69.3%

Percentage of pupils achieving at least expected in	2014			2015			2016		
	SCH	NAT	LA	SCH	NAT	LA	SCH	NAT	LA
COMMUNICATION AND LANGUAGE	88%	77%	72%	58.5%		75%			
<i>Listening and attention</i>	90%	84%		68%	86%		80%	86.3%	82.8
<i>Understanding</i>	96%	84%		70%	85%		85.5%	85.9%	82%
<i>Speaking</i>	96%	82%		66%	84%		83.6%	85.1%	81.7%
LITERACY	67%	66%	61%			68%			
<i>Reading</i>	83%	74%		62%	76%		74.5%	77%	74.2%
<i>Writing</i>	69%	67%		62%	71%		72.7%	72.7%	72%
MATHEMATICS	52%	72%	61%			72%			
<i>Numbers</i>	79%	75%		66%	77%		76.4%	78.8%	76.8%
<i>Shape, space and measures</i>	90%	79%		64%	81%		83.6%	81.7%	78.2%
PHYSICAL DEVELOPMENT	92%	86%	83%			84%			
<i>Moving and handling</i>	94%	89%		83%	90%		92.7%	89.7%	88.3%
<i>Health and self-care</i>	98%	91%		77%	91%		85.5%	91.5%	89.7%
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	90%	81%	76%			79%			
<i>Self-confidence and self-awareness</i>	96%	87%		87%	89%		96.4%	89.1%	86.4%
<i>Managing feelings and behaviour</i>	94%	86%		77%	87%		96.4%	87.9%	85.5%
<i>Making relationships</i>	98%	88%		87%	89%		94.5%	89.6%	87.2%
UNDERSTANDING THE WORLD	92%	80%	65%			74%			
<i>People and communities</i>	96%	84%		62%	85%		74.5%	85.7%	80.8%
<i>The world</i>	96%	84%		68%	85%		76.4%	85.7%	81.7%
<i>Technology</i>	94%	91%		81%	92%		63.6%	91%	89.8%
EXPRESSIVE ARTS AND DESIGN	76%	83%	92%			79%			
<i>Exploring and using media and materials</i>	96%	86%		66%	88%		70.9%	88.6%	85.8%
<i>Being imaginative</i>	94%	85%		57%	87%		70.9%	88.1%	85.3%