

Equality Compliance Information

As a school we assess the progress of children at 4 assessment points during the year. During this time we evaluate the progress and attainment of key 'groups' of children within the school in order that we identify – and then can target - any patterns of underachievement.

Year 1 Phonic Screening Data

Threshold-32 pass mark.

	Cohort	Number achieving expected standards	% School	% LA	% National
All Pupils	56	43	77	82	81
Disadvantaged	25	19	76	77	70
Non disadvantaged	31	24	77	85	84
Boys	30	26	87	77	78
Girls	26	17	65	87	85
Non SEN	45	38	84	88	87
SEN without EHCP	10	5	50	60	47
SEN with EHCP	1	0	0	20	18
Bangladeshi	47	3	74	83	84
Black African	3		67		79
Other ethnicities	6	6	100	73	74

Year 2 Phonic Screening Data – for all children at the end of Yr 2 including children who re-sat the phonics screening check in Y2.

Threshold -32 pass mark.

	Cohort	Number achieving expected standards	% School	% LA	% National
All Pupils	55	53	96	91	92
Disadvantaged	34	33	97	89	86
Non-disadvantaged	21	20	95	93	93
Boys	30	28	93	89	90
Girls	25	25	100	93	94
Non SEN	48	47	98	96	97
SEN without EHCP	7	6	86	80	69
SEN with EHCP	0	0	0	29	28
Bangladeshi	49	46	98	93	84
Black African	1	0	0	87	79
Other ethnicities	5	5	100	83	89

KS1 SATS results 2017

At expected standards

	Combined reading, writing and maths		Reading		Writing		Maths	
	% School	% National	% School	% National	% School	% National	% School	% National
All Pupils	70	64	77	76	70	68	77	75
Disadvantaged	70	-	76	52	70	60	73	60
Non-disadvantaged	71	-	79		71	68	83	75
Boys	71	-	77	71	71	62	81	74
Girls	69	-	77	80	69	75	73	76
Non SEN	79	-	85	84	79	77	83	83
SEN without EHCP	29	-	43	34	29	21	43	35
SEN with EHCP	33	-	33	14	33	9	67	14
Bangladeshi	70	-	76	75	70	70	78	76
Black African	50	-	50	78	50	72	50	75
Other ethnicities	67	-	100	68	67	64	67	72

KS1 SATS results 2017

Working at Greater depth

	Combined reading, writing and maths		Reading		Writing		Maths	
	% School	% National	% School	% National	% School	% National	% School	% National
All Pupils	30	25	23	15	21	20	18	11
Disadvantaged	18	-	21	14	18	8	18	11
Non disadvantaged	17	-	42	28	29	18	25	23
Boys	13	-	26	22	16	11	19	22
Girls	23	-	35	29	31	20	23	19
Non SEN	18	-	30	29	22	18	21	23
SEN without EHCP	0	-	0	5	0	2	0	5
SEN with EHCP	0	-	0	2	0	1	0	2
Bangladeshi	24	-	16	22	18	16	14	20
Black African	50	-	50	24	50	17	50	20
Other ethnicities	33	-	67	18	67	18	33	18

Key Stage 2 SATs results 2017

Working at expected levels

	Reading		Writing		Spelling, Grammar, Punctuation		Maths	
	% School	% National	% School	% National	% School	% National	% School	% National
All Pupils	88	72	92	76	96	77	98	75
Disadvantaged	90	60	93	66	98	66	98	63
Non disadvantaged	69	77	77	81	77	82	92	80
Boys	77	68	82	70	82	73	91	74
Girls	90	75	94	82	100	81	100	75
Non SEN	91	80	90	86	96	86	98	83
SEN without EHCP	50	37	62	34	75	39	88	41
SEN with EHCP	0	15	0	13	0	16	0	15
Bangladeshi	88	71	95	81	95	85	98	80
Black African	100	71	100	79	100	83	100	77
Other ethnicities	50	63	50	72	80	76	100	76

Key Stage 2 SATs results 2017

Working at Greater depth

	Reading		Writing		Spelling, Grammar, Punctuation		Maths	
	% School	% National	% School	% National	% School	% National	% School	% National
All Pupils	16	24	25	17	47	31	24	22
Disadvantaged	13	14	23	10	45	21	18	13
Non disadvantaged	23	29	31	21	46	36	38	27
Boys	9	21	14	13	50	27	32	24
Girls	19	28	32	22	42	35	16	21
Non SEN	16	28	25	21	47	36	24	26
SEN without EHCP	0	7	12	3	0	7	0	5
SEN with EHCP	0	4	0	1	0	4	0	3
Bangladeshi	16	20	28	20	49	44	23	28
Black African	0	20	0	18	40	40	60	24
Other ethnicities	20	18	20	25	20	34	20	25