

2016 - 2017 Pupil Premium Plan

Overview on the school

Number of pupils premium grant (PPG) received	
Total number of pupils on roll	446
Total number of pupils eligible for PPG includes:	254
PG received per pupil: 'Ever 6 FSM' (£1320)	£331,480
Amount of PPG received per pupil: Looked after children (£1900) x2	£3,800
Amount of PPG received per pupil: Service Children	0
Total amount of PPG received	£335,280

Main barriers to educational achievement faced by eligible pupils of the school

- Speech, language and communication needs
- Autism
- Pastoral needs e.g. social, emotional and wellbeing
- Housing
- Attendance
- Parental engagement
- Mobility including those New to English/country

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach

Evaluation reports from the Education Endowment Fund are used to identify the most effective of interventions.

Ongoing evaluation of the impact of approaches/interventions adopted by the school allow us to monitor their effectiveness.

From prior successful implementation, the approaches/interventions below have proven to be effective in closing the gap in progress and attainment of our pupils.

Record of PPG spending by nature of support/project 2016/2017

Desired outcome	Item/project	(Hours) or FT equivalent	Cost	How will you ensure it is implemented	Staff Lead	Review date	Impact/Lesson/s learned
Achievement for ALL							
Close progress and attainment gap	Additional Teacher for Year 1 to close gap for the lowest achieving 20% from YR (Place of Discovery -POD 1)	1.0	£50,905	4x assessment points per year Interventions are time bound, targeted and pupils are accessed on entry and when exited.	Inclusion manager	Each assessment point	Children in the POD made progress that is broadly in line with their peers and in some cases made even better progress.
Close progress and attainment gap	Additional Teacher for Year 2 to close the gap for the lowest achieving and SEND pupils (Place of Discover -POD 2)			All intervention data is analysed to ensure the program is cost effective	Inclusion manager	Each assessment point.	Children in the POD made progress that is broadly in line with their peers and in some cases made even better progress.
Close progress and attainment gap	Additional teacher for Year 5 due to low outcomes at the end of KS1	0.8	£28,929	Intervention Teachers and TAs fill in registers and assess children throughout the intervention to ensure steady progress is being made Children's	Inclusion manager	Each assessment point	Most children in Y5 made 3+ point sof progress.
Close progress and attainment gap	Additional Teacher for Year 6	0.8	£28,929		Inclusion manager	Each assessment point	The overwhelming majority of children in Y6 made 3+points of progress.
Close progress and attainment gap	Before and after booster classes	18 teachers/ TAs 12 weeks	£5,400		Inclusion manager	Each assessment	The overwhelming majority of children in Y6 made 3+points of progress.

		£25 per hour		progress is linked to performance management targets for intervention TAs and teachers.			
Consistently provide feedback that helps pupils know how they are doing and improve and move up to the next level	Dedicated teacher pupil conferencing time.	12 CTs x 4 assessment point	£9,600	Half termly work scrutiny Scrutiny of target sheets	Inclusion manager	Each assessment point.	A high proportion of all children across the school, made good progress.
Tuition							
Accelerate pupils' progress in Literacy	Reading Recovery teacher	0.5	£27,760	Interventions are time bound, targeted and pupils are assessed on entry and when exited. All intervention data is analysed to ensure the program is cost effective. Intervention teachers and TAs fill in registers and assess children throughout the intervention to ensure	Inclusion manager	Each assessment point	A high proportion of the children in Reading Recovery made 3+ points of progress.
Accelerate pupils' progress in maths of pupils in year 1 and 2	Numbers count teacher	0.5	£26,760		Inclusion manager	Each assessment point	A high proportion of the children in Numbercounts made 3+ points of progress.
Accelerate pupils' progress in Literacy and Numeracy through specific intervention such as 1st class@ numbers, ELS.	2 x Interventions Teaching Assistant (HLTA)	1.0 Term time	£48,462		Inclusion manager	Each assessment point	A high proportion of the children in the Wave 2 interventions made 3+ points of progress
Support for children who are New to English in acquiring basic conversational language in order to access the curriculum.	New to English teacher	0.5			Inclusion manager	Each assessment point	A high proportion of children in the NTE group made 3+ points of progress.

				<p>steady progress is being made.</p> <p>Children's progress is linked to performance management targets for intervention TAs and teachers.</p>			
Enrichment							
Improve the quality of pupils writing by giving them a context and purpose for writing	Curriculum trips	Min of one trip per half term per class	£5,000	<p>Half termly whole work scrutiny</p> <p>TLL half termly work scrutiny</p> <p>Impact of trips blogs</p>	Curriculum manager (AR)	Ongoing	A high proportion of children across the school made 3+ points in writing.
To foster independence and collaboration	Residential trips for year 5 and year 6		£17,000	Learning during residential linked to unit of work for the term	Head of phase (HV)	Ongoing	Children who attended residential trips developed their independence, Growth Mindsets and their resilience.
Support for pupils who lack support at home e.g parents do not have the skills to support children's	Lunchtime homework club	10 hours per week x38 weeks	£4,500	Half termly review of homework club	Curriculum manager (AR)	ongoing	Children in lunchtime homework club developed their independence research skills and their public speaking and presentation skills. This gave children without ICT in the home, fair access to technology and produced homework of a high standard.

Higher achievers and talented provision							
To nurture and develop musical skills of talented pupils	Year 6 music award: Cello/violin/guitar (THAMES)	1.5hrs x 38 weeks	£4,00	Specialist music teachers teaching lesson	Performing arts leader (CDec)	Annually	Children performed in several London wide concerts and events, developing their confidence and performance skills.
To challenge/stretch higher achieving pupils in literacy	E1 schools partnership scholars programme	34weeks annually		E1 Heads half termly review meetings	Lit TLL (AE)	Each assessment point.	Children developed their thinking and reasoning skills
To challenge/ stretch higher achieving pupils in science	E1 schools partnership science ambassadors programme	Summer term			Science TLL (HM)	Each assessment point	Children were experts learners and taught their peers.
To challenge/stretch higher achieving pupils in maths	E1 schools partnership Maths Higher Standard Master classes	Spring and summer 1 terms			Maths TLL (MH)	Each assessment point	These classes did not take place due to lack of capacity
Assessment and Advise							
Assessment of pupils with additional needs	Education al psychologist	11 days per year	£9,120	Termly reviews Annual review meetings	Inclusion manager	Termly	Seven children were assessed for further support by the EP.
Assessment and intervention for pupils with language and communication needs	Speech and language therapist	1 day x38 weeks	£14,000		Inclusion manager	Termly	The S&L therapist worked directly with 6 children and oversaw groups run by TAs across Ks1 and KS2.
Assessment and intervention for pupils with specific literary needs	Specific literary difficulty teacher	0.2 x 38 weeks	£22,000		Inclusion manager	Termly	The SPLD worked directly with 8 children and undertook assessments on a further 6 children and provided training for staff.
Support children with	Pastoral	Annual	£27,815		Inclusion	Termly	13 children received

barriers to learning e.g. social skills, concentration, confidence and self esteem	team: SideBeside/Learning mentor	SLA			manager		therapeutic support weekly, new children were linked with their peers through lunchtime clubs, 22 Talktime sessions were held and the Learning Mentor worked with 16 children with barriers to learners.
Attendance							
Support in improving pupils attendance and punctuality	Attendance and welfare SLA	0.1	£6,100	Fortnightly AWA/HS LO review meetings Annual attendance analysis and report	Attendance leader and HSLO	Annually	Attendance was 96.24%. The attendance team reduced the number of persistent absentees.

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation

Pupil assessment data from four assessment points across the school year is rigorously analysed and interrogated to ensure the pupils are making good or accelerated progress.

Date of the school's next review of its pupil premium strategy

July 2017

Pupil Premium Impact

Percentage of KS2 pupils achieving Expected and above

	Mathematics Reading & Writing		Mathematics		Reading		Writing (TA)		English, Grammar, Punctuation & Spelling	
	School %	Nat %	School %	Nat %	School %	Nat %	School %	Nat %	School %	Nat %
All pupils (56)	3	5	23	23	15	25	25	18	45	31
Disadvantaged pupils (40)	5	7	18	27	13	29	23	18	45	36

Progress Score from Key Stage 1 to Key Stage 2

Reading		
Expected progress		
	School	National
All pupils (51)	2.3	0.0
Disadvantages pupils (40)	2.5	0.0/0.3

Writing		
Expected progress		
	School	National
All pupils (51)	4.1	0.0
Disadvantages pupils (40)	4.4	0.0/0.2

Maths		
Expected progress		
	School	National
All pupils (51)	4.6	0.0
Disadvantages pupils (40)	4.7	0.0/0.3

2016 - 2017 Progress across the school

3 points is 'Expected Progress'

Above 3 points is 'More than Expected Progress'

Year one

Attainment AP4 19 points					Progress AP4 3 Points					Year 1 Indigo
R	W	S	M	AVE	R	W	S	M	ALL	
18.1	18.2	18.5	18.6	18.3	3.5	3.5	4.7	3.7	3.9	All (28)
18.3	18.5	18.8	18.7	18.6	2.6	2.8	4.2	2.8	3.1	Disadvantaged (11)
18.0	18.0	18.3	18.5	18.2	4.1	4.0	5.1	4.3	4.4	Non-disadvantaged (17)

Attainment AP4 19 points					Progress AP4 3 Points					Year 1 Sapphire
R	W	S	M	AVE	R	W	S	M	ALL	
18.4	18.4	18.0	18.5	18.3	3.9	3.5	3.5	3.2	3.5	All (28)
17.9	17.9	17.4	17.8	17.7	3.9	3.4	3.3	3.1	3.2	Disadvantaged (14)
18.9	18.8	18.5	19.1	18.8	3.9	3.7	3.6	3.2	3.6	Non-disadvantaged (14)

Attainment AP4 2016-2017 22 points					Progress AP4 2016 - 2017 3 Points					Year 2 Lilac
R	W	S	M	AVE	R	W	S	M	ALL	
22.0	21.6	21.6	21.8	21.8	3.2	3.4	3.8	3.5	3.5	All (29)
21.8	21.5	21.4	21.6	21.5	3.3	3.5	4.1	3.5	3.6	Disadvantaged (20)
22.5	22.0	22.1	22.3	22.2	3.1	3.2	3.3	3.7	3.3	Non-disadvantaged (9)

Attainment AP4 2016-2017 22 points					Progress AP4 2016 - 2017 3 Points					Year 2 Violet
R	W	S	M	AVE	R	W	S	M	ALL	

21.2	21.0	20.9	21.3	21.1	3.1	3.3	3.4	3.7	3.3	All (28)
21.3	21.3	21.1	21.5	21.3	3.1	3.5	3.7	3.9	3.5	Disadvantaged (10)
21.1	20.8	20.8	21.2	21.0	3.1	3.1	3.2	3.6	3.2	Non-disadvantaged (18)

Attainmentment AP4 2016-2017 25 points					Progress AP4 2016 - 2017 3 Points					Year 3 Gold
R	W	S	M	AVE	R	W	S	M	ALL	
24.9	24.5	24.5	24.6	24.6	2.8	2.6	3.0	2.8	2.8	All (24)
24.8	24.6	24.8	24.8	24.7	2.8	2.7	3.2	2.9	2.9	Disadvantaged (12)
24.9	24.4	24.3	24.5	24.5	2.8	2.6	2.9	2.8	2.8	Non-disadvantaged (12)

Attainmentment AP4 25 points					Progress AP4 3 Points					Year 3 Orange
R	W	S	M	AVE	R	W	S	M	ALL	
24.8	24.2	24.6	24.5	24.5	3.2	2.7	3.1	2.8	2.9	All (23)
25.1	24.7	25.2	24.8	24.9	2.8	2.4	3.0	2.6	2.7	Disadvantaged (12)
24.4	23.6	24.0	24.3	24.1	3.5	3.0	3.1	3.0	3.2	Non-disadvantaged (11)

Attainmentment AP4 25 points					Progress AP4 3 Points					Year 4 Amber
R	W	S	M	AVE	R	W	S	M	ALL	
27.7	27.1	28.3	27.5	27.7	3.3	3.4	3.0	3.2	3.2	All (27)
28.2	27.8	28.7	28.0	28.2	3.2	3.6	3.0	3.3	3.3	Disadvantaged (14)
27.1	26.5	27.9	27.0	27.1	3.5	3.3	3.1	3.1	3.2	Non-disadvantaged (13)

Attainmentment AP4 28 points					Progress AP4 3 Points					Year 4 Saffron
R	W	S	M	AVE	R	W	S	M	ALL	
27.4	26.6	27.8	27.0	27.2	3.1	3.3	3.1	3.0	3.1	All (29)
27.0	26.0	27.4	26.5	26.7	3.2	3.0	3.2	2.9	3.1	Disadvantaged (16)

27.9	27.3	28.2	27.6	27.8	3.0	3.6	3.1	3.2	3.2	Non-disadvantaged (13)
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Attainmentment AP4 28 points					Progress AP4 3 Points					Year 5 Emerald
R	W	S	M	AVE	R	W	S	M	ALL	
29.8	28.9	29.5	30.6	29.7	3.3	3.4	3.2	3.6	3.4	All (26)
30.7	29.7	30.5	31.0	30.5	3.2	3.0	3.1	3.3	3.2	Disadvantaged (15)
28.5	27.8	28.2	30.1	28.6	3.4	4.0	3.4	4.0	3.7	Non-disadvantaged (11)

Attainmentment AP4 31 points					Progress AP4 3 Points					Year 5 Jade
R	W	S	M	AVE	R	W	S	M	ALL	
28.9	28.2	28.0	29.4	28.6	3.0	3.8	3.6	4.1	3.6	All (24)
28.3	27.6	27.4	28.7	28.0	3.0	3.8	3.6	4.0	3.6	Disadvantaged (15)
29.8	29.2	29.1	30.7	29.7	3.1	3.7	3.6	4.2	3.7	Non-disadvantaged (9)