

2017 - 2018 Pupil Premium Plan

Overview on the school

| Number of pupils premium grant (PPG) received | |
|--|-----------------|
| Total number of pupils on roll | 400 |
| Total number of pupils eligible for PPG includes: | 218 |
| PG received per pupil: 'Ever 6 FSM' (£1320) | £287,760 |
| Amount of PPG received per pupil: Looked after children | £0 |
| Amount of PPG received per pupil: Service Children | 0 |
| Total amount of PPG received | £287,760 |

Main barriers to educational achievement faced by eligible pupils of the school

- Speech, language and communication needs
- Autism
- Pastoral needs e.g. social, emotional and wellbeing
- Housing
- Attendance
- Parental engagement
- Mobility including those New to English/country

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach

Evaluation reports from the Education Endowment Fund are used to identify the most effective of interventions.

Ongoing evaluation of the impact of approaches/interventions adopted by the school allow us to monitor their effectiveness.

From prior successful implementation, the approaches/interventions below have proven to be effective in closing the gap in progress and attainment of our pupils.

Record of PPG spending by nature of support/project 2017/2018

| Record of PPG spending by nature of support/project 2017/2018 | | | | | | | |
|---|--|---|---------|--|-------------------|-----------------------|-------------------------|
| Desired outcome | Item/project | (Hours) or FT equivalent | Cost | How will you ensure it is implemented | Staff Lead | Review date | Impact/Lesson/s learned |
| Achievement for ALL | | | | | | | |
| Close progress and attainment gap | Additional Teacher for Year 1 to close gap for the lowest achieving 20% from YR (Place of Discovery-POD 1) | 1.0 | £51,423 | 4x assessment points per year Interventions are time bound, targeted and pupils are accessed on entry and when exited. All intervention data is analysed to ensure the program is cost effective | Inclusion manager | Each assessment point | |
| Close progress and attainment gap | Additional Teacher for Year 2 to close the gap for the lowest achieving and SEND pupils (Place of Discover-POD 2) | | | | | | |
| Close progress and attainment gap | Additional teacher for Year 3 due to low outcomes at the end of KS1 | 0.8 | £25,711 | Intervention Teachers and TAs fill in registers and assess children throughout the intervention to ensure steady progress is being made | Inclusion manager | Each assessment point | |
| Close progress and attainment gap | Additional Teacher for Year 6 | 0.8 | £25,711 | | | | |
| Close progress and attainment gap | Before and after booster classes | 16 teachers/ TAs 12 weeks £25 per hour | £4,800 | Children's progress is linked to performance management targets for intervention TAs and | Inclusion manager | Each assessment | |

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| | | | | teachers. | | | |
| Consistently provide feedback that helps pupils know how they are doing and improve and move up to the next level | Dedicated teacher pupil conferencing time. | 16 CTs x 4 assessment point | £12,800 | Half termly work scrutiny Scrutiny of target sheets | Inclusion manager | Each assessment point. | |
| Tuition | | | | | | | |
| Accelerate pupils' progress in Literacy | Reading Recovery teacher | 0.5 | £25,711 | Interventions are time bound, targeted and pupils are assessed on entry and when exited. All intervention data is analysed to ensure the program is cost effective. Intervention teachers and TAs fill in registers and assess children throughout the intervention to ensure steady progress is being made. Children's progress is linked to performance management targets for intervention TAs and teachers. | Inclusion manager | Each assessment point | |
| Accelerate pupils' progress in maths of pupils in year 1 and 2 | Numbers count teacher | 0.5 | £25,711 | | Inclusion manager | Each assessment point | |
| Accelerate pupils' progress in Literacy and Numeracy through specific intervention such as 1st class@ numbers, ELS. | 2 x Interventions Teaching Assistant | 1.0 Term time | £21,080 | | Inclusion manager | Each assessment point | |
| Support for children who are New to English in acquiring basic conversational language in order to access the curriculum. | New to English teacher | 0.5 | | | Inclusion manager | Each assessment point | |
| Enrichment | | | | | | | |

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| Improve the quality of pupils writing by giving them a context and purpose for writing | Curriculum trips | Min of one trip per half term per class | £5,000 | Half termly whole work scrutiny TLL half termly work scrutiny Impact of trips blogs | Curriculum manager (AR) | Ongoing | |
| To foster independence and collaboration | Residential trip for year 6 | | £6,800 | Learning during residential linked to unit of work for the term | Head of phase (HV) | Ongoing | |
| Support for pupils who lack support at home e.g parents do not have the skills to support children's | Lunchtime homework club | 10 hours per week x38 weeks | £4,500 | Half termly review of homework club | Curriculum manager (AR) | ongoing | |
| Higher achievers and talented provision | | | | | | | |
| To nurture and develop musical skills of talented pupils | Year 6 music award: Cello/violin /guitar (THAMES) | 1.5hrs x 38 weeks | £4,000 | Specialist music teachers teaching lesson | Performing arts leader (OU) | Annually | |
| To challenge/stretch higher achieving pupils in literacy | E1 schools partnership scholars programme | 34weeks annually | | E1 Heads half termly review meetings | Lit TLL (AE) | Each assessment point. | |
| To challenge/ stretch higher achieving pupils in science | E1 schools partnership science ambassadors programme | Summer team | | | Science TLL (HM) | Each assessment point | |
| To challenge/stretch higher achieving pupils in maths | E1 schools partnership Maths Higher Standard Master classes | Spring and summer 1 terms | | | Maths TLL (MH) | Each assessment point | |
| Assessment and Advise | | | | | | | |
| Assessment of pupils with additional needs | Education al psychologist | 11 days per year | £9,120 | Termly reviews | Inclusion manager | Termly | |

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| Assessment and intervention for pupils with language and communication needs | Speech and language therapist | 1 day x38 weeks | £28,000 | Annual review meetings | Inclusion manager | Termly | |
| Assessment and intervention for pupils with specific literary needs | Specific literacy difficulty teacher | 0.2 x 38 weeks | £22,000 | | Inclusion manager | Termly | |
| Support children with barriers to learning e.g. social skills, concentration, confidence and self esteem | Pastoral team: SideBeside/Learning mentor | Annual SLA | £35,000 | | Inclusion manager | Termly | |
| Attendance | | | | | | | |
| Support in improving pupils attendance and punctuality | Attendance and welfare SLA | 0.1 | £6,100 | Fortnightly AWA/HSLO review meetings Annual attendance analysis and report | Attendance leader and HSLO | Annually | |

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation

Pupil assessment data from four assessment points across the school year is rigorously analysed and interrogated to ensure the pupils are making good or accelerated progress.

Date of the school's next review of its pupil premium strategy

July 2018