



## 2014-2015 PE and Sports PREMIUM FUNDING

At Osmani Primary School, we believe that sports and extra-curricular clubs play an important role in promoting social inclusion, healthy lifestyle and self-confidence.

### What is the PE and Sports Premium?

From September 2013, the government is providing additional funding of £150 million per annum for academic years 2013/14 and 2014/15 to improve provision of physical education (PE) and sport in primary schools. We will receive **£9,730 per year (amount based on number of pupils in the school during January 2013 census)**. This funding - provided jointly by the Departments for Education, Health and Culture, Media and sport - will be allocated to primary school Headteachers and is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

### Purpose of the funding

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. Our aim is to maintain the quality and quantity of sports and after-school clubs, inter and intra school competitions, as well as to raise opportunities for pupils to try different activities whilst raising participation numbers.

At Osmani Primary School we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. Furthermore through sports and physical activity we aim to develop a greater awareness about dangers such as obesity, smoking and other such activities that can have a detrimental impact upon pupil health and well-being.

### Use of the funding at Osmani Primary School

The money will be used so that all children benefit regardless of their sporting ability. We will continue to place a high priority on our PE provision and, as such, have invested in additional staffing and resources to further enhance the PE curriculum as well as extra-curricular sports during lunchtime and after schools clubs.



**Other uses of the funding:**

- To pay for cover staff to undertake professional development opportunities.
- To pay for sports coaches during some PE sessions.
- To pay for specialist coaches to run after school clubs, such as *Healthy Lifestyles* and other specific sports.
- To pay for membership to the local School Sports Partnership (THSSP) which provides competitions, curriculum support and specialised sports coaches during PE lessons.
- Continuing Professional Development (CPD) and network meetings for PE subject leader.
- Access to the School Sports Coordinator who delivers sports festivals, provides support for Newly Qualified Teachers (NQTs) and the Primary Link Teacher (PLT) in their role.
- To provide a subsidy for those in need to access after school clubs.
- To pay for resources to be replenished and kept up to date.
- To help fund *Healthy Schools Week* within school.

| Provision  | Time  | Providers   | Cost  | Impact July 2015<br>(brackets- evidence source)   |
|--|---|---|---|---|
| <p><b>Quality of teaching</b></p> <p>CPD – Whole school Inset, Dance expert and PE coordinator providing training and coaching to improve standards.</p> <p>CPD – PE coordinator training on the teaching of high quality PE and service offering.</p> <p>CPD – PE coordinator training.</p> <p>CPD – Relevant teachers from specialist coaches.</p> | <p>Autumn</p> <p>All year</p> <p>Autumn</p> <p>All year</p> | <p>THYSP</p> <p>THYSP</p> <p>THYSP</p> <p>THYSP</p> | <p></p> <p>£11, 637<br/>Inclusive</p> <p></p> <p></p> | <p>Increased teacher confidence and delivery of PE lessons (<b>oral feedback</b>).</p> <p>Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport</p> <p>Developed progression in planning and teacher subject knowledge (<b>planning &amp; oral feedback and pupil voice</b>)</p> <p>Implemented and embedded in Autumn 2014 within new PE curriculum – To develop teacher knowledge, clear expectation of children and clear assessment for health and fitness.</p> <p>To develop subject knowledge, planning and delivery of PE. Plus assessment covering level descriptors for agility, speed, fitness etc.</p> <p>Developed subject knowledge on specific sports (<b>learning walks &amp; oral feedback</b>)</p> |

| <b>Curriculum Opportunities</b>                          |          |  |         |   |
|--|----------|--|---------|---|
| Fit in Five  | Daily    |  |         | Increased fitness levels of children.   |
| Swimming - Year 5 & 6                                    | All year | St. Georges  | £16,200 | 120 children – Target to swim 25m<br><b>2015: End of Y6-43% achieved 25m</b><br>Need to start children swimming earlier- Y4<br><i>pupils to go swimming from 2015-16</i>  |
| Specialist coaches in different sports – see appendix 1. | All year | THYSP<br>External coach<br>(Russell)<br>School (PE<br>Coordinator) | £2850   | Coaches in a variety of areas of the PE curriculum helped enhance the skills and experience of participating pupils and teachers. Also providing pupils with an exposure to a wide variety of different sports and activities. Overall - Raised standards in PE ( <b>learning walk</b> )<br><br>Provision of high quality teaching of gymnastics.<br>Children enjoy whole-school competition ( <b>pupil voice</b> ) |

|   |   |  |                      |  |
|---|---|--|----------------------|--|
| <p><b>Work with parents</b><br/>Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs.</p> <p>Parent keep fit group.</p> <p>Year 4 Kids and Dads Cricket Day.</p> | <p>All year</p> <p>Spring</p> <p>Summer</p>     | <p>Change4Life (NHS)</p> <p>E1 Partnership</p>                               |                      | <p>7 Children and 7 Parents attended Healthy lifestyles programme (NHS) every Monday working with both pupils and parents of the school and local community.</p> <p><b>Healthy life styles being promoted.</b></p> <p>Opportunity for children and Dads to play together and learn specific skills for playing cricket through specialist coaches.</p> |
| <p><b>Clubs</b><br/>Breakfast club</p> <p>Twice weekly lunch time sports clubs (football)</p> <p>After-school clubs – Street Dance, Basketball, Netball, Healthy Cooking, Sign Language, ICT, Street Dance</p>        | <p>All year</p> <p>All year</p> <p>All year</p> | <p>Support Staff</p> <p>Denise &amp; PE coordinator</p> <p>Support Staff</p> | <p>£1900</p>         | <p>12-20 children daily</p> <p>40 children rotation</p> <p>175 Children attended in Autumn Term.<br/>162 Children attended in Spring Term.</p>   |
| <p><b>Cycle Training</b><br/>Cycle training Year 5 &amp; 6<br/>Dr Bike<br/>BMX</p>  | <p>Summer</p>                                   | <p>MAZE</p>  | <p>Free<br/>Free</p> | <p>60 children</p> <p><b>Healthy Lifestyles being developed.</b></p>   |
| <p><b>Playground maintenance</b><br/>Maintenance of playground equipment</p> <p>Additional Playleaders</p>  | <p>All year</p>                                 |  | <p>£23,408</p>       | <p>Children's physical skills being developed and enjoyment of physical activities.<br/><b>(Learning Walk)</b></p>   |
| <p><b>EYFS</b><br/>Maintenance of playground equipment</p>  | <p>Annually</p>                                 |  |                      | <p>Children's physical skills being developed and enjoyment of physical activities.<br/><b>(Learning Walk)</b></p>   |

### 2014-2015 COACH REGISTERS (Appendix 1)

| Coach                   | Term     | Year Group           | Impact   |
|-------------------------|----------|----------------------|--|
| Cricket                 | Autumn 1 | Y4 Saffron           | <b>Our pupils are developing an understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self-confidence.</b> |
| Dance                   | Autumn 1 | Y2 Lilac & Violet    |  |
| Cricket                 | Autumn 1 | Y4 Amber             |  |
| Gymnastics & Basketball | Autumn 1 | Nursery, Y3O and Y3G |  |
| Fencing                 | Autumn 2 | Y6 Aqua & Turquoise  |  |
| Gymnastics & Hockey     | Autumn 2 | Nursery, Y3O and Y3G |  |
| Badminton               | Spring 1 | Y2 Lilac and Violet  |  |
| Dance                   | Spring 1 | Y6T and Y6A          |  |
| Gymnastics              | Spring 1 | Y1I and Y1S          |  |
| Dance                   | Spring 2 | Y5E and Y5J          |  |
| Gymnastics              | Spring 2 | Y1I and Y1S          |  |
| Dance                   | Summer 1 | Y2 Lilac & Violet    |  |
| Gymnastics              | Summer 1 | Y1I and Y1S          |  |
| Dance                   | Summer 2 | Y4 Amber & Saffron   |  |
| Gymnastics              | Summer 2 | Y1I and Y1S          |  |

## 2014-2015 COMPETITIONS ENTERED (Appendix 2)

| Competition | Venue    | Term   | Year Group | Girls/Boys | Competition            | Impact  |
|-------------|----------|--------|------------|------------|------------------------|---|
| Football    | Osmani   | Autumn | 5          | girls      | Cluster winners        | Our pupils are developing an understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self-confidence. |
| Football    | Osmani   | Autumn | 5          | boys       | Cluster winners        |   |
| Football    | Osmani   | Autumn | 6          | girls      | Cluster semi-finalists |   |
| Football    | Osmani   | Autumn | 6          | boys       | Cluster winners        |   |
| Football    | Mile End | Spring | 5          | girls      | Borough semi-finalists |   |
| Football    | Mile End | Spring | 5          | boys       | Borough semi-finalists |   |
| Football    | Mile End | Spring | 6          | boys       | Borough winners        |   |

## Participation Data (Appendix 3)

|            | Male | Female | Total |
|------------|------|--------|-------|
| <b>KS1</b> | 49   | 57     | 106   |
| <b>KS2</b> | 96   | 122    | 218   |

|  | 2013-2014  |  |           | 2014-2015  |           |                      |
|--|--|--|-----------|--|-----------|----------------------|
|  | Male   | Female   | Total     | Male   | Female    | Total                |
| Average Allocation of Curriculum PE (minutes)          | KS1 – 90 minutes per week.<br>KS2 – 120 minutes per week |  |           | KS1 – 90 minutes per week. KS2 – 120 minutes per week                  |           |                      |
| Yr 6 Students Attaining 25m+ Swimming Requirement (%)  | 11<br>19%  | 13<br>22%  | 24<br>41% | 3<br>5.5%  | 3<br>5.5% | 6<br>11%<br>(Autumn) |
| Bikeability L1+ Training Completed (#)                 | Year 6 – 59 children                                     |  |           | Year 6 – 54 children   |           |                      |
| Weekly Extra Curricular Sports Club Attendance: #/(%)* | 58<br>62%  | 35<br>38%  | 93        | 62<br>60%  | 41<br>40% | 103                  |
| Sports Offered (#)                                     | Curriculum   | Dance/Football/Netball   |           | Dance/Football/Netball   |           |                      |
|  | Extra-Curricular   | Football/Hockey/Basketball/Netball/Gymnastics/Swimming/Athletics/Dance |           | Football/Hockey/Basketball/Netball/Gymnastics/Swimming/Athletics/Dance |           |                      |
|  | Competition  | Football/Sports Hall Athletics   |           | Football   |           |                      |
| Intra-School Competitions                              | Events   | Basketball   |           | Football   |           |                      |
|  | Students   | 101  | 123       | 224  | 96        | 122                  |
| Inter-School Competitions*                             | Events   | Football   |           | Football   |           |                      |
|  | Students   | 56   | 62        | 118  |           |                      |
| Participation in Sports Outside of School #/(%)        | 0  | 0  | 0         | 0  | 0         | 0                    |
| Students Identified as Talented (#)*                   | 0  | 0  | 0         | 0  | 0         | 0                    |
| Involved in Sports Leadership #/(%)                    | 0  | 0  | 0         | 0  | 0         | 0                    |

\* Live data – updated termly      # number of students      % percentage of student body



