

Year 1	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	<b>All About Me</b>	<b>Light and Dark</b>	<b>Animal Tales</b>	<b>Home Sweet Home</b>	<b>The Garden</b>	<b>Dressing Up</b>
<b>Trips</b>	Teddy Bear Hospital visit	Pantomime	Local City Farm	Local Walk	Victoria Park	Chalkwell Beach
<b>Festivals and Memorial days</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> <li>Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove/Pancake Tuesday</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>Jeans for Genes day</li> <li>BHM Week</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Human Rights Day</li> <li>International Day</li> <li>Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book/Maths Day</li> <li>British Science Week</li> <li>Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	<i>Familiar Settings/Traditional Tales</i>	<i>Familiar Settings</i>	<i>Traditional Tales</i>	<i>Stories with Patterns</i>	<i>Traditional Tales</i>	<i>Superheroes/Fantasy Settings</i>
<b>Key texts</b>	<b>Planet of the Monsters</b> <b>The Gingerbread Man</b>	<b>Peace at Last</b>	<b>Little Red Riding Hood</b>	<b>The Lighthouse Keeper's Lunch</b>	<b>The Gigantic Turnip</b>	<b>Where the Wild Things Are by Maurice Sendak</b>
<b>Additional Texts</b>	For additional texts and guided reading texts see detailed English Unit Plans					
<b>English Non-Fic</b>	Labels/lists – link to Planet of Monsters fiction unit. Instructions Gingerbread Recipe	Recount - panto	Recount - farm trip	Instructions - fruit salad recipe	Recount - trip to the park	Instructions
<b>Poetry</b>	Movement poems by John Foster		Rain-Dance (book - Blue Balloons and Rabbit Ears) link to Lighthouse Keeper's Lunch		I am angry by Michael Rosen - (book - A Great Big Cuddle) - link to Where the Wild Things Are	
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers to 10 and place value</li> <li>Addition and subtraction within 10 /20</li> <li>Counting</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Fraction</li> <li>Time</li> <li>Geometry, position and direction</li> <li>Multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Numbers to 40 and place value</li> <li>Addition and subtraction within 40</li> <li>Multiplication and division</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Length</li> <li>Weight and volume</li> <li>Time</li> <li>Geometry, position, direction</li> </ul>	<ul style="list-style-type: none"> <li>Numbers to 100 and place value</li> <li>Addition and subtraction within 100</li> <li>Multiplication and division fractions</li> </ul>	<ul style="list-style-type: none"> <li>Maths week/enterprise</li> <li>Money</li> <li>Length, weight and volume</li> <li>Time</li> <li>Geometry, position, direction</li> </ul>
<b>Science</b>	<b>Animals inc Humans:</b> Human body - labelling senses <b>Seasonal Changes:</b> Autumn	<b>Seasonal Changes:</b> Day & night, day length Weather	<b>Animals inc Humans:</b> Naming & labelling animals & their structures <b>Seasonal Changes:</b> Winter	<b>Uses of Everyday Materials:</b> Compare & group everyday materials – buildings/homes <b>Seasonal Changes:</b> Spring	<b>Plants:</b> Naming & labelling plant/tree structures	<b>Uses of Everyday Materials:</b> Compare & group everyday materials - textiles <b>Seasonal Changes:</b> Summer
<b>History</b>	<b>Changes within Living Memory:</b> Personal Timeline – key events <b>Sig Person:</b> Florence Nightingale	<b>Significant Local Events/Person:</b> Guy Fawkes/Bonfire Night		<b>Changes within Living Memory:</b> Old and New houses/homes		<b>Changes within Living Memory:</b> Clothes – baby to child
<b>Geography</b>	LOC: Hot and cold places MF: Where I live	HG: Local Features, Map of the UK	MF: Story Maps	LOC: UK Places MF: Compass, local maps	PG: Weather/Seasons HG: Parks and playgrounds	LOC: Clothes for different places and weather - seaside, raining, sport etc
<b>Art</b>	<b>Draw/Paint:</b> Self Portraits – mixing colours, brush marks, Klee		<b>3D/Sculpture:</b> Animal Sculptures Fernando Botera		<b>Collage/Print:</b> Leaf rubbings and prints	
<b>DT</b>	<b>Food:</b> sweet/salty popcorn	<b>Design/Make:</b> Shadow Puppet		<b>Challenge:</b> Make a house – Lego?		<b>Textiles:</b> Make a cape/scarf/cloak
<b>Music</b>	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum	Curriculum
<b>Computing</b>	Online Safety	Coding and Programming	Computer Games	Coding and Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Games Activities 1, Throwing and Catching, Fundamental Skills	Dance 1	Games Activities 2, Throwing and Catching, Fundamental Skills, Movement and Space	Gymnastics 2	Fitness, Athletics	Multi sports, Throwing and Catching, Fundamental Skills, Movement and Space
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 and other relevant articles	Article 2/14 and other relevant articles	Article 28/29 and other relevant articles	Article 24/27 and other relevant articles	Article % and other relevant articles	Article 1/42 and other relevant articles
<b>RE (LBTH)</b>	Who is Christian and what do they believe?	What makes some places sacred?	How & why do we celebrate special and sacred times? Easter		What does it mean to belong to a faith community?	

Year 2	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	<b>Music Maker</b>	<b>Fire and Ice</b>	<b>Animal World</b>	<b>Sowing Seeds</b>	<b>Healthy Humans</b>	<b>Let's Get Moving</b>
<b>Trips</b>	Science Museum	Soanes Centre	Farm	Victoria Park	Owls Visit	City Airport
<b>Festivals and Memorial days</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> <li>Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove/Pancake Tuesday</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>Jeans for Genes day</li> <li>BHM Week</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Human Rights Day</li> <li>International Day</li> <li>Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book/Maths Day</li> <li>British Science Week</li> <li>Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	<i>Traditional Stories</i>	<i>Fantasy Stories</i> <i>Adventure stories</i>	<i>Stories from Other Cultures</i> <i>(alternative versions)</i>	<i>Traditional Tale (with a twist)</i>	<i>Significant Author</i> <i>Roald Dahl</i>	<i>Fantasy Worlds</i> <i>Biography</i>
<b>Key texts</b>	<i>Pied Piper</i>	<i>The Great Fire of London</i> <i>The Snowman</i>	<i>Anansi and the Boastful Bull Frog</i> by <i>H. Pattern</i>	<i>Jim and the Beanstalk</i>	<i>The Twits</i> <i>Owls</i>	<i>The Man on the Moon</i> <i>Neil Armstrong- biography</i>
<b>Additional Texts</b>	For additional texts and guided reading texts see detailed English Unit Plans					
<b>English Non-Fic</b>	<i>Recount</i>	<i>Non-chronological report</i>	<i>Recount</i>	<i>Diary Entry</i>	<i>Extended story, non-chronological report, letter, instructions</i>	<i>Biography</i> <i>Recount</i>
<b>Poetry</b>	<i>Performance Poetry</i>		<i>Classic Poetry</i>		<i>Transport Poems</i>	
<b>Key Poems</b>	<i>The Rhythm of Life, The Sound Collector, fire poems</i>		<i>The Owl and the Pussycat</i>			
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume</li> <li>Time</li> <li>Geometry, position direction</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight and volume</li> <li>Time</li> <li>Geometry, position, direction</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight and volume</li> <li>Time</li> <li>Geometry, position, direction</li> </ul>
<b>Science</b>	<b>Uses of Everyday Materials:</b> Bending, stretching, twisting materials – guitar strings	<b>Living things &amp; habitats:</b> Animals in hot/cold habitats (weather Y1) <b>Uses of Everyday Materials:</b> Suitability: Textiles for gloves	<b>Living things &amp; habitats:</b> Alive, dead, never alive <b>Animals inc Humans:</b> Animal growth/needs, habitats, food chains	<b>Plants:</b> Seeds/bulbs: plant growth: water/light/temp <b>Living things &amp; habitats:</b> Plants in their habitats	<b>Animals inc Humans:</b> Human basic needs, Human growth Healthy eating/exercise	<b>Uses of Everyday Materials:</b> Suitability: Vehicles
<b>History</b>	<b>Changes in Living Memory:</b> How we listen to music	<b>Significant Local Event:</b> Great Fire of London			<b>Significant Individual:</b> Mary Seacole	<b>Timeline:</b> Vehicles/transport <b>Significant Individual:</b> Neil Armstrong
<b>Geography</b>	LOC: World Music	PG: Weather/Seasons LOC: Hot and cold habitats, poles	PG: Animal habitats – Caribbean OR China LOC: Jamaica – Anansi stories	LOC: Local area study HG: Green Spaces - link to Science	MF: World Maps, habitats	HG: Transport links LOC: Transport hubs
<b>Art</b>	<b>Draw/Paint:</b> Musical Instrument	<b>Draw/Paint:</b> Fire paintings	<b>3D/Sculpture:</b> Animal Masks	<b>Collage/Print:</b> Print flower motif	<b>Collage/Print:</b> Healthy Food Plate	
<b>DT</b>	<b>Design/Make:</b> Make a box guitar	<b>Textiles:</b> Design a pair of gloves		<b>Design/Make:</b> Make seed packets	<b>Food:</b> Healthy fruit/veg snack	<b>Mechanisms:</b> Make a wheeled vehicle
<b>Music</b>	Drumming	Drumming	Drumming	Drumming	Drumming	Drumming
<b>Computing</b>	Online Safety	Coding and Programming	Computer Games	Coding and Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Games Activities 1, Throwing and Catching, Fundamental Skills	Gymnastics 1	Games Activities 2, Throwing and Catching, Fundamental Skills, Movement and Space	Dance 2	Fitness, Athletics	Rounders, Cricket, Kick Rounders (Preo for Sports Day Heats)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 and other relevant articles	Article 2/14 and other relevant articles	Article 28/29 and other relevant articles	Article 24/27 and other relevant articles	Article 5/6 and other relevant articles	Article 1/42 and other relevant articles
<b>RE (LBTH)</b>	Who is Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?	How/why do we celebrate special & sacred times? Judaism, Islam	How should we care for others and the world, and why does it matter?	

Year 3	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
	<b>Stones and Bones</b>	<b>We Are What We Eat</b>	<b>The River Nile</b>	<b>North South East West</b>	<b>Into the Forest</b>	<b>Rise and Shine</b>
<b>Trips</b>	Soanes Centre workshop	City Farm	British Museum	London Docklands Museum	Epping Forest/Local Area	Cinema
<b>Festivals and Memorial days</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> <li>Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove/Pancake Tuesday</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>Jeans for Genes day</li> <li>BHM Week</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Human Rights Day</li> <li>International Day</li> <li>Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book/Maths Day</li> <li>British Science Week</li> <li>Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	<i>Traditional Tales</i>	<i>Narrative by well-known author</i>	<i>Adventure Stories</i>	<i>Moral stories</i>	<i>Play scripts</i>	<i>Story</i>
<b>Key texts</b>	<i>The Elves and the Shoemaker</i>	<i>Roald Dahl - George's Marvellous Medicine</i>	<i>Charlie Small-Mummy's Tomb Samaya's Egyptian Adventure (LA)</i>	<i>Michael Rosen - Aesop Tales Around the World in 80 Tales – Saviour Pirotta</i>	<i>The Great Kapok Tree Window/Belonging-Jeanie Baker</i>	<i>Krindlekrax by Philip Ridley</i>
<b>Additional Texts</b>	<i>For additional texts and guided reading texts see detailed English Unit Plans</i>					
<b>English Non-Fic</b>	<i>Non-Chronological Report Fossils</i>	<i>Instructions to make a poisonous potion (link to GMM)</i>	<i>Explanation - mummification</i>	<i>Newspaper Reports</i>	<i>Persuasion – letter Window by Jeannie Baker</i>	<i>Diary Extract - Phileas Fogg (link to topic Around World in 80 days)</i>
<b>Poetry</b>	<i>Calligrams</i>		<i>Clerihew and rhyming couplets</i>		<i>Riddles</i>	
<b>Key Poems</b>	<i>Poetry Pie by Roger McGough</i>		<i>Poetry Pie by Roger McGough</i>		<i>Shadow Riddle STAR Science, Technology and Reading by Michael Rosen</i>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume perimeter</li> <li>Time</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume, perimeter</li> <li>Time</li> <li>Angles</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Numbers and place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Length, weight, volume perimeter</li> <li>Types of lines</li> <li>Statistics</li> </ul>
<b>Science</b>	<b>Rocks:</b> Rocks, Fossils	<b>Animals inc Humans:</b> Nutrition, muscles, skeleton, <b>Rocks:</b> Soils <b>Plants:</b> nutrients from soil	<b>Forces:</b> Two surfaces in contact – friction, water resistance	<b>Magnets:</b> Magnetism	<b>Plants:</b> Plant lifecycle, growth requirements, structures	<b>Light:</b> Light, danger of sunlight, shadows, reflections
<b>History</b>	<b>British History:</b> Stone Age, Bronze Age	<b>British History:</b> Iron Age <b>Theme:</b> Early Farming	<b>Early Civilisation:</b> Ancient Egypt	<b>Local History:</b> London as a port, development of docks		<b>Timeline:</b> Life before and after electric lights
<b>Geography</b>	PG: Earth Geology, Earthquakes, Volcanoes Poles, Hemispheres, Equator	HG: UK regions and farming LOC: origins of foods	PG: Rivers: Nile HG: desert irrigation LOC: Egypt/Cairo	PG: Rivers: Thames LOC: North Pole MF: Compass Points, directions	HG: Rural v urban environments LOC: London/Manaus – Brazil Rainforest biome/climate change	HG: Energy and sustainability
<b>Art</b>	<b>Draw/Paint:</b> Cave Paintings	<b>Draw/Paint:</b> Still Life sketch fruit & veg	<b>3D/Sculpture:</b> Clay Cartouche	<b>Collage/Print:</b> Inuit Fabric printing	<b>3D/Sculpture:</b> Andy Goldsworthy sculptures	
<b>DT</b>		<b>Food:</b> Porridge/Oat cakes/Bread	<b>Challenge:</b> Make a floating boat			<b>Design/Make:</b> Sunglasses
<b>Music</b>	Drumming	Drumming	Drumming	Drumming	Drumming	Drumming
<b>Computing</b>	Online Safety	Coding and Programming	Computer Games	Coding and Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Basketball	Dance	Tag Rugby	Hockey	Fitness, Athletics	Rounders, Kick Rounders (Prep for Sports Day Heats)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 and other relevant articles	Article 2/14 and other relevant articles	Article 28/29 and other relevant articles	Article 24/27 and other relevant articles	Article 5/6 and other relevant articles	Article 1/42 and other relevant articles
<b>RE (LBTH)</b>	What do different people believe about God?	Why is the bible important for Christians today?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be Christian in Britain today?	

Year 4	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Topic</b>	<b>Explorers</b>	<b>Weather Report</b>	<b>Chocolate</b>	<b>London/Londinium</b>	<b>Let's Communicate</b>	<b>Robots</b>
<b>Trips</b>	Greenwich M Mus Soanes Centre	National Gallery	British Museum	Museum of London	Science Museum	Local Area Technology Walk
<b>Festivals and Memorial days</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Rosh Hashanah</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Hanukah</li> <li>• Christmas</li> <li>• Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Shrove/Pancake Tuesday</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• St David/St Patrick Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Ramadan/Eid</li> <li>• St. George's Day</li> </ul>	<ul style="list-style-type: none"> <li>• </li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes day</li> <li>• BHM Week</li> <li>• National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Human Rights Day</li> <li>• International Day</li> <li>• Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• World Book/Maths Day</li> <li>• British Science Week</li> <li>• Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	<i>Historical Settings</i>	<i>Stories from Other Cultures</i>	<i>Film Narrative</i>	<i>Issues/Dilemmas</i>	<i>Sci-Fi/Film Narrative</i>	<i>Imaginary Worlds</i>
<b>Key texts</b>	<i>The Miraculous Journey of Edward Tulane</i>	<i>The Story Thief – Anansi stories</i>	<i>Charlie and the Chocolate Factory- Roald Dahl</i>	<i>Romulus and Remus</i>	<i>Where's Wall-E (film)</i>	<i>Iron Man</i>
<b>Additional texts</b>	<i>For additional texts and guided reading texts see detailed English Unit Plans</i>					
<b>English Non-Fiction</b>	<i>Non-chronological report Antarctica</i>	<i>Recount</i>	<i>Persuasion Radio adverts</i>	<i>Discussion/debate- linked to Romulus and Remus</i>	<i>Newspaper reports- linked to Wall-E</i>	<i>Explanation</i>
<b>Poetry</b>	<i> kennings – weather</i>		<i>Ode Poems</i>		<i>Performance Poetry</i>	
<b>Key Poems</b>						<i>Talking Turkeys – Benjamin Zephaniah</i>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Problem solving - number</li> <li>• Money</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Length, weight, volume and perimeter</li> <li>• Time</li> <li>• Geometry, position and direction</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Problem solving through number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Length, weight, volume and perimeter</li> <li>• Time</li> <li>• Geometry, position direction</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Problem solving - number</li> <li>• Calculating with whole numbers and decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Length, weight, volume and perimeter</li> <li>• Geometry, position and direction</li> <li>• Statistics</li> </ul>
<b>Science</b>	<b>Living things &amp; habitats:</b> Group, classify, identify living things Food Chains	<b>States of Matter:</b> Solid, Liquid Gas, water cycle, <b>Living things &amp; habitats:</b> Changing environments	<b>States of Matter:</b> Heating/melting/cooling <b>Animals inc Humans:</b> Human digestion, Teeth	<b>States of Matter:</b> Solid, Liquid Gas (steam, water, ice)	<b>Sound:</b> Sound & Hearing <b>Electricity:</b> Electrical Circuits	<b>Electricity:</b> Electrical appliances
<b>History</b>	<b>Significant Person:</b> Shackleton and Darwin's voyages		<b>Non-European Civilisation:</b> Mayans	<b>Roman Empire:</b> Overview <b>Local History:</b> Roman London	<b>Theme:</b> History of communication	<b>Timeline:</b> Electricity/Technology
<b>Geography</b>	LOC: Southern Hemisphere MF: Plot routes, compass PG: Islands	PG: Weather and climate MF: weather maps/symbols	LOC: South/Central America HG: Fairtrade, food miles etc	LOC: Modern Rome/Italy MF: Roman London HG: Roman legacy in London,	HG: impact of communication on society MF: communication routes	HG: impact of tech on communities and work PG: Disaster prevention
<b>Art</b>	<b>Draw/Paint:</b> Watercolour landscapes (Antarctica)	<b>Draw/Paint:</b> Weather paintings Turner/Constable			<b>Collage/Print:</b> Printing Symbols and text	<b>3D/Sculpture:</b> Cardboard Box Robots
<b>DT</b>			<b>Food:</b> Cooking with chocolate	<b>Design/Make:</b> Roman Catapults	<b>Challenge:</b> Morse Code machine	
<b>Music</b>	Strings	Strings	Strings	Strings	Strings	Strings
<b>Computing/ICT</b>	Online Safety	Coding and Programming	Computer Games	Coding and Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Basketball	Dance	Tag rugby	Hockey	Fitness, Athletics	Rounders (Prep for Sports Day)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS/ Citizenship</b>	Article 7/8 and other relevant articles	Article 2/14 and other relevant articles	Article 28/29 and other relevant articles	Article 24/27 and other relevant articles	Article 5/6 and other relevant articles	Article 1/42 and other relevant articles
<b>RE (LBTH)</b>	Why is Jesus inspiring to some people?	Why do some people think that life is a journey?		What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	

Year 5	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Topic</b>	<b>Machines</b>	<b>Journey to Jo'Burg</b>	<b>Treasure Trove</b>	<b>Circles of Life</b>	<b>Space Race</b>	<b>Potions &amp; Poisons</b>
<b>Trips</b>	Science Museum	V&A, Horniman Museum	British Museum		Greenwich Planetarium	
<b>Festivals and Memorial days</b>	<ul style="list-style-type: none"> <li>Diwali</li> <li>Rosh Hashanah</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Hanukah</li> <li>Christmas</li> <li>Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Shrove/Pancake Tuesday</li> <li>Holi</li> </ul>	<ul style="list-style-type: none"> <li>Easter</li> <li>St David/St Patrick Day</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Ramadan/Eid</li> <li>St. George's Day</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>Jeans for Genes day</li> <li>BHM Week</li> <li>National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>Remembrance Day</li> <li>Human Rights Day</li> <li>International Day</li> <li>Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>World Book/Maths Day</li> <li>British Science Week</li> <li>Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
<b>School Events</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Winter Fete</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Book Character Day</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Summer Fete</li> </ul>
<b>English Fiction</b>	Historical Setting/Classic Story	Stories from Other Cultures	Historical Setting/Old Literature	Legends	Film Narrative	Dramatic Conventions
<b>Key texts</b>	<i>Oliver Twist: Charles Dickens</i>	<i>Journey to Jo'Burg: Beverley Naidoo</i>	<i>Beowulf (Morpurgo)</i> <i>King Arthur legend</i>	<i>Saga of Erik the Viking</i> <i>Viking Boy (HA)</i>	<i>Sci Fi short stories – Literacy Shed website – ET</i>	<i>Macbeth (Extracts)</i>
<b>Additional texts</b>	For additional texts and guided reading texts see detailed English Unit Plans					
<b>English Non-Fic</b>	Persuasion/issue/dilemma	Biography: Magazine article		Non-chronological report	Debate/discussion	Instructions: Recipes- three witches linked to poetry
<b>Poetry</b>	World Poetry		Narrative Poem		Performance Poetry	
<b>Key Poems</b>	Poems from other cultures		Highwayman		<i>Macbeth: Fire Burn Cauldron;</i>	<i>Michael Rosen Rap</i>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Problem solving - number</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Angles, 2d and 3d shape and transformations</li> <li>Statistics- line graphs</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Problem solving - number</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Angles, 2d and 3d shape and transformations</li> <li>Time</li> <li>Statistics- line graphs</li> </ul>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Problem solving - number</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Measurement: volume and area</li> </ul>
<b>Science</b>	<b>Forces:</b> Levers/gears/pulleys, friction <b>Properties/changes of materials:</b> Use of materials based on properties – inventions	<b>Living things &amp; their habitats:</b> Classification of living things naming patterns etc (Y6)	<b>Properties/changes of materials:</b> Rust, use of materials based on properties, metal detection (conductivity)	<b>Animals inc Humans:</b> Animal life cycles, <b>Living things &amp; habitats:</b> Animal & plant reproduction Human growth/development	<b>Earth &amp; Space:</b> Sun, Earth & Moon Day & night <b>Forces:</b> Gravity, air resistance, water resistance	<b>Properties/changes of materials:</b> Reversible/irreversible changes, new materials mixing/dissolving/separating <b>Living things/habitats:</b> Microbes
<b>History</b>	<b>Theme beyond 1066: Victorians:</b> Industrial Revolution, Inventions, London Underground,	<b>Significant Person:</b> Nelson Mandela and South African History, Apartheid	<b>British History:</b> Anglos Saxons invasion and settlement	<b>British History:</b> Viking invasion and settlement	<b>Timeline:</b> Space Race USA/USSR	<b>Theme:</b> Famous chemists and scientists – Fleming
<b>Geography</b>	HG: Natural resources	MF: Routes and journeys LOC: South Africa	MF: UK Place names LOC: Northern Europe	PG Geographical habitats LOC: Scandinavia	MF: Time Zones, lat/long PG: Seasons, Day/Night	HG: Pollution
<b>Art</b>	<b>Draw/Paint:</b> Heath Robinson Drawings	<b>Collage/Print:</b> Repeated motifs – African Textile Prints	<b>3D/Sculpture:</b> Anglo Saxon Brooch <b>Draw/Paint:</b> Anglo Saxon patterns		<b>3D/Sculpture:</b> Solar System Mobile <b>Collage/Print:</b> Texture for planets	
<b>DT</b>	<b>Mechanisms:</b> Lego ICT Machine			<b>Textiles:</b> Viking Shoes	<b>Challenge:</b> Parachutes	<b>Food:</b> Magic Cupcakes/Smoothies
<b>Music</b>	Strings	Strings	Strings	Strings	Strings	Strings
<b>Computing</b>	Online Safety	Coding and Programming	Computer Games	Coding and Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Netball, Basketball	Gymnastics	Handball	Short Tennis	Fitness, Athletics	Cricket (Prep for Sports Day)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS/Citizenship</b>	Article 7/8 and other relevant articles	Article 2/14 and other relevant articles	Article 28/29 and other relevant articles	Article 24/27 and other relevant articles	Article 5/6 and other relevant articles	Article 1/42 and other relevant articles
<b>RE (LBTH)</b>	Why do some people believe that God exists?	What would Jesus do? Can people live by values of Jesus 21C	If God is everywhere, why go to a place of worship?		What does it mean to be Muslim in Britain today?	

Year 6	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Topic</b>	<b>Let's Get Packing</b>	<b>London in Danger</b>	<b>Eye Spy</b>	<b>The Olympians</b>		<b>All The World's a Stage</b>
<b>Trips</b>	Kingswood/Pond Dipping	Docklands Museum	British Library	Olympic Stadium, Parliament		Year 6 Leaver's Trip: Chessington
<b>Festivals and Memorial days</b>	<ul style="list-style-type: none"> <li>• Diwali</li> <li>• Rosh Hashanah</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Hanukah</li> <li>• Christmas</li> <li>• Inter Faith Week</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Shrove/Pancake Tuesday</li> <li>• Holi</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• St David/St Patrick Day</li> <li>• Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>• Ramadan/Eid</li> <li>• St. George's Day</li> </ul>	•
<b>Key National Events</b>	<ul style="list-style-type: none"> <li>• Jeans for Genes day</li> <li>• BHM Week</li> <li>• National Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Human Rights Day</li> <li>• International Day</li> <li>• Christmas Jumper Day</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• World Book/Maths Day</li> <li>• British Science Week</li> <li>• Comic /Sports Relief</li> </ul>	<ul style="list-style-type: none"> <li>• The Queen's Birthday</li> </ul>	<ul style="list-style-type: none"> <li>• Father's Day</li> </ul>
<b>School Events</b>	•	• Winter Fete	•	• Book Character Day	•	• Summer Fete
<b>English Fiction</b>	Film/Animation (flashbacks)	Historical Setting	Spy Stories	Suspense/Animation		Play Scripts
<b>Key texts</b>	<i>The Piano (short film)</i>	<i>Rose Blanche</i>	<i>Storm Breaker by Anthony Horowitz</i>	<i>Alma (short film)</i>		<i>The Tempest (extract)</i> <i>Year 6 Production Script</i>
<b>Additional texts</b>	For additional texts and guided reading texts see detailed English Unit Plans					
<b>English Non-Fic</b>	Newspaper Reports Linked to Kingswood residential	Biography (Anne Frank)	Explanations Spy Gadget	Balanced Arguments Persuasive Letters		Descriptive recount – linked to Chessington Recount – Best Moments Y6
<b>Poetry</b>	Poems on theme: War Poetry		Poetry Comprehension		Shakespeare	
<b>Key Poems</b>	<i>Evacuee, Flanders Fields, The Drum</i>		<i>The Great Detective, The Spinner</i>			
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value -integers</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Problem solving through number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Percentages and statistics</li> <li>• Ratio and proportion</li> <li>• Algebra</li> <li>• Length, mass, weight, volume</li> </ul>	<ul style="list-style-type: none"> <li>• Place value -integers</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Problem solving through number</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Percentages and statistics</li> <li>• Ratio and proportion</li> <li>• Algebra</li> <li>• Length, mass, weight, volume</li> </ul>		<ul style="list-style-type: none"> <li>• Solve problems - addition, subtraction, multiplication, division</li> <li>• Use estimation to check answers to calculations, determine, in context of problem the degree of accuracy</li> </ul>
<b>Science</b>	<b>Evolution &amp; Inheritance:</b> Evolution, Inheritance, Adaptation		<b>Light:</b> Light, Human Eye, shadows. reflection	<b>Animals inc Humans:</b> Exercise, diet & nutrition, Human heart & circulation		<b>Electricity:</b> Components & symbols
<b>History</b>	<b>Local History Study:</b> WW2 Evacuees – what did they pack?	London in danger through history, The Blitz, Plague, Fire, Smog, Stink etc	<b>Theme:</b> spies and codes Enigma Code Bletchley – Alan Turing	<b>Ancient Greeks:</b> Legacy, Democracy, UK Monarchy, Modern and Ancient Olympic Games		<b>Significant Person:</b> Shakespeare – life and times
<b>Geography</b>	MF: Route to Kingswood LOC: Evacuee journeys Migration of staff – data survey	MF: Bombsite maps – location of bomb damage from the Blitz LOC: WW2 Europe – key countries	MF: Map references, route planning, directions	LOC: Modern Greece HG: World Olympic Stadiums		LOC: places related to Shakespeare Plays MF: Planning journey to Chessington
<b>Art</b>		<b>Draw/Paint:</b> Shelter/figure drawings Henry Moore		<b>3D/Sculpture:</b> Greek pottery, Aluminium Figures in Olympic poses - workshop?		<b>Various:</b> Masks and Costumes
<b>DT</b>	<b>Food:</b> Ration Biscuits		<b>Design/Make:</b> Periscope	<b>Challenge:</b> Greek Columns challenge		<b>Various:</b> Masks and Costumes
<b>Music</b>	Curriculum and string continuers	Curriculum and string continuers	Curriculum and string continuers	Curriculum and string continuers		Curriculum and string continuers
<b>Computing</b>	Online Safety	Coding and Programming	Computer Games	Coding & Programming	Real World Technology	Online Safety
<b>Cross Curr ICT</b>	Digital Research - Digital Publishing - Digital Media - Digital Data					
<b>PE</b>	Netball, Basketball	Gymnastics	Handball	Short Tennis	Fitness, Athletics	Cricket (Prep for Sports Day Heats)
<b>Jigsaw PHSE</b>	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RRS/Citizenship</b>	Article 7/8 and other relevant articles	Article 2/14 and other relevant articles	Article 28/29 and other relevant articles	Article 24/27 and other relevant articles	Article 5/6 and other relevant articles	Article 1/42 and other relevant articles
<b>RE (LBTH)</b>	What do religions say to us when life gets hard?	Is it better to express your religion in arts/architecture or charity/generosity?	What matters most to Christians and to Humanists?		What difference does it make to believe in Ahimsa, Grace and Ummah?	