



Nursery Weekly Homework Week 3

Hello Everyone

We are thinking about all the ways our bodies can move this week. We will read a story about how animals move and then talk about the things our bodies can do. We hope you have lots of fun pretending to be a gorilla or crocodile or a penguin (that's our favourite).

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths



Our maths focus this week will be **counting to 5**.

Monday - watch this video for [counting to 10](#) encourage your little one to join in with the song. Ask them to count their fingers, toes and anything else that's nearby.

Tuesday - Gather items from around your home that would be of interest to your little one. Ask them to help you count how many you have.

Wednesday - Play [Teddy Bear counting](#)

Thursday - Repeat yesterday's activity.

Friday - Watch the story Head to Toe on youtube. Ask your child to copy the actions. Let them choose how many times they would like to do the action. Remind them to stop when they get to the number they said.

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

Literacy



Our **learning intention will be to listen to a story and make marks**.

In school this week we are reading From Head to Toe. You can read an interactive version of the story with your child by [clicking here](#).

We are supporting the children to listen to and join in with the story by saying repeated lines like 'I Can Do it'. We will then be asking the children to take a picture of themselves carrying out one of the actions. We will then ask them to write their name next to the

picture.

Friday - Join the ideas store for [Story Time Online](#)

Topic

Creative - Make an animal collage of your favourite animal from the story. Use a variety of textures and materials.

Understanding the world - Can your child name the different parts of their body? Sing songs like Head, Shoulders, Knees and Toes and If You're Happy and You Know it to support them with this.

Personal Social Health Education - Talk to your child about how they've changed since they were a baby. Ask them of things that they can now do that they couldn't before. Make a list of these things and praise them for becoming more independent.

Music - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

