



## Nursery Weekly Homework Week 5

Hello Everyone

We are reading Goldilocks and the Three Bears this week. We will be trying our best to retell the story by acting it out and telling it to our friends.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### Maths



Our maths focus this week will be **using size words like big and small.**

**Monday** - read the story of Goldilocks. Whilst reading highlight to your child the size words in the story. As you go further into the story see if your child can correctly describe the objects they see e.g. a big chair for Daddy Bear and a teeny weeny chair for Baby Bear.

**Tuesday** - Listen to this song about big and small - <https://www.youtube.com/watch?v=XAMtgyiUhIo> Ask your child to go on a hunt around the house to find things that are big and small.

**Wednesday** - Gather 3 bowls of different sizes from around your home. Ask your child to talk about the bowls. (What can you see? Can you point to the small bowl? Which bowls am I holding?) Using the teddy bear templates ask your child to identify who the bowl belongs to. Repeat the same activity with spoons, forks or plates.

**Thursday** - Repeat the previous activity with different items from around the home. You can use belts, socks, shoes, trousers etc.

**Friday** - Play a size comparison game. <https://www.topmarks.co.uk/early-years/lets-compare>



### Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

### Literacy



Our **learning intention will be to listen to a story and tell it to someone else.**

In school this week we are reading Goldilocks and the Three Bears. You can read an interactive version of the story with your child by [clicking here](#).

We are supporting the children to listen to and join in with the story by finishing some of the sentences.. We will then be asking the children to tell the story to somebody else. You can do this by acting or using pictures to tell the story.

**Friday** - Join the ideas store for [Story Time Online](#)

### Topic

**Creative** - Use items from around your home to make masks and other props for retelling the story.

**Understanding the world** - Let's talk about healthy eating. What kind of things would make a healthy breakfast? Ask your child to give suggestions.

**Personal Social Health Education** - Talk to your child about how they should respect other people's rights by asking before taking things. Encourage them to ask for the things they want using please and thank you. Praise them when they use this language independently.

**Music** - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our

## Listening and Sound Games

[BBC Listening Skills](#) - a series of videos to support sound discrimination skills.

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

[Phonics Bloom](#) - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

