



## Nursery Weekly Homework Week 4

Hello Everyone

This week in Nursery we will be reading *The Bear Who Wouldn't Share* and thinking about sharing our toys and resources with others.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### Maths

**Our maths focus this week will be 2D shapes.**

**Monday** - introduce children to a few regular 2D shapes - circle, triangle, rectangle and square. Talk about what they look like - how many sides and corners do they have? Draw them and cut them out and use them to play a game. Ask your children to show you a ... (name a shape).

**Tuesday** - repeat yesterday's activity but today, add a pentagon and hexagon.

**Wednesday** - Using the shapes you have cut out already, play the mystery bag game. Put the 2D shapes into a bag and pass the bag between you while music plays (a bit like pass the parcel). When the music stops, take out a shape without looking. Say "This is a ..." and "It has ... sides and corners."

**Thursday** - Play the mystery bag game again, but this time, instead of naming a shape, When you take it out of the bag, describe it. For example if you pull out a circle, you could say "I have a shape with 1 curved side and no corners".

**Friday** - Get creative! Can you use a variety of the 2D shapes you have learned this week to make a shape collage or shape picture? Think about what shapes things are (e.g. wheels are round etc) and use those ideas to create a piece of artwork.

### Daily Phonics

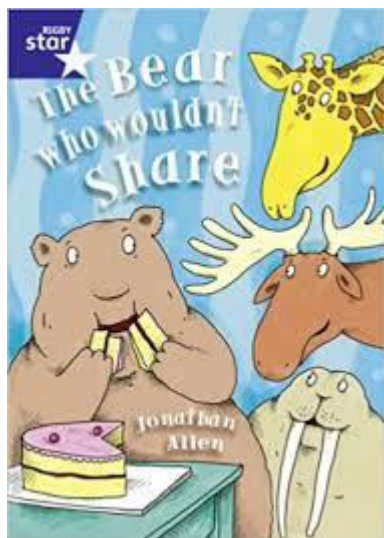
Our sound of the week is - d - <https://www.youtube.com/watch?v=-HLg2gb54Es>

Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game. Can your child identify which weather they can hear? - <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-weather/zvrcf4j>

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

## Literacy



Our **learning intention will be to talk about the story**. You can do these activities over the course of the week.

**Mon/Tue** - Start the week by listening to the story [The Bear Who Wouldn't Share](#) - ask your child questions about what they have seen. Focus on Bear's attitude, was he being a good friend? Did he make a good choice? What could Bear have done differently?

**Wed** - Think about the characters who are in the story. What are they called? What is the first sound in their name? Have a go at drawing one of the characters from the story, say their name and try to hear the initial sound (model for them if they find it hard). Then, write the sound next to their picture.

**Thurs** - Spend some time practising writing your names. Write your names on the bottom of your poster on 'How to be a good friend'.

**Friday** - Join the ideas store for [Story Time Online](#)

## Topic

**UTW** - explore electricity with this simple balloon experiment. Using a thin plastic bag, cut out some shapes. Blow up a balloon. Rub the balloon on a soft surface like a blanket to create some static electricity. Use the balloon to pick up the shapes. Watch this video to explain why this happens - <https://www.youtube.com/watch?v=5TAIUCYMIIQ>

**Creative** - design your own birthday cake. What will you put on it and how will you decorate it? Teach your child the nursery rhyme pat-a-cake by singing it whilst they draw.

**Music** - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our **google classroom**.

## Listening and Sound Games

- a series of videos to support sound discrimination skills.

### BBC Listening Skills

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she

heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.