



## Nursery Weekly Homework Week 6

Hello Everyone

It's nearly Christmas time! This week we will be learning the songs for our Nativity performance. Sadly due to restrictions we will not be able to perform live, but we will be working very hard to learn the songs to record our special show for you all to see. Thanks for your continued support.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

**Our maths focus this week will be 1 to 1 correspondence (saying 1 number for 1 object).**

**Monday** - Give Teddy Presents - <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>  
Play this fun interactive game where Teddy needs some presents. Look at the number shown and drag the presents over to the Teddy.

**Tuesday** - As you go about your daily activities model counting items one at a time and saying one number for each object. Ask your child to help you count. You can count clothes, chairs, pens, spoons, steps, anything that is to hand.

**Wednesday** - Choose some number songs from this list to sing with your child - <https://www.songsforteaching.com/numberscounting.htm>

**Thursday** -.Explore Bud's Garden and help him count the bugs - <https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382>

**Friday** - Sing some number songs like 1,2,3,4,5 once I caught a fish alive.

### **Daily Phonics**

Our sound of the week is - n - <https://www.youtube.com/watch?v=6Jc18vtRR2k>  
Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game. Can your child identify which weather they can hear? - <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-weather/zvrcf4j>

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

## Literacy

Our **learning intention will be to tell a story**. You can do these activities over the course of the week.

**Key vocab: first, next, then, after that, last/finally.**

**Helicopter Stories:** <https://www.youtube.com/watch?v=UkJl8dyzRQQ>

**This week we are making up and telling our own stories. Each day, provide your child with a range of props, pictures or objects to stimulate their imaginations so they are able to tell a story.**

**Encourage your child to tell a story - it can be very short or it can be a bit longer. As they tell it, write it down somewhere.**

**Once they have told their story, read it back to them and let them act it out.**

**You could even use your phone or tablet to record their story and watch it back like a movie. Share it on Tapestry so we can see it in school too!**

**Remember to enjoy yourself and have fun storytelling!**

## Topic



**UTW** - Mary and Joseph went on a journey to Bethlehem. Your family could go on a journey (walk) to somewhere different in your local area. You could also visit a local farm (Spitalfields farm will reopen after 2nd December)

**Creative** - think about the place where Jesus was born. Have a go at making your own nativity scene.

**Music** - Join Rebecca for some sensory sounds -

<https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

## Listening and Sound Games

- a series of videos to support sound discrimination skills.

### **BBC Listening Skills**

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.