



## Nursery Weekly Homework Week 7

Hello Everyone

We have reached the end of another term and what an eventful one it has been! We have settled into Nursery, made friends and have learnt a lot about special celebrations. For our final week in school we will be reading some of our favourite stories, singing number songs and having lots of fun. We hope that you can do the same at home.

From everyone in Nursery we wish you and your family Merry Christmas and a Happy New Year!

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

**Our maths focus this week will be 1 to 1 correspondence (saying 1 number for 1 object).**

**Monday** - introduce the number of the week, number 7 - <https://www.youtube.com/watch?v=oi9tq0PTH7k>  
Talk about the number 7 and remind your child of the number during conversation and in play.

**Tuesday** - Choose some number songs from this list to sing with your child - <https://www.songsforteaching.com/numberscounting.htm>

**Wednesday** - Choose some number songs from this list to sing with your child - <https://www.songsforteaching.com/numberscounting.htm>

**Thursday** - Have a go at this monster counting game - <https://www.bbc.co.uk/cbeebies/puzzles/school-of-roars-monster-maths-quiz>

**Friday** - Choose some number songs from this list to sing with your child - <https://www.songsforteaching.com/numberscounting.htm>

### **Daily Phonics**

Our sound of the week is - n - <https://www.youtube.com/watch?v=6Jc18vtRR2k>  
Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game - sit in silence and listen to all the different sounds you can hear. Model saying to your child 'I can hear....'. Allow them to have a turn to share what they can hear. It might take a few tries before they will be able to name what they hear.

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

## Literacy

Our **learning intention will be to talk about stories**. You can do these activities over the course of the week.  
**Key vocab:beginning, middle, end, feelings words (sad, upset, happy, scared)**

**For each day of the week choose a story to read to your child. Check that your child knows where we start reading from. Ask them to identify the front and back of the book. Introduce concepts such as Author and Illustrator.**

**Here are some questions that you can ask when reading the story;**

Who is in the story? What are they doing? How do you think they are feeling? Can you tell me what you think might happen next? What would you do? How can they solve the problem? What did you think of the story?

## Topic



**UTW** - There are lots of lovely Christmas treats that you can bake with your children. Have a go at baking some gingerbread men. Talk to your child about the different kitchen appliances you use in the process. Compare it to more traditional ways of cooking e.g. using an open fire.

- [Gingerbread Men Recipe](#)

**Creative** -Make Christmas or New Years cards for people who are special to you. Encourage your child to write their name in the card.

**Music** - Whilst your child is playing put on some traditional christmas songs in the background for them to listen to.

Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

## Listening and Sound Games

- a series of videos to support sound discrimination skills.

### BBC Listening Skills

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.