



Reception Weekly Homework Week 1

Welcome to Reception! We hope you are as excited as we are about making friends, making our brains grow and having lots of fun together.

Here are a few activities to get you started. Enjoy!

Fola and Romena

Maths

1. Counting songs:

<https://www.youtube.com/watch?v=eOdJWfQHF8Y>

https://www.youtube.com/watch?v=V_lqJgBbqWE&t=1376s

2. Nursery rhymes that you can sing:

- 5 Speckled Frogs
- 5 Little Ducks
- 5 Green Bottles

Can you think of any more?

3. practice writing numbers from 0-10

1 2 3 4 5 6 7 8 9 10

Spellings/Phonics

Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Literacy

1. Practise writing your name using a range of media such as crayons, felt tips, paint etc. What sounds can you hear?
2. Listen to the story Jack and the Beanstalk. Talk about your favourite part of the story. <https://www.youtube.com/watch?v=W5rxflRgXRE&t=663s>



Topic

1. Draw/paint a picture of what you did over the summer holidays.



2. Try making some summer flowers out of paper. Follow the instructions on this web page to create traditional Japanese style Origami flowers. [http://www.origami-instructions.com/origami-flowers.html#:~:text=Origami%20flowers%20can%20be%20really%20beautiful.&text=The%20kusudama%20flowers%20can%20be,%20smell%20as%20sweet\)%20%3B](http://www.origami-instructions.com/origami-flowers.html#:~:text=Origami%20flowers%20can%20be%20really%20beautiful.&text=The%20kusudama%20flowers%20can%20be,%20smell%20as%20sweet)%20%3B)

3. Make an 'All About Me' box to share with the class. The children could put photographs, favourite toys and objects inside that were special to them.



Key Questions:

- Tell me about your picture?
- What have you used? Why?

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](https://www.hungrylittleminds.com/).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily