



## Reception Weekly Homework Week 2

*If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.*

The Reception Team

### Maths

1. Counting songs:

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>

[https://www.youtube.com/watch?v=V\\_lgJgBbqWE&t=1376s](https://www.youtube.com/watch?v=V_lgJgBbqWE&t=1376s)

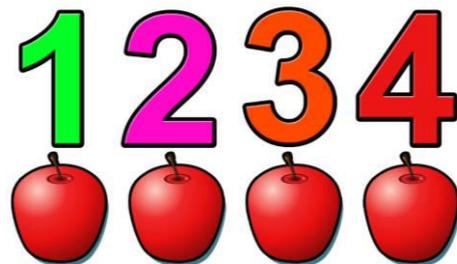
2. Nursery rhymes that you can sing:

- 5 Speckled Frogs
- 5 Little Ducks
- 5 Green Bottles

Can you think of any more?



3. Collect different amounts of objects around the house  
(e.g. 4 apples, 5 forks etc)



### Spellings/Phonics

Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

### Literacy

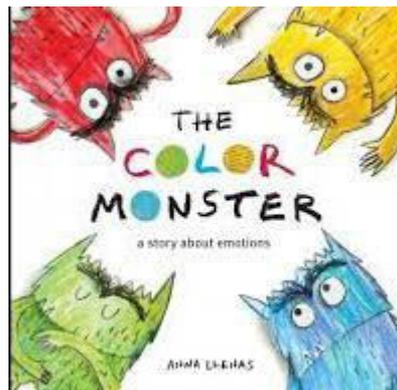
**Learning Intentions-** To talk about stories.

The Colour Monster: <https://www.youtube.com/watch?v=Ih0iu80u04Y>

Show children the front cover of the book (pause the video). Adults model looking at the front cover and talk about what they can see using sentence starters 'I can see...'. Cover concepts of print (e.g title at the top/we read from left to right). carry on listening to the story and stop at different intervals and ask children how they are feeling. Children should be encouraged to answer questions and talk about the pictures.

Activities:

1. Make and decorate your own colour mask.
2. Write a list of things that make you happy.
3. Have a go at some calming activities like stretching or drawing.



### Topic

1. draw a self portrait using a mirror
2. draw a family portrait



### **Key Questions:**

- Tell me about your picture?
- What have you used? Why?

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](https://www.hungrylittleminds.com/).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: [https://www.gov.uk/guidance/help-children-aged-2-](https://www.gov.uk/guidance/help-children-aged-2-5-learn-at-home)

[to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)