



Reception Weekly Homework Week 4

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Fola and Romena

Maths

This week are focus is on consolidating counting:

1. Counting songs:

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>

https://www.youtube.com/watch?v=V_lgJgBbqWE&t=1376s

2. Nursery rhymes that you can sing:

- 5 Speckled Frogs
- 5 Little Ducks
- 5 Green Bottles

Can you think of any more?



3. Collect different amounts of objects around the house (e.g. 4 apples, 5 forks etc)

4. play this counting game at home:

<https://www.tvokids.com/preschool/games/caterpillar-count>

Spellings/Phonics

Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

<https://www.youtube.com/watch?v=66772UXBh9M&t=12s>

Literacy

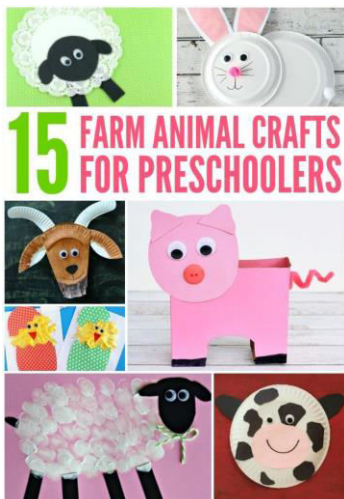
Learning Intentions- To identify initial sounds because we want to label farm animals.

Listen to the story of Farmer Duck: <https://www.youtube.com/watch?v=NzP1a1Z-i-g>

1. Explain that this week we will be reading a story that is set on a farm. Pose question - what kind of animals might there be in our story? (brainstorm together) Introduce the story . When finished, pose a question - did you like that story...why? Discuss
2. Sing Old Mcdonald and add animals to the farm as you sing along.
3. Draw a farm animal and label it. What is the first sound you can hear?

Topic

1. Draw your favourite farm animal and decorate it!



2. <https://www.youtube.com/watch?v=6HzoUcx3eo> - Sing along O Mcdonald had a farm...

Key Questions:

- Tell me about your picture?
- What have you used? Why?

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

