



Reception Weekly Homework Week 5

Hello Everyone

This week we will be reading The Three Little Pigs and creating our own story maps. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths



Our maths focus this week will be recognising numbers.

Monday - Collect a range of items from around your house (spoons, shoes, toys etc) and explain to your child that you will need some help counting how many of each item you have. Count the items together and then have a go at writing the number.

Tuesday - Repeat yesterday's session

Wednesday - Create your own number line. On A4 pieces of paper do dots ranging from 1-10. Ask your child to count the number of dots and then write the number on the other side of the paper.

Thursday - Explain to your child that you need their help writing a shopping list to take to the market. Discuss some of the things you would like to buy and then ask your child to write the number so that you do not forget.

Friday - Take your list to the shops. Can your child remember the number of each item you need to buy?

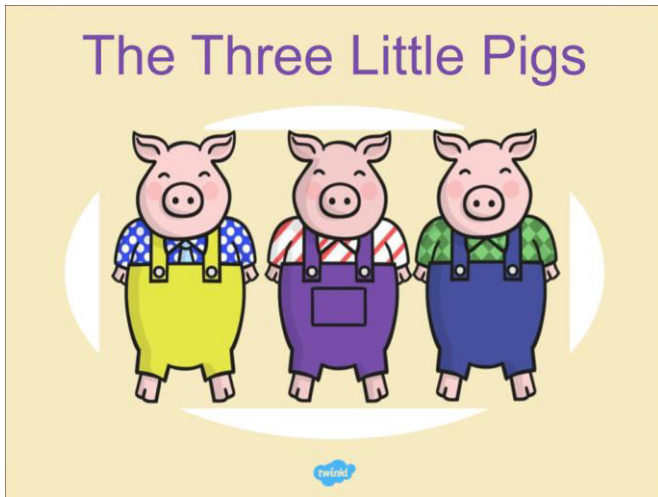
Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'a' watch this video and give it a go.

<https://www.youtube.com/watch?v=66772UXBh9M>

Literacy



Our **learning intention will be to retell a story**

Mon - Click on the picture to read the story together.

Tues - use props from around your home to act out the story.

Wed - have a go at drawing your own story map for the first part of the Three Little Pigs story. Pose questions to your child - what happens next? Who is in our story? How are they feeling?

Thurs - continue completing the story map.

Friday - use the story map to tell the story to other members of your family.

Topic

Creative - use old boxes and other recyclable materials to make your own home for the pigs.

Understanding the world - discuss the different materials the pigs used. What are their properties and what else can we use them for?

Personal Social Health Education - Talk to your child about how they've changed since they were a baby. Ask them of things that they can now do that they couldn't before. Make a list of these things and praise them for becoming more independent.

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

