



Reception Weekly Homework Week 6

Hello Everyone

This week we will be reading Goldilocks and The Three Bears and creating our own story maps. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

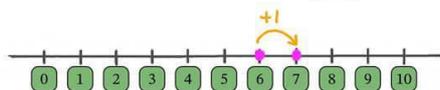
Romena and Fola

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

What is one more than 6?

7



$$6 + 1 = 7$$

Our maths focus this week will be finding one more.

Monday - Watch this video on finding one more - [One More! \(song for kids about identifying the # that is "ONE MORE"\)](#) Explain to your child that one more means that we say the next number. During the day ask your child one more question e.g. I have 3 apples, if I get one more how many will I have altogether?

Tuesday - Using the number line model finding one more than a number. Give your child an opportunity

to practise. Once they are confident, take turns asking - what is one more than...

Wednesday - have a go at playing this one more game - <https://www.ictgames.com/mobilePage/beeMoreOrLess/>

Thursday - using a large dice or number cards pull a number and ask your child to show you what one more would be on their fingers. If your child is quite confident with this you can ask them to write the number on a piece of paper.

Friday - remind your child that this week we have been learning how to find one more. Explain that this is the same as adding (+) 1. Play the video - <https://www.youtube.com/watch?v=INHYb1RNAMM>

On a piece of paper write down a few sums ($1+1 =$, $4+1 =$ etc) encourage your child to use all the strategies from this week to find the answers.

Daily Phonics

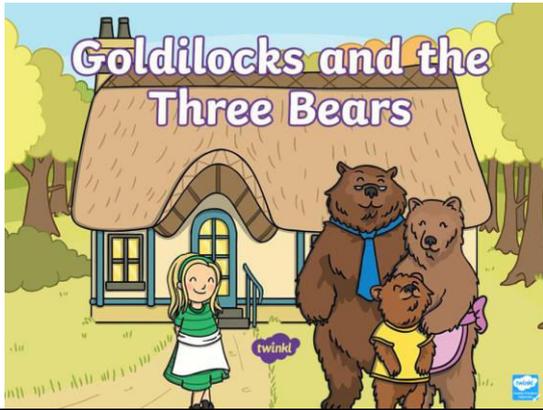
Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'a' watch this video and give it a go.

<https://www.youtube.com/watch?v=KeCAVrfX430&t=21s>

Literacy

Our **learning intention will be to retell a story**



Mon - Click the picture to read the story.

Tues - use props from around your home to act out the story.

Wed - have a go at drawing your own story map for the first part of the story. Pose questions to your child - Who is in our story? Where are they? What happened? How are they feeling?

Thurs - continue completing the story map.

Friday - use the story map to tell the story to other members of your family.

Topic

Creative - make stick puppets of the characters from the story.

Understanding the world - make some porridge. Measure the ingredients and talk about how the porridge changes. Talk about the texture and how it tastes.

Personal Social Health Education - Talk to your child about taking care of their belongings and looking after things.

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Listening and Sound Games

[BBC Listening Skills](#) - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

[Phonics Bloom](#) - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

