



Reception Weekly Homework Week 1

Hello Everyone

This week we will be Thinking about Autumn festivals. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths



Our maths focus this week will be making patterns.

Mon- sing along to this song - [Clap your hands and wiggle your fingers - make a loud and quiet pattern](#)

Tues - draw a simple ABABAB pattern. You can do this using 2 different colours or two different shapes. When you have made your pattern ask your child to describe it and then see if they can complete the pattern.

Wed - repeat yesterday's session but this time ask your child to make their own pattern using any resources available.

Thurs - collect a range of items from around your home. Some with and some without patterns. Talk about what the difference is between the two. Ask your child to help you

sort the items into things that and things that have not got a pattern.

Fri - go for a walk around your local area. Can you spot some patterns? Have a go at drawing them.

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 't' watch this video and give it a go.

<https://www.youtube.com/watch?v=eFlxREGNbl4&t=3s>

Literacy

Our **learning intention will be to create our own rhyming fireworks poems.**

Mon - sing Nursery rhymes together. Emphasise the rhyming words and how they sound the same. Think of some words that rhyme with the names of family members.

Tues - watch this video and play the rhyming words game <https://www.youtube.com/watch?v=3Cc1TL-0bXo>

Wed - watch the video from New Year celebrations. Talk to your child about the sounds they hear and what they see - https://www.youtube.com/watch?v=Xy_9bx6U8_0 Explain that this week you will be learning about rhyming words.

Thurs - start writing your rhyming poem using some of the fireworks sound words (fizz, buzz, crackle, whirl). Ask your child to help you think of words that rhyme with the sound words. Add this to your poem. (e.g. Fireworks fizz and whizz, Fireworks crackle and backle)

Friday - get ready for bonfire night. Talk to your child about what they might see and hear.

Topic



Creative - Create your own Jackson Pollock inspired art work.

Understanding the world - watch this video on the Diwali story and talk about stories from your cultural background

<https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-diwaliperformance>

Personal Social Health Education - Talk to your child about respecting other people's beliefs and ideas. Encourage them to think of things they celebrate and how they can share that in a positive way with others.

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

[Phonics Bloom](#) - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

