



Reception Weekly Homework Week 5

Hello Everyone

Christmas is almost here and we are all very excited in Reception. This week we will be thinking about what presents we would like to get from Santa. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Sequence My Day



Our maths focus this week will be sequencing our day.

Mon- Talk about the different times of the day with your child. Watch this video. Pause at every question and ask your child to tell you what they think and why. - [Teaching Day and Night For Kids - Sorting Activity](#)

Tues - Today we will be thinking about what we do in the morning. You can take pictures on your phone of your child's morning routine. Discuss if there are some things they do in the morning and at another time in the

day. Encourage them to use sentence starter - 'In the morning I...' and also time words e.g. First I...then I...after I...

Wed - repeat yesterday's activity but focus on afternoon activities.

Thurs - Today we will focus on our night time activities.

Fri - Create your own timetable of your day. Ask your child to draw pictures and write captions to say what they do in the morning, afternoon and night time.

Listen to this song teaching us how to say the different times of the day in Spanish.- [¡Buenos días! Song to learn Spanish greetings and daily routines](#)

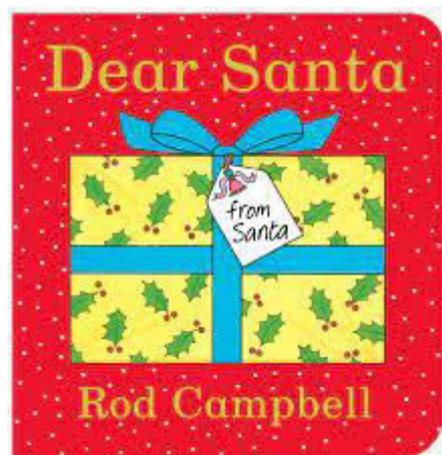
Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'p' watch this video and give it a go.

<https://schools.ruthmiskin.com/training/view/rthsAOKf/jfGUEGzi>

Literacy



Our learning intention will be to write a list of presents we would like for Christmas.

Sight words to learn - **to, would**

Mon - click on the link to listen to the story - [Dear Santa by Rod Campbell \(Read-aloud\)](#) . At each page pause and ask your child to guess what might be under the flap.

Tues - Remind your child of the story you read. Make connections with other faiths and cultures where people give and receive presents. Read the story again and talk about the different things Santa sent. Ask your child how they would feel if they received those presents.

Wed- Explain to your child that like our story we could write a letter to Santa (or someone in their life) to ask for a gift. Ask them to draw 3-4 things that they would like to receive.

Support them by encouraging them to think about the shape, colour etc of the items they would like.

Thurs - Remind your child of the pictures they drew yesterday. Tell them that today they will be writing words to go with their pictures. Use phonics strategies e.g. rehearsing saying the word, stretching the word and pinching the sounds on their fingers, to support writing.

Friday - Remind your child that special celebrations like Christmas are not just about receiving presents but also showing kindness by giving presents to others. Ask them to think of someone special they would like to give a gift to. Support your child in drawing a picture or making something special for that person.

Topic



Creative - have a go at designing your own wrapping paper. What patterns, shapes and colours will you use?

Understanding the world - take a virtual tour of Santa's Village in Finland - [Best of videos of Santa Claus Village in Rovaniemi Lapland Father Christmas in Finland Arctic Circle](#)

Look on a map and see if you can find where Finland is located.

Personal Social Health Education - Jesus was said to be a 'special baby'. Think about all the things that make you special.

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together

- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

