



Reception Weekly Homework Week 6

Hello Everyone

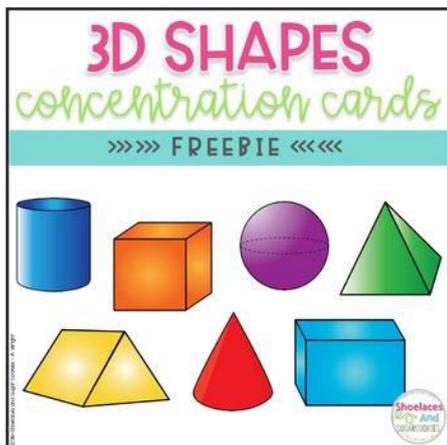
It's the last week of term and we will be recapping some of the things that we have learnt this term. If your child would like to share any of the learning they do at home please feel free to upload pictures to [Tapestry](#).

Romena and Fola

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be **3D Shapes**.



Mon- Introduce 3D shapes by showing this video - [3D Shapes Song | Shapes for kids | The Singing Walrus](#)

Tues - recap the 3D shapes using this video - [3D Shapes - BBC Bitesize Foundation Maths and numeracy](#). Look around your home and see if you can find some objects that look like the different 3D shapes.

Wed - use a range of 3D shapes to create your own junk model creation. Can you name the shapes you have used?

Thurs - go for a walk in your local area. Can you see any 3D shapes? How many of each shape can you see?

Fri - Complete the 3D shapes worksheet.



Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

This week our focus will be on learning how to write the letter 'g' watch this video and give it a go.

<https://schools.ruthmiskin.com/training/view/Wdjn7jWu/JR0p4CqG>

Literacy

Our learning intention will be to write a caption.

Sight words to learn - to, would

Mon - Watch a clip of The Snowman [The Snowman \(1982\) HD](#). As you watch the film talk about the facial expressions and what they are telling us about the characters. Explain to your child that this week you will be writing a caption for different parts of the story.

Tues - Friday - choose one of the pictures each day and write a caption or picture for the label.



Topic



Creative - Get creative and decorate some gingerbread cookies.

Understanding the world - make some gingerbread cookies to share with neighbours and friends. [CBBC: Friday Download - Bake It Download - How to make gingerbread men](#)

Personal Social Health Education - Christmas is a time of giving and sharing with our loved ones. Think about something you could give to a friend or neighbour that will bring them some joy this season.

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play

- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

