



**Year 1 Weekly Homework Week 7**

**Rights Respecting Articles: Article 3 -Every child has the right to learn and use the language, customs and religion of their family. GG: Quality Education**

**MATHS**

**Times Tables 1-12**

**DC**

<https://www.timestables.co.uk/2-times-table.html>  
[button](#)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 17th - Fri 21st Oct)**

Doubling and halving

<https://classroom.thenational.academy/units/doubling-and-halving-7730>

**LITERACY**

**Spelling (following school's spelling lists)**

go, so, by, my, love

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 17th - Fri 21st Oct)**

The Gingerbread Man (lessons 6-10)

Draw a story map of the story and use it to write your own Gingerbread Man story.

<https://classroom.thenational.academy/units/the-gingerbread-man-2250>

**READING** - select a book of your choice

[https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl\\_ent\\_anon\\_ds\\_ds\\_dccs\\_sbtp-0-2](https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-2)

**SCIENCE**

**Exploring our senses.**

Think about a journey you have taken. What did you see? What did you hear? What did you smell? What did you touch? What did you taste? Draw a picture for each one and label.

**Geography**

**What do you now know about the United Kingdom and London?**

Create a poster showing what you know about the UK and London. Draw pictures and label.

**Creative Arts**

**Scrap Colouring**

<http://scrapcoloring.com/texts/coloring-pages>

**RE**

**How can Christians show their identity?**

<https://classroom.thenational.academy/lessons/how-can-christians-show-their-identity-60t36c>

**PSHE**

# Our Rights

- We have the right to be safe. (Article 19)
- We have the right to quality education. (Article 28)
- We have the right to give our opinion and listen to others. (Article 12)
- We have the right to join in and be part of a team. (Articles 15/31)
- We have the right to develop our personalities, talents and abilities. (Article 29)

Read through Our Rights

Choose one of our rights. Draw to show how you will ensure that you will follow that right. What actions/ behaviours will you use?

## PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)