



**Year 1 Weekly Homework Week 4**

**Rights Respecting Article 24 : *Every child has the right to relax, play and take part in a wide range of cultural and artistic activities***

**Global Goal 4: *Quality Education***

**MATHS**

Counting in 2s, 5s and 10s -

[https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb\\_Szq3am4n6jJw127QbBIDivZglc](https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZglc)

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

**Maths Daily Lessons (Mon 21st - Fri 25th November)**

Numbers to 20

<https://classroom.thenational.academy/units/numbers-to-20-82de>

lessons 6-10 (one lesson per day)

**LITERACY**

Spellings:

cried, tried, dried

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 21st - Fri 25th November)**

<https://classroom.thenational.academy/units/the-unlucky-man-2e92>

Lessons 6-10 (one lesson per day)

Reading - select a book of your choice

Peace at Last - [https://www.youtube.com/watch?v=O\\_pA7tK90\\_U](https://www.youtube.com/watch?v=O_pA7tK90_U)

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

**SCIENCE**

Discuss what kind of weather we see in Autumn and Winter. What happens to the leaves? What colours can you see?

Find different shaped leaves and make leaf rubbing by putting them under a piece of white paper and rubbing over it in crayons. Use the colours of Autumn. Create a winter scene on black paper with white chalk.

**Creative Arts/ DT**

Create a background for a night time scene. Experiment with using different colours. Fill the whole paper.

**History**

How do we celebrate Guy Fawkes Day?

<https://classroom.thenational.academy/lessons/how-do-we-celebrate-guy-fawkes-day-6wu64t>

**RE**

Jewish place of worship - Synagogue.

<https://www.youtube.com/watch?v=9ddPrQqgaz8>

Draw and label a Synagogue.

**PSHE**



Jigsaw Jack is feeling upset because someone has been bullying him. Think about how you could help Jigsaw Jack. What could Jack do?

Draw Jigsaw Jack and write your suggestions around him as to what he could do to stop the bullying.

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)