



**Year 1 Weekly Homework Week 5**

**Rights Respecting Article 24 : *Every child has the right to relax, play and take part in a wide range of cultural and artistic activities***

**Global Goal 4: *Quality Education***

**MATHS**

Counting in 2s, 5s and 10s -

[https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb\\_Szq3am4n6jJw127QbBIDivZglc](https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZglc)

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

**Maths Daily Lessons (Mon 28th - Fri 2nd December)**

Addition and Subtraction within 20

<https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd>  
lessons 1-5 (one lesson per day)

**LITERACY**

Spellings:

day, oh, their, about, first, next, then, after, finally

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 28th - Fri 2nd December)**

**Instructions**

<https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36>

Lessons 1-5 (one lesson per day)

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

**SCIENCE**

Labelling parts of the Human Eye

Read Powerpoint about the Human Eye

Fill in sheet labelling the different parts, or draw and label your own.

**Creative Arts/ DT**

Cut out shapes from black paper to create silhouette pictures for a night time scene. Draw an outline shape and cut out to create houses and other buildings, cars, trees.

**History**

Listen to the story of Dick Whittington. Draw a storyboard to show the events that took place.

<https://www.youtube.com/watch?v=gb3wWmRMnV8>

**RE**

Islamic place of worship - Mosque.

<https://www.youtube.com/watch?v=LMuDIapVZC4>

Watch the video and listen to the information. Draw and label a Mosque.

**PSHE**

What makes a good Friend? What qualities and behaviours should people display in order to be a

good friend to others?



Create friendship tokens. Write each of the qualities/ behaviours that make someone a good friend on your friendship tokens.

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)