



## Year 3 Weekly Homework Week 2

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children*

### **MATHS**

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 14th - Fri 18th)**

**Place Value (lessons 6-10)**

<https://classroom.thenational.academy/units/place-value-00b7>

### **LITERACY**

Spelling (following school's spelling lists)

Snake Shake Grape Haze Game Playing Sunday Spray Delaying Relay

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 14th - Fri 18th)**

**The BFG - Narrative Writing (lessons 6-10)**

<https://classroom.thenational.academy/units/the-bfg-narrative-writing-8e62>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

username: orange

password: orange

(If possible, collect a reading book from school if you are shielding)

### **SCIENCE**

**How do particles behave in solids, liquids and gases? (lesson 2)**

<https://classroom.thenational.academy/units/states-of-matter-3a2a>

### **Geography**

**What are fold mountains? (lesson 2)**

<https://classroom.thenational.academy/subjects-by-year/year-3/subjects/geography>

### **History**

**Which animals lived in prehistoric Britain (lesson 1)**

<https://classroom.thenational.academy/units/prehistoric-britain-b65f>

### **RE**

**To understand what Muslims believe about God**

Muslims believe that God created everything and has given them everything that they have.

They show their gratitude for this earth by praying to say thank you and carrying out acts that take care of their surroundings.

They like to not waste food, not litter amongst other things.

What could you do to show your gratitude?

To show my gratitude I could...

## PSHE

### To recognise emotions, to face challenges positively

Draw your nightmare school adding a few words to explain if necessary.

1) How might children at the Nightmare school feel? (Write three words)

2) What might the children be scared of?

3) Who would the children go to for help?

4) What is the worst part of the Nightmare school?

5) How easy would it be for the children to learn?

Score out of 10, (1=very difficult 10 =easy to learn)

### PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)