



**Year 5 Weekly Homework Week 5**

*If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.*

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

**DC**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 4th - Fri 8th October)**

**Calculating with whole numbers and decimals, Lessons 6-10**

<https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5>

**LITERACY**

**Spelling**

anaconda corgi haiku patio  
cuckoo igloo piano  
banana kangaroo radio  
tattoo camera tarantula  
discrimination immigrant

**Spelling Rule: 'o' and 'oe'**

 scold	 older	 cold
 oval	 folder	 focus
 opened	 overall	 rodent
 over	 toe	 hotel

Make sure you check the meaning of all new words in a dictionary.

**SET spellings are on the right (Pattern: 'o' and 'oe').**

Autumn 1 Week 5

**Literacy Daily Lessons Maths Daily Lessons (Mon 4th - Fri 8th October)**

**Oliver Twist - Narrative Writing, Lessons 21-25**

<https://classroom.thenational.academy/units/oliver-twist-narrative-writing-280c>

**Reading - select a book of your choice**

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

**(If possible, collect a reading book from school if you are shielding)**

**SCIENCE**

**Animal Diet Classification**

Use the link below to revise your knowledge of animal classification.

<https://classroom.thenational.academy/lessons/how-do-we-classify-the-diets-of-animals-6rup2c>

**Geography**

**Local Fieldwork, Lesson 5**

<https://classroom.thenational.academy/lessons/tools-of-fieldwork-surveys-and-questionnaires-6gwk8c>

**History**

**Booth's Poverty Maps** - Create your own version of Booth's Poverty Maps for modern day Whitechapel.

<https://booth.lse.ac.uk/learn-more/who-was-charles-booth>

**RE**

**Comparing what different religions believe about God**

Watch the 2 different videos below (Hindu and Sikhs) then create a table where you compare the similarities and differences between them.

<https://classroom.thenational.academy/lessons/how-do-hindus-express-their-faith-today-c8tk8c>

<https://classroom.thenational.academy/lessons/what-do-sikhs-believe-about-god-6grpcc>

**PSHE**

**I have a dream**

Learning about Human Rights - create a poster.

<https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd>

**PE- Daily workouts**



[Yoga](#)



[P.E with Joe](#)