

Year 6 Weekly Homework Week 6

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children

MATHS

Times Tables 1-12
<https://www.timestables.co.uk/>

DC
[Maths Games](#)

Maths Daily Lessons (Mon - Fri)
<https://classroom.thenational.academy/schedule-by-year/year-6>

Amena's set Maths

Maths Daily Lessons (Mon 12th-16th)
Addition & Subtraction (lessons 1-5)
<https://classroom.thenational.academy/units/multiplication-and-division-70b8>

LITERACY

Spelling
changeable
noticeable
knowledgeable
manageable
serviceable
forcible
illegible
legible
eligible
terrible

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon-Fri)
The Golden Compass Lessons 1-5
<https://classroom.thenational.academy/units/the-golden-compass-mixed-outcomes-8489>

Amena's Set LITERACY

Literacy Daily Lessons (Mon 12th -Fri 16th)
The Angler Fish - A non-chronological report 1-5
<https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f>

Geography

Migration - Lesson 7
<https://classroom.thenational.academy/lessons/all-migrants-are-forced-to-leave-their-home-to-what-extent-do-you-agree-c8tpac>

History

How do we know about Prehistoric Britain? <https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d>

RE

What do some people think carries on after we have died? What is our soul?
Fold a piece of A4 paper in half, landscape. Draw a portrait of yourself on one side and write your characteristics and personality traits down the other side. Characteristics and not physical descriptions.

Discuss this idea of the soul. What do you think it looks like? What happens to it when we die? Where does it

come from? Do animals have souls? Does the spirit or soul have anything to do with God?

PE- Daily workouts [5 Minute Workout](#)



PSHE

Create a spider diagram with your treasure in the centre (for your treasure write a learning goal for this year). Then radiating from the treasure, write three perceived obstacles to learning- what might stop you achieving your goal? Are there people, things or behaviours that might get in the way of your learning? For each of the obstacles write a solution to overcoming it. Radiating from each of these solutions then write a reward you would like to receive when you have achieved that learning and overcome that obstacle. (The rewards do not have to be material rewards)

<https://app.bedrocklearning.org/> Tracey's Group