

Year 6 Weekly Homework Week 4

Rights Respecting Articles: Article 3 - *The best interests of the child must be a top priority in all decisions and actions that affect children*

Article 38 (war and armed conflicts) - *Governments must do everything they can to protect and care for children affected by war and armed conflicts.*

Global Goal 4- Quality of Education

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/9-times-table.html>

DC

Maths Games

<https://mrnussbaum.com/speed-math-online-game>

Maths Daily Lessons (Mon - Fri)

Complete all these lessons- fractions

<https://whiterosemaths.com/homelearning/year-6/week-9-number-fractions/>

Amena's set Maths

Maths Daily Lessons

Decimals - Lessons 1 to 5

<https://classroom.thenational.academy/units/decimals-8526>

Nicky's set Maths

<https://www.didax.com/apps/ten-frames/>

Use the mathsframe to make different amounts

Addition

<https://www.sheppardsoftware.com/math/addition/fruit-splat-game/>

LITERACY

Spelling

equip equipped equipment criticise critic immediate ancient category develop sufficient

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon-Fri)

The Golden Compass (Lessons 26-30)

<https://classroom.thenational.academy/units/the-golden-compass-mixed-outcomes-8489>

Reading

<https://www.storylineonline.net/>

<https://stories.audible.com/discovery>

Reading

comprehension https://cdn.oxfordowl.co.uk/2017/03/30/09/42/41/727/2749604_Reading_Comp_A.pdf

https://cdn.oxfordowl.co.uk/2017/03/30/09/43/48/564/2749604_Reading_Comp_B.pdf

Amena's Set LITERACY

Literacy Daily Lessons

Aladdin - Narrative Writing (Lessons 6-10)

<https://classroom.thenational.academy/units/aladdin-narrative-writing-a7f0>

Nicky's set Literacy

Spelling

went so saw had

Literacy Daily Lessons

Practice mark making. Continue to write your name independently. Practice letters of the alphabet.

Science

What happens to the circulatory system during exercise?

<https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-exercise-c8w62c>

PSHE

Using the scenarios that the children have decided is an example of bullying, think about what the different people in the scenario may be feeling?

Establish a list of reasons as to why people may use bullying behaviours, e.g. power, fear, because they don't know other strategies to get what they want. Think about how the person being bullied in the scenario could manage their feelings in that situation and what they could do about it.

Go through the same thinking process with another scenario and answer the questions.

1. What might be the reasons for the person/people using bullying behaviours?

2. How did these behaviours make the recipient of them feel and what could they do to manage these feelings e.g. calming techniques, talking to someone.

3. How could the recipient deal with/manage the situation?

1. Tomika is always teased by group of girls on the way to and from school who say she is dirty because she has a dark tone to her skin.

2. Jaxon has been outed on the internet by Liam. Liam found out that Jaxon has been fostered and has told everyone in their social-media group even though Jaxon asked him not to.

3. Olivia has taken several pictures of Tammy at the prom and keeps sharing them on her mobile phone. She has asked her friendship group to comment on Tammy's clothes and appearance and make jokes about her. Tammy can see all the messages and emoticons.

4. Adilya has a birthmark on her back. At swimming lessons other children say it's disgusting and won't go near her in the water.

5. There is a photo of a boy in Mackenzie's school being shared by some children on their mobiles. Someone has added a filter that says 'LOSER'. Mackenzie forwards the photo to her best friend and adds 'LOL' (Laugh Out Loud) as a comment with a laughing emoji. There are lots of similar comments from other children in the thread.

6. Jordan keeps threatening Frank that if he doesn't join his gang they will beat him up.

History

London in Danger!

What was the Great plague?

<http://primarytools.co.uk/files/Tests/KS2/english2012/external/PrimaryTools.co.uk-2012EngExtKS2ReadingBooklet.pdf>

Read about the Great Plague, 1664–1666 and create an information poster.

Geography

Where did the Great Plague spread to within the country? Locate these places on a map/Google Earth/Google maps

RE

Unit: Is it better to express your religion in arts and architecture or in charity and generosity?

What does 'sacred' mean?

Special places for those with a faith are considered to be sacred places, places for worship.

Complete the sentences:

A special place I'd love to visit is... because...

A place where I feel very good is... because...

A place that is sacred for others, but not for me is...

Some people think the whole earth is sacred because... I think...

I believe that religious buildings are all sacred / are not all sacred because...

How do mosque buildings express Islamic beliefs and values? What makes a fine mosque?

The first two mosques in the UK were built in 1889, in Liverpool and Woking (useful website: www.wokingmosque.org.uk).

Over the last 125 years, more and more mosques have opened:

There are about 1750 in 2016. There are about 30 000 church buildings, as a point of comparison) They serve the Muslim community, which is about 4.5% of the people in the UK, about 2.7 million people.

Activity: Why does Britain have more than 1750 mosques?

Here are 9 possible answers, or part answers to the question.

Every religion has a holy building of its own, and Muslims like to build their own buildings to worship Allah.	Muslim people have moved to Britain from all over the world in the last 50 years. They have opened mosques to keep their communities strong.	The Prophet Muhammad built mosques wherever he went, so Muslim followers today do the same. It is about following the Prophet's example.
There are thousands of British Muslims born and bred in this country. They give generously to help the poor, and also to build local mosques.	If you are a small or minority community, religion is a way of 'sticking together' and a mosque matters as a focus for this.	The Prophet said "Whoever builds a mosque for Allah – though it be the size of the ground nest of a sandgrouse – Allah will build for him a house in Paradise."
Praying together is easier than praying on your own.	Any community likes to have a place to meet and share their life. A mosque is for the whole Ummah to share.	The mosque is a symbol of Muslim identity and belonging.

Rank them: Which gives the best explanation of the reasons for the number of Mosques in our country?

PE 10 minute shake up



<https://app.bedrocklearning.org/> Tracey's Group