

## Nursery Weekly Homework Week 2

Hello Everyone

Our topic in Nursery this term is Monsters. We'll be looking at dinosaurs, aliens and other mythical creatures. This week our focus is Dinosaurs!

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### Maths

**Our maths focus this week will be talking about things that are heavy and things that are light.**

**Monday** - introduce the number of the week, number 8 -

<https://www.youtube.com/watch?v=n8COZPpQWgQ> Talk about the number 8 and remind your child of the number during conversation and in play.



**Tuesday** - Collect a range of objects from around your house and put them on the table. Ask your child to look at the objects and without touching them, sort them into things that are heavy and things that are light. Take a picture of this on your phone to use later. Once your child has done this put all the objects back into the middle and ask them to sort it again but this time they can pick up the objects to help them decide which is heavy which is light. Once they have done this, compare it to how they originally sorted the objects. Talk about why they thought something was heavy and why they thought it was light.

**Wednesday** - repeat the activity from yesterday. This time choose objects that are more challenging e.g. small items that are heavy and larger items that are light. Take this opportunity to talk about different materials and how they affect the weight of things.

**Thursday** - take a heavy object from around your home. Ask your child to hold it in their hand and feel it. Then ask them to go and find something that is heavier than the object in their hand. Repeat this with a light object and ask them to go and find something lighter. You can extend this activity by asking your child to find more than one item. You can also weigh the objects on a scale and have a conversation with your child about how scales are used.

**Friday** - do a cooking activity together that involves using weighing scales. Ask your child to check that the numbers on the scale match the numbers in the recipe.

### Daily Phonics

Our sound of the week is - n - <https://www.youtube.com/watch?v=6Jc18vtRR2k>

Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game - sit in silence and listen to all the different sounds you can hear. Model saying to your child 'I can hear....'. Allow them to have a turn to share what they can hear. It might take a few tries before they will be able to name what they hear.

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

### Literacy

Our **learning intention will be to hear initial sounds**. You can do these activities over the course of the week. For Tuesday's Session you will need to collect some items for your child to explore. Something spiky like a hairbrush, something bumpy e.g. bubble wrap and something slimy e.g. hair gel, wet soap or cornflour mixed with water.

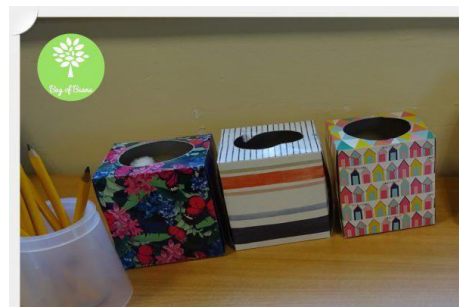
**Key vocab: meek, grumpy, slimy, brave**

**Mon** - Watch the story Dinosaur Roar on youtube - [Dinosaur Roar!](#) Explain some unfamiliar words to your child e.g. meek, brave. You can also use this as an opportunity to model using a dictionary to find the meanings of words.



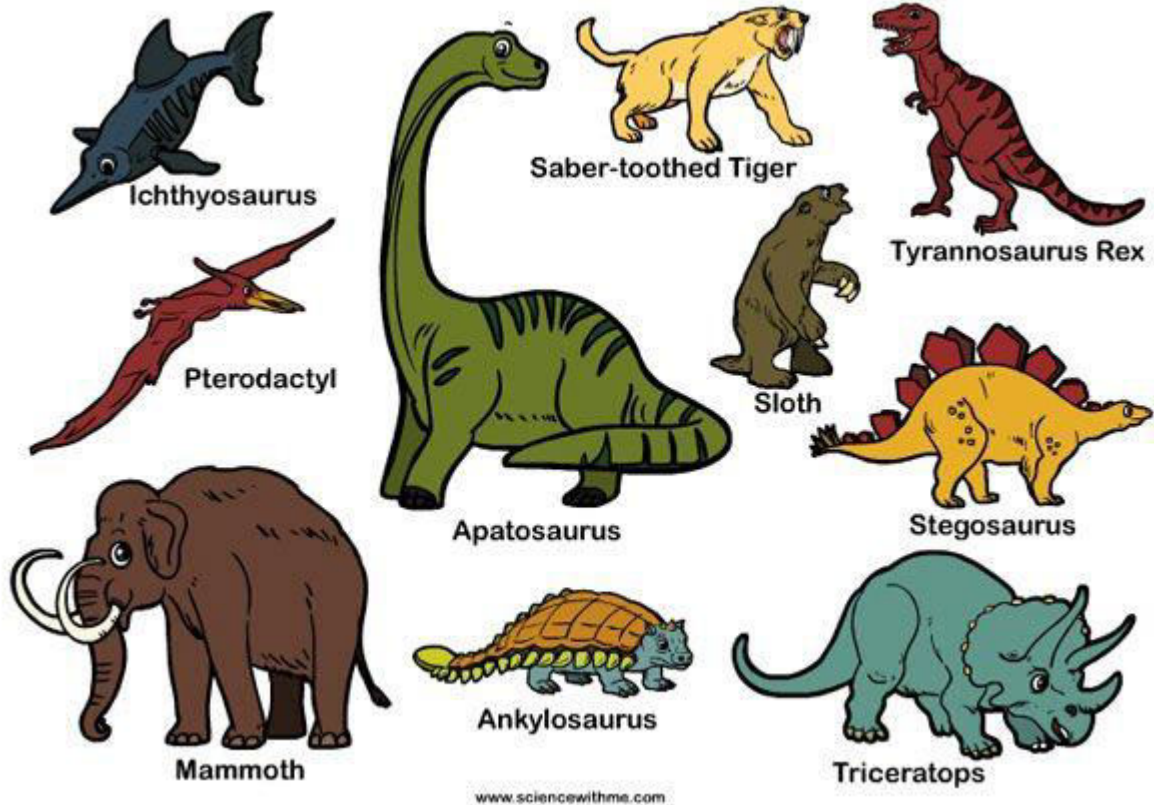
**Tues** - Watch the video again. Ask your child about their favourite dinosaur in the story and why. Discuss the different features of the dinosaurs and suggest that you have a go at making your own. Support your child in drawing simple shapes to make their dinosaur. Use the guide below to decide what type of dinosaur they would like to make. Ask your child to identify the initial sound of the dinosaur's name and have a go at writing it on their headband.

**Wed** - Remind your child that in the story there was a spiky, bumpy and slimy dinosaur. Explain that you have 3 things but you are not sure which is slimy, spiky or bumpy. Get your child to feel each item and say what type of object is in each box. Support them in hearing the initial sounds and encourage them to tell you any other sounds they hear. Write the word on a piece of paper and place it next to the box. Once your child has guessed all three you can reveal to them what was in each box. Talk about the different objects and their attributes with your child. During the day challenge them to see if they can find something that is spiky, slimy or bumpy.



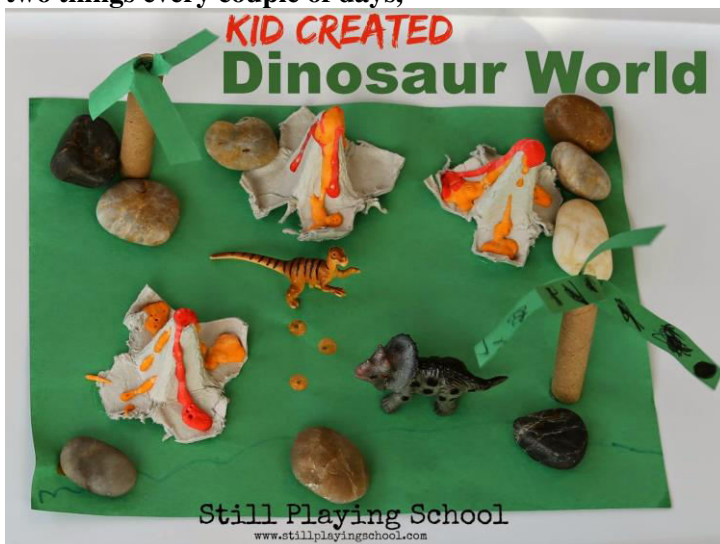
**Thurs** - Today you can read the story again with your child. Using the headbands you made on Tuesday ask your child to act out the story to an audience. This could be family members or their toys.

**Friday** - Take a book that your child knows and enjoys. Let them use the pictures to tell the story. Join the ideas store for [Story Time Online](#)



### Topic

As a family you can make a 'Dinoland' small world. Use the internet to research where dinosaurs lived and what they would have needed to survive. With the information you collect, use junk materials from around your home to make your small world. This can be done slowly in small stages i.e. adding one or two things every couple of days,



**Music** - collect items from around your home that you can use to represent the sound of a large, medium and small dinosaur. Have fun exploring which items make the lowest or highest sounds and how the sounds can be changed.

Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaH18zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our **google classroom**.

### Listening and Sound Games

- a series of videos to support sound discrimination skills.

## **BBC Listening Skills**

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.