



Reach For The Stars

## Reception Weekly Homework Week 1

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

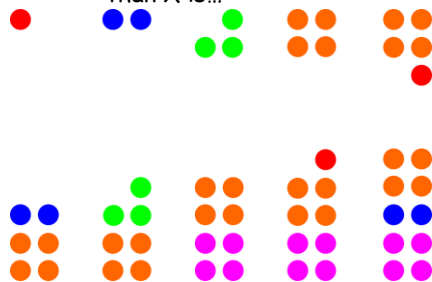
Fola and Romena

### Maths

#### Learning Intention: To find 1 less

Explain to children that this week will be learning to find 1 less. Explain that when we take 1 away our number gets smaller.

1. Roll a dice and get the children to work out what one less would be. Encourage children to share their findings using the sentence starter '1 less than X is...'
2. Make a list of things for children to collect from around the home e.g. 5 knives, 3 forks, 8 socks, 12 spoons. Encourage chn to take one away
3. Introduce a number line to the children 1-10. Get children to play the one less game with you. Adults call out a number and get the children to work out how to jump backwards one time and land on the number before it using a numberline. Encourage children to share their findings using the sentence starter '1 less than X is...'



#### Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

Lesson 1: <https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc>  
Creating patterns with shapes

Lesson 2: <https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et>

Sorting 2D shapes

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

<https://schools.ruthmiskin.com/training/view/aPJdmb5k/XceH4EOW>

## Literacy

Learning Intentions- To write a sentence about a special time in our lives.

1. <https://www.youtube.com/watch?v=mhxSX-GZgso>- Listen to the story 'Astro Girl' and discuss who is in the story, the key events and why it is special.
2. Explain to your child that Astrid is the main character in the new book and you want to find out what your child thinks about her. Look at the illustration, inviting responses about what they can see, what is happening in the picture and how it makes them feel. Focus on the character of Astrid. Have a discussion using some of the following questions: **What do we learn about her from this picture? Are there any similarities they share with Astrid? Do they look about the same age? Do they have significant family members with whom they share experiences like this? Are they an only child? Do they look like Astrid? Do they have similar hair or clothes?**



'Astrid is the little girl wearing a red t-shirt'

3. children to talk about their 'Special moment' using sentence starter 'My special moment was...'  
Children to then have a go at writing a sentence using their phonics to help them.

## Topic

1. Draw and decorate your very own planet.



2. Give your planet a name and have a go at writing it.
3. Here are some suggestions for activities that can help keep your child active at home: YouTube (Cosmic Kids Yoga) - <https://www.youtube.com/user/CosmicKidsYoga/playlists>  
 PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

### Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: [https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)