



Reach For The Stars

## Reception Weekly Homework Week 4

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Fola and Romena

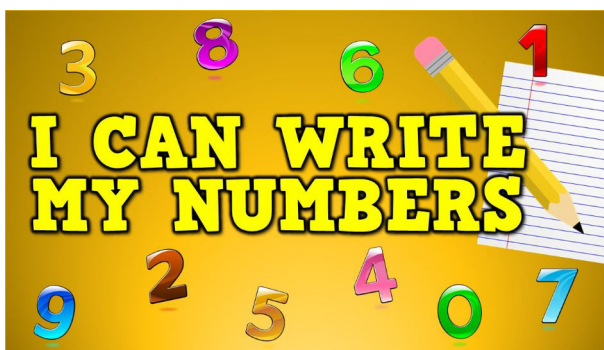
### Maths

**Learning Intention: Number formation.**

**Success Criteria:**

**I can...**

- count the objects
- Say how many there are altogether.
- write the number



Monday - Show them numbers on your fingers and then and then see if they can say the number and write it down. Take it in turns to do this. When it is your turn make some deliberate mistakes and see if your child can notice the mistakes.

Tuesday - Have a go at tracing numbers. Focus on any of the numbers your child is finding challenging. - [https://www.abcya.com/games/letter\\_trace](https://www.abcya.com/games/letter_trace)

Wednesday- Go on a number hunt around your house. Which numbers did you see? Write them down.

Thursday- Play this number reveal game. Can you guess which number the alien is hiding? - [Alien Number Reveal](#)

Friday - Adult to model creating their very own alien. As you are drawing, emphasise for chn how many legs you want your alien to have, how many eyes etc. Once you have drawn your alien, encourage the chn to draw their own. (Focus on 5-10) Model for the children how to write a list of alien features next to their alien e.g. 5 legs, 8 eyes. Chn to do the same for their alien

**Spellings/Phonics**Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Monday - <https://schools.ruthmiskin.com/training/view/MJJGUi5/ck33Pwul>

Tuesday - <https://schools.ruthmiskin.com/training/view/eo5JuDlo/m0CBMw8S>

Wednesday - <https://schools.ruthmiskin.com/training/view/OdTftZbo/wtivALQC>

Thursday- <https://schools.ruthmiskin.com/training/view/s2d9YJyd/5Evt3Zx9>

Friday - <https://schools.ruthmiskin.com/training/view/3WQ6PWp1/TgDmmrGN>

### Literacy



**Learning Intentions- To write a sentence**

**Success Criteria: I can...**

- start on the left.
- say the word
- say the sounds I hear
- write the sounds I hear
- read what I have written

Mon - Read through the slideshow titled 'Chinese new year story'. Stop at different intervals encouraging the chn to join in with naming the animals in the Race.

Tues- Tell chn, as part of the chinese new year celebrations dragon dances take place to ward off bad luck. Show chn a quick dragon dance. [https://www.youtube.com/watch?v=HvC3YjCsD\\_w](https://www.youtube.com/watch?v=HvC3YjCsD_w) (Watch from 3.14 for a couple of minutes). Tell chn today you will be helping a dragon by adding actions to his dragon dance for Chinese new year. Tell them he has already thought of some actions and here's what he has come up with so far. watch: <https://www.youtube.com/watch?v=by5sTzh67fU>

Chn to suggest their own movements for the dragon. Write the actions down on a piece of paper.

Wednesday - Show them the video: <https://www.youtube.com/watch?v=1cRMRp9-Z08>

Feedback some ways people celebrate chinese new year. Show Chn a picture of people celebrating chinese New year. Have a go at writing a sentence about what people do to celebrate Chinese New Year

Thursday - Repeat yesterday's activity.

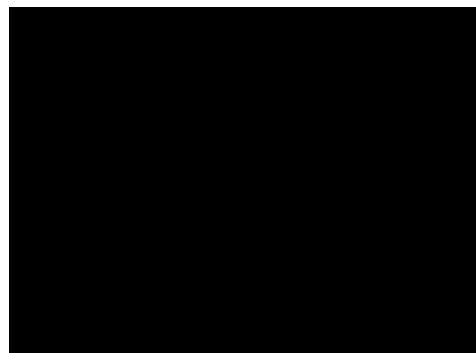
Friday - Share information about how Chinese New Year is celebrated with a friend or other family members. Have a go at performing your own dragon dance

### Topic

**1. Have a go at making your own Chinese Dragon**

**2. Make your own playdough using this recipe:**

- 2 cups of plain flour
- one cup of salt
- a tablespoon of oil
- a cup of water (add gradually)
- a couple of drops of food colouring (optional)
- teaspoon of cream of tartar (optional, but it will make it last longer)



Use the playdough to make an alien or have a go at making your own planet!



3. While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660\\_PANUK\\_SOT\\_WK17\\_SNO\\_Send2Website\\_RET\]-20200428-\[cbeebies\\_funexercisestodoathomewithkids\\_children\]](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children)

### PE

1. Here are some suggestions for activities that can help keep your child active at home:

YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

### Red Words Set 1

because	we	go	poeple	said
your	are	be	all	down

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters

- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: [https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)