

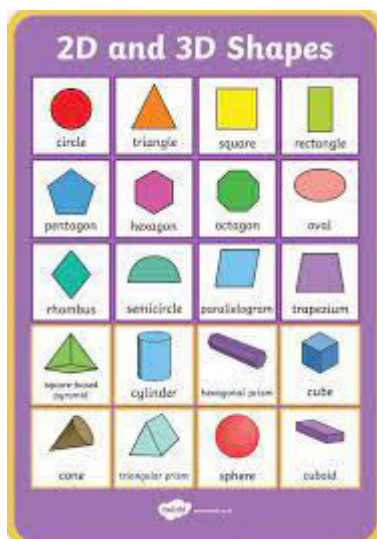


Reception Weekly Homework Week Beginning 5

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths



Learning Intention: 2D and 3D shapes

Success Criteria:

I can...

- say what 2D/3D means
- say something about the shapes
- find an object that looks like the shape.

Monday - We will start the week off with 2D shapes and then work our way to 3D shapes.

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>
Look through the videos and stop at different intervals discussing the shapes. Complete the 3D shape quiz at the bottom of the website.

Tuesday - Remind your child that we are learning about 2D shapes. Go on a 2D shape hunt around your home. On a tally chart, record how many times you see the shape.

Wednesday- Remind your child of the different 2D shapes. Choose a shape and ask your child to tell you what household item it reminds them of e.g. square like our windows. Place the shape inside a bag. Sing the mystery bag song and pull out one of the shapes. Ask your child to tell you something about that shape, e.g it has 4 sides etc

Thursday- Repeat yesterday's activity but with 3D shapes.

Friday - Go on a 3D shape hunt, which items did you find? What shapes were they? Did you find more of one particular shape?

Spellings/PhonicsOur school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Monday - <https://schools.ruthmiskin.com/training/view/qztQQd6b/fw0hxGOe>

Tuesday - <https://schools.ruthmiskin.com/training/view/sHXLWgJN/0lo9v7Do>

Wednesday - <https://schools.ruthmiskin.com/training/view/AjwkHtU6/dbytPFzD>

Thursday- <https://schools.ruthmiskin.com/training/view/OSgD5XfK/DJzTn4J>

Friday - <https://schools.ruthmiskin.com/training/view/u6CEppkU/OPnXRNpQ>

Literacy

Learning Intentions- To write a sentence

Success Criteria: I can...

- talk about the story
- say how the characters are feeling
- use describing words

Mon - Watch the story of Nian the Monster. Pause at various points to discuss what is happening in the story. <https://www.youtube.com/watch?v=giYX7bkzW98>

Tues- Have a discussion about the different monsters you have come across in the stories you've read. Choose one of the stories to read together. Encourage your child to suggest ways we can set the scene to make the story more scary.

Wednesday - repeat yesterday's activity with a different story.

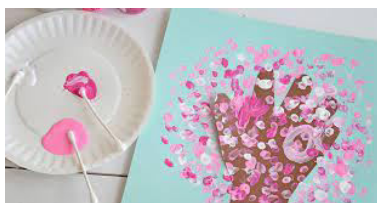
Thursday - think about making your own scary monster. Have a discussion, what kind of features will make the monster more or less scary? What features should it have? After having the discussion, draw a scary monster of your own together.

Friday - give your child the opportunity to draw their own monster. Support them with the labelling the features that make their monster scary.

Suggestions of stories with monsters - you will be able to find youtube videos of these stories being read aloud.



Topic



1. Talk about the different celebrations that you have as a family. What do you do to celebrate? What is similar or different to how people celebrate the lunar New Year?

2. Have a go at making your own cherry blossom pictures.

While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET\]-20200428-\[cbeebies_funexercisestodoathomewithkids_children](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children)

PE

1. Here are some suggestions for activities that can help keep your child active at home:
YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Red Words Set 1

because	we	go	people	said
your	are	be	all	down

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily