



Reception Weekly Homework Week 3

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths



Learning Intention: Sharing

Success Criteria:

I can...

- Count a total number of objects
- Give out one item at a time
- Say how much each group has.

Monday - explain to your child that this week they will be learning how to share items equally. Show them a box of objects e.g. 4 spoons, 6 toys, 2 pieces of paper. Ask them if they can share the items with you. How are they going to do it and how will they know that they have done it fairly?

Tuesday - repeat Monday activity but this time increase the number of people that you need to share the items with. What happens when there are more people to share with? Does the number get bigger or smaller?

Wednesday- repeat Tuesday's activity with an odd number of objects. What can we do with the leftover object?

Thursday- using some fruit (apple, oranges, grapes etc) ask your child to share the fruit amongst your family or those you live with. How can we share an apple or a grape?

Friday - watch the story - The Doorbell Rang - <https://www.youtube.com/watch?v=A-tqjCPnHLg>

Spellings/PhonicsOur school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Monday - th - <https://schools.ruthmiskin.com/training/view/YHyeIkPY/ZkiqHUf7>

Tuesday - ch - <https://schools.ruthmiskin.com/training/view/7nJatqD/2y1l0QWi>

Wednesday - qu - <https://schools.ruthmiskin.com/training/view/GgNnHjpJ/Zq3MRWBw>

Thursday- ng- <https://schools.ruthmiskin.com/training/view/wBw5eAeg/MUNHQVHz>

Friday - nk - <https://schools.ruthmiskin.com/training/view/wBw5eAeg/MUNHQVHz>

Literacy

Learning Intentions- To write a sentence

Success Criteria: I can...

- say the word
- write the sounds I hear
- use describing words
- use capital letters, finger spaces and full stops

Monday - Read the story of Hansel and Gretel together - [Hansel and Gretel story](#). Talk about the characters and how they might be feeling.

Tuesday - Draw a story map of Hansel and Gretel. What happens at the beginning, middle and end?

Wednesday - can you write some speech for the characters?

What do you think they would have said when they woke up alone in the forest?

Thursday - draw your own gingerbread house. What sweets would you put on your house?

Friday - can you write a sentence describing your gingerbread house? Challenge yourself to use the words 'and' in your sentence. You can make your writing even better by adding lots of describing words.



Topic



1. Hansel and Gretel dropped breadcrumbs in the forest. Here is a simple recipe you can use for making your own bread at home. <https://www.bbcgoodfood.com/recipes/easy-white-bread>

While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-\[31660_PANUK_SOT_WK17_SNO_Send2Website_RET\]-20200428-\[cbeebies_funexercisestodoathomewithkids_children\]](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-[31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children])

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Red Words Set 1

because	what	come	people	you
your	are	who	before	down

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily