



1Year 1 Weekly Homework Week 1

Rights Respecting Article 28 - *Every child has the right to an education.*

Global Goal 4: *Quality Education*

MATHS

Counting in 2s, 5s and 10s -

https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZglc

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

Maths Daily Lessons (Wed 4th - Fri 6th January)

Measurement

<https://classroom.thenational.academy/units/measures-1-length-and-mass-0f65>

Lessons 1-5 - one lesson per day.

LITERACY

Spellings:

day, oh, their, about, first, next, then, after, finally

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Wed 4th - Fri 6th January)

Little Red Riding Hood

[https://classroom.thenational.academy/units/little-red-riding-hood-](https://classroom.thenational.academy/units/little-red-riding-hood-770f?from_query=little+red+riding+)

[770f?from_query=little+red+riding+](https://classroom.thenational.academy/units/little-red-riding-hood-770f?from_query=little+red+riding+)

Lessons 1-5 (one lesson per day)

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

SCIENCE

Think about what you already know about animals and the animal kingdom. What different animals do you know? Where do they live? What do they eat? What animals make good pets?

What is your favourite animal? What is the biggest and smallest animal you know?

Think, then write and draw your ideas onto a mind map.

CREATIVE ARTS/ DT

Look at the different sculptures. Describe the shapes and features you can see. Which do you like best? Why?.



GEOGRAPHY

What is a continent? Find out how many continents there are and what they are called.

<https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d>

RE

Special Occasions

Can you think of a special occasion or celebration that you have been a part of? What was the celebration? What was it for? What happened? Why were you celebrating? Who were you celebrating with?

Draw a picture of the celebration and write some sentences to explain what happened.

I celebrated ...

I went...

I wore...

I ate....

PSHE

Which of these pictures do you think show success? How do they show success? Why do you think the person in the picture has been successful?



What have you been successful at? How did it make you feel?

Draw/ write to identify something that you have been successful at and explain how it made you feel.

PE- Daily workouts



[5 Minute Workout](#)