



**Year 1 Weekly Homework Week 5**

Rights Respecting Article 28 - *Every child has the right to an education.*

Global Goal 4: *Quality Education*

**MATHS**

Counting in 2s, 5s and 10s -

[https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb\\_Szq3am4n6jJw127QbBIDivZglc](https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZglc)

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

**Maths Daily Lessons (Mon 30th - Fri 3rd February)**

**Money**

<https://classroom.thenational.academy/units/money-88ba>

Lessons 1-5 (one per day)

**LITERACY**

**Spellings:**

day, oh, their, about, first, next, then, after, finally

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 30th - Fri 3rd February)**

**Features of a Diary**

Write a week long diary from the perspective of the wolf from Little Red Riding Hood.

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

**SCIENCE**

Identifying and Classifying Animals by their food.

<https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje>

**CREATIVE ARTS/ DT**

Choose a different animal and create an animal sculpture using playdough.



**Geography**

Draw a map of your route from home to school. What landmarks do you pass on your journey?

Which roads do you walk along?

Draw symbols for the landmarks you pass on your route.

**RE**

What do Jewish people celebrate at the festival of Passover? (Pesach)

Watch the video of the story of Moses.

<https://www.youtube.com/watch?v=UFU5NrPgutA>

Then watch this video about how Jewish people celebrate the festival of passover.

<https://www.youtube.com/watch?v=QF84Wx0dGTg>

Look at the powerpoint on the google classroom about how the festival is celebrated. Draw a diagram of the Seder plate, and label what each part represents.

**PSHE**

Work through the powerpoint slides for the story of Pauli's journey.

[https://docs.google.com/presentation/d/1dl0bl2\\_qnbJnVVkU3uPGPjuOgHB4VNfD/edit#slide=id.p1](https://docs.google.com/presentation/d/1dl0bl2_qnbJnVVkU3uPGPjuOgHB4VNfD/edit#slide=id.p1)

Identify and draw/ write the steps taken in Pauli's journey in order to achieve his goal. Even though Pauli's journey was difficult, he kept going and didn't give up. Think about something that you found challenging and how you managed to keep going and persevering until your goal was achieved.

**PE- Daily workouts**



[5 Minute Work Out](#)