

**Rights Respecting Articles: *Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.***

**Global Goal 4: *Quality Education***

**Reading**

Select a book of your choice

<https://www.purplemash.com/sch/osmani>

Play some maths games to consolidate what you have been learning in class.

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=3>

Also, learn these: <https://www.timestables.co.uk/>

Create a poster advertising an Ancient Egyptian museum collection. (This can be done on the computer)

Make a shoebox diorama of a threatened habitat. Add the endangered animals who live there.



Go for a walk around your home and look at all the energy that is being used- lights on; computers plugged in and running; heating.

Take photographs and make a simple book or poster about what uses energy in our homes.



Are there any ways we can use less energy? E.g. turning off lights when we leave the room.

Take photographs to make a classroom poster about this.

Find out where in the world endangered animals live.

Create labels for a map of the world showing where these animals can be found.



**Have a great break!**

## MONDAY

|                                                                                                           |                                                                                                           |                               |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------|
| 1) $345 + 78$                                                                                             | 2) $489 + 27$                                                                                             | 3) $107 + 39$                 |
| 4) $792 + 456$                                                                                            | 5) $267 + 134$                                                                                            | 6) $1478 + 2774$              |
| 7) I ate 7 biscuits on Monday, 15 on Tuesday and 35 on Wednesday. How many biscuits did I eat altogether? | 8) At the shop I bought a CD for £5.99, a book for £2.40 and 64p on pop. How much did I spend altogether? | 9) What is 467 more than 754? |

## TUESDAY

1)  $745 - 377$

2)  $67 - 29$

3)  $\text{£}1.60 - 47\text{p}$

4)  $861 - 599$

5)  $242 - 189$

6) I have 45 buns and Bob has 78. How many more buns does Bob have than me?

7) What is the difference between 104 and 37?

8) I spent 89p on chocolate and sweets. How much change did I get from £5?

9) What is 67 less than 149?

## WEDNESDAY

|                  |                   |                   |
|------------------|-------------------|-------------------|
| 1) $26 \times 4$ | 2) $734 \times 2$ | 3) $158 \times 3$ |
| 4) $72 \times 8$ | 5) $145 \times 6$ | 6) $83 \times 3$  |
| 7) $27 \times 5$ | 8) $134 \times 3$ | 9) $21 \times 12$ |

## THURSDAY

|                 |                 |                 |
|-----------------|-----------------|-----------------|
| 1) $147 \div 7$ | 2) $168 \div 8$ | 3) $252 \div 6$ |
| 4) $157 \div 5$ | 5) $219 \div 7$ | 6) $126 \div 4$ |

$7) 164 \div 8$

$8) 122 \div 3$

$9) 276 \div 9$